

The Catalyst

Volume III, Number 36

Published by Students of New College, Sarasota, Florida

May 26, 1967

Revision of Calendar, Billing Finalizes Four-Year Option Plan

Final details of a four-year option calendar, which provides for current second-year students, were approved by the faculty at a special meeting Wednesday.

First and second-year students will soon be asked to declare whether they wish to take the option arrangement next academic year.

The option plan was finalized when approval was obtained to bill students by term instead of yearly after the first year.

Another major step was taken last week when the faculty approved the general outlines of a new academic calendar.

Beginning this fall there will be only one independent study period per year. The second study period will be replaced by a one-week spring vacation between the second and third terms. There will continue to be three terms of eleven weeks duration.

All students will be required to be in residence all three terms plus the study period of their first year.

Thereafter, students can spread their remaining six terms of residence across two or three years.

All students must spend their final term in residence.

Students may petition the faculty to be in residence more than nine terms, but "the college's financial aid commitment normally extends to a maximum of nine terms."

Billing procedures have been broken down so that students are charged 40 per cent of their total fees the first term of each year, and 30 per cent for each of the following two. The system is designed to maintain a "reasonably level" enrollment throughout the year by encouraging four-year students to be off campus when first-year enrollment is likely to be highest.

In all cases "payment on or before the due date is a condition of continued enrollment at the College."

Students who leave the College, voluntarily or not, before the end of their payment period will be

allowed refunds only for board costs (in the case of first-year students) or for the food portion of board charges (for upperclassmen), on a pro rata basis.

All scholarships and loans will be administered on a term basis and applied on the same percentage basis as college charges.

Each student will normally take the qualifying exam in his major field at the conclusion of his fifth term in residence.

The completion of four independent study projects will continue

to be a requirement for graduation, and some students will be expected to use the long summer vacations for independent study.

Members of the Class of '68 who desire to take the fourth-year option must declare their intent by June 15. The Class of '69 will have until July 1.

Course schedules for the coming year, which could affect decisions on which terms to spend in residence, will be distributed soon, as will detailed explanations of the fourth-year option plan and calendar.

Degree Eligibility Depends on Thesis

Seniors who do not turn in senior theses by June 12 will not be eligible for a degree this year, according to a resolution passed by the faculty Wednesday.

Theses must be turned in by June 5 to be eligible for an honor rating.

According to Vice President Paul Davis, the faculty made the move because some seniors will appar-



Miller

ently not have their theses ready by the original June 5 final deadline.

Assistant Dean Arthur Miller told The Catalyst the faculty extended the absolute deadline because no particular sanctions had been stipulated against those who failed to meet the original one.

Miller said it was stated at the faculty meeting that students who miss the June 12 deadline will have to wait till next summer to get a degree, and no opposition was raised.

Apparently, one reason the deadline was not extended further than it was is that oral defenses of theses is scheduled June 5-30.

The rest of the testing schedule includes: first-year comprehensives, July 10-19; second-year qualifying re-exams, July 17-19; language tests, early the week of

Exam Material

Due June 13

Material to be used in the translation section of the baccalaureate exam July 13 should be submitted to the appropriate language instructor by July 5 for approval.

Third-year students should select material of at least 50 pages from their respective fields of specialization or a field closely related.

The exam will be one hour long and will consist of a translation from the foreign language into English. Dictionaries may be used.

'Happening' Scrapped For Hamilton Ceremony

Plans for a "contemplative happening" for commencement have been abandoned in favor of a more conventional ceremony, although some kind of creative activity at Hamilton Center will be retained.



Shiphorst

In a meeting Wednesday, the joint student-faculty commencement committee decided graduation will consist of three parts:

--A senior dinner with the President, scheduled for sometime before graduation weekend, July 21-22.

--Some activity during the day on Saturday, July 22, possibly including a luncheon for faculty and parents.

--At 8 pm Saturday "something creative and imaginative" outside Hamilton Center, followed by a short address by the President and the handing-out of diplomas. A buffet for graduation guests inside Hamilton Center will follow the ceremony.

Commencement committee chairman Diana Shiphorst said the idea of a "creative happening" at the beach was abandoned because of difficulties of transportation and seating. She said a majority of participants at Wednesday's meeting favored Hamilton Center as a site for commencement.

Shiphorst said a meeting of the committee was scheduled for Monday, at which time final plans will hopefully be made.

Shiphorst said she was personally doubtful about the transition from the creative to the more formal part of the exercises, and stated the blending of the two elements of the exercises could be a difficulty.

SEC Approves \$720 Allocation For Buffet and Band at Dance

A request by the Student Activities Fund Committee to use \$720 of the fund for the student dance was approved by the Student Executive Committee Wednesday despite some dissent.

The request for the money was made early in the meeting in a note to the SEC and later by SAFC chairman Kenny Misemer. Approval of the request leaves \$100 in the fund.

Third-year student John Cranor reported \$200 of the money will be used to pay the band, the Galaxies of Tampa, and the rest to provide the buffet. Cranor said the affair will be catered by the John Ringling Towers, who offered to provide a buffet at a cost of \$2.75 per person. This is less than the amount charged by Servomation Mathias, Cranor said. In addition, the John Ringling Towers will provide a room for the dance without charge. Students will be charged \$1.00 admission to the dance.

(Originally, the dance was to have been held at the Landmark Hotel, after which Hamilton Center was chosen as the location for the affair.)

Following Cranor's report, second-year representative Jerry Neugarten and SEC Chairman Tom Jarrell questioned the necessity of a buffet at that cost. Jarrell said he believed students did not want a buffet, and said he would send out a questionnaire to determine student opinion. There was also discussion of the need for an ice machine in the shack bar, with the suggestion that it could be purchased if the entire \$720 were not granted.

The SEC then approved \$200 for the band and tabled the request for the additional money.

Misemer appeared later, however, and said the Social Committee could not afford to have the matter tabled, since arrangements needed to be made the next day. He said students expected a buffet, and had enjoyed last year's dance at which a buffet was provided.

Following Misemer's statement, Neugarten said the total requested should be approved. The request was approved 3-0, with two abstentions. Jarrell said he was opposed to the motion.

Misemer said any money not used for the dance would be returned to the Student Activities Fund.

(Continued on page 4, column 1)

Pundit Is Speaker

On Situation Ethics

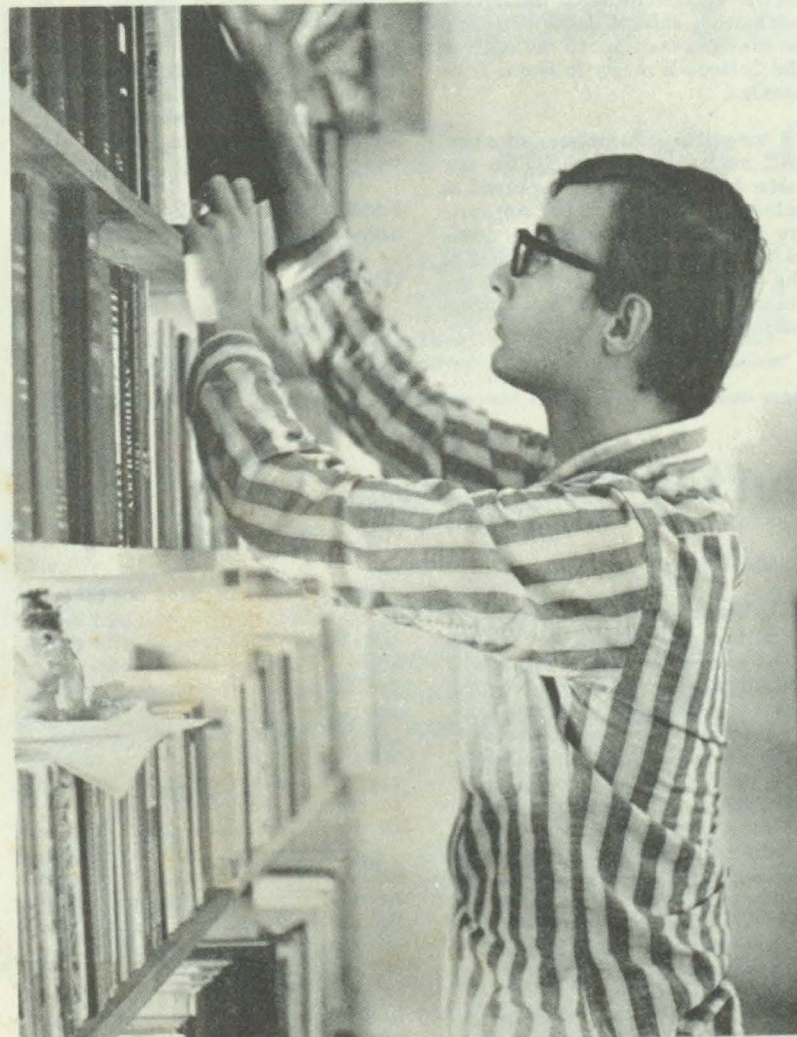
A self-styled anthropologist and social pundit will speak on "situation ethics" at tonight's Forum after dinner.

George K. Storm of Sarasota will give a talk entitled "Must Moses Be Right, Always, Forever? or How to Break the Law and Win."

Storm is a former college teacher who went into business and did well enough to retire at 49. He has spent many years studying various world cultures, and he is now studying so-called "hippie" culture.

He is vice-president of the Foundation for Spiritual Understanding.

On the local scene Storm is president of the Friends of the Sarasota Library, a trustee of Jefferson Center, treasurer and former president of the Friends of Arts and Sciences, director on the Boards of the Sarasota Art Association and the Mental Health Association, and a member of the Board of Governors of the Allied Arts Council.



Library Prize Winner

James Frisch was awarded the \$100 Senior Library Prize last weekend for having the best personal library owned by a senior. Frisch was chosen by members of the Library Advisory Committee in a special run-off Saturday with Dennis Kezar.

Kezar, Tom Todd, and Charles Hamilton were given honorable mention.

Editorial

Campus Activism

The peace movement on campus has either made tremendous progress or sputtered dismally in the past month, depending on one's point of view. The Sarasota Committee of Conscience on Vietnam seems to have lapsed into hibernation and has done nothing for nearly two months; the Sarasota Committee to Stop the War has been extremely active, however, but its accomplishments thus far are difficult to measure.

The SCCV was an apolitical organization aimed at aiding civilian war victims on both sides of the Demilitarized Zone. Because it concerned itself with public relations and gaining the support of townspeople, it lacked the uncompromisingly radical but cohesive spirit of the SCSW and fell victim to a fatalistic apathy when initial community reaction was poor.

The SCSW has become a multi-purpose group that includes an anti-draft faction as well as a specifically anti-Vietnam War orientation. Now, according to some of its members, SCSW intends to take over the functions of the dormant SCCV and begin raising funds for war victims.

The group is unafraid of stirring controversy, and it has already drawn the ire of townspeople by debating against this nation's policies in Vietnam on WSAF radio. Two members of the group appeared on WLCY's Open Mike today, and WYND in Sarasota has agreed to give them further exposure by allowing them to write editorials for that station. Support has been forthcoming from the Negro community, and SCSW has made arrangements to teach social science classes at Booker High School in Newtown about the Vietnam War next week. The committee would like to start discussion groups on Vietnam on campus, and it plans to participate in the nationwide Vietnam Summer demonstration.

Skeptics will ask what the committee has contributed to ending the war. The answer is, of course, very little, if anything. SCSW members admit they have a difficult time convincing would-be "peaceniks" that something can be done before the '68 elections. They have certainly had an impact on local opinion, but mostly to harden the pro-war sentiment. The committee is aiming its anti-draft campaign at youth, and Negroes in particular, and some success here would not be surprising.

It is unfortunate SCCV has in spirit been engulfed by the more militant organization, for the success of SCCV depends on divorcement of its appeal from politics. But we can't blame SCSW for taking action. Profoundly activist, they can't stand to see a cause fail by default.

Letters

College Cosmetic Competition

To the Editor:

We, the undersigned, distressed by the limited participation of the lady members of the New College community in the recent competition for the best personal library, and wishing to encourage and reward endeavor in an area in which female students are peculiarly equipped to excel, announce our donation of a prize of Ten Dollars (\$10.00) for the lady student of New College with the best collection of cosmetics.

It is our hope that this Competition will be instrumental in achieving

within the College community a greater emphasis on certain aesthetic values hitherto relatively neglected, at least until such time as the Trustees act to institute at the College a major in Home Economics.

In awarding the prize, attention will be paid by the Judges to the taste and catholicity displayed in selection, as well as the suitability of the collection to the complexion and physical attributes of the competitor, rather than to the financial cost of the collections submitted for consideration.

The undersigned, assisted by two lady graduates as professional advisors, will act as judges of the Competition.

Notice of entry should be given to Keith Armes at the Division of Humanities by 5 pm Thursday, June 1. Adjudication will take place between 4 and 6 pm on Friday, June 2.

Faculty wives are not eligible to compete.

(Signed)

Keith Armes
Michael von Guttenberg

Buffet Cost Excessive

To the Editor:

Six hundred dollars is an awful lot of money to spend on a buffet.

The whole business of this SAFC appropriation makes me wonder about the entire value of the Student Activity Fund. Each student is hit fifteen dollars at the beginning of the year as a condition of enrollment. Having lost this money into the Fund, the student tends to think of the money as no longer his own. Unlike tax refunds, he cannot get cash from the fund--only "benefits." And these goodies tend to be quite simple things, with the exception of the Big Bash--the annual dance.

Why the people who want to attend a dance can't pay five dollars a head to go, instead of taxing every student regardless of his interest, seems a little unclear. The price of admission at present is only a dollar because the students who plan to go seem to think they've

already paid for it (so the theory goes). But the justifiable two hundred dollars for a band is only one-third the cost of a completely superfluous buffet dinner--and this makes me highly suspicious. Especially when the SEC is presented with the recommendation that it approve the appropriation, and told that it must vote yes for the dance in toto (buffet and all) or the dance cannot be held at all "because there are commitments" that must be made the following day. Thus the SEC has no chance to see if the students at large think a buffet is a necessary part of a dance.

I think that next year's returning and freshman students ought to be given a choice about whether they will contribute their fee to such frivolities.

(signed)
Tom Jarrell
SEC Chairman

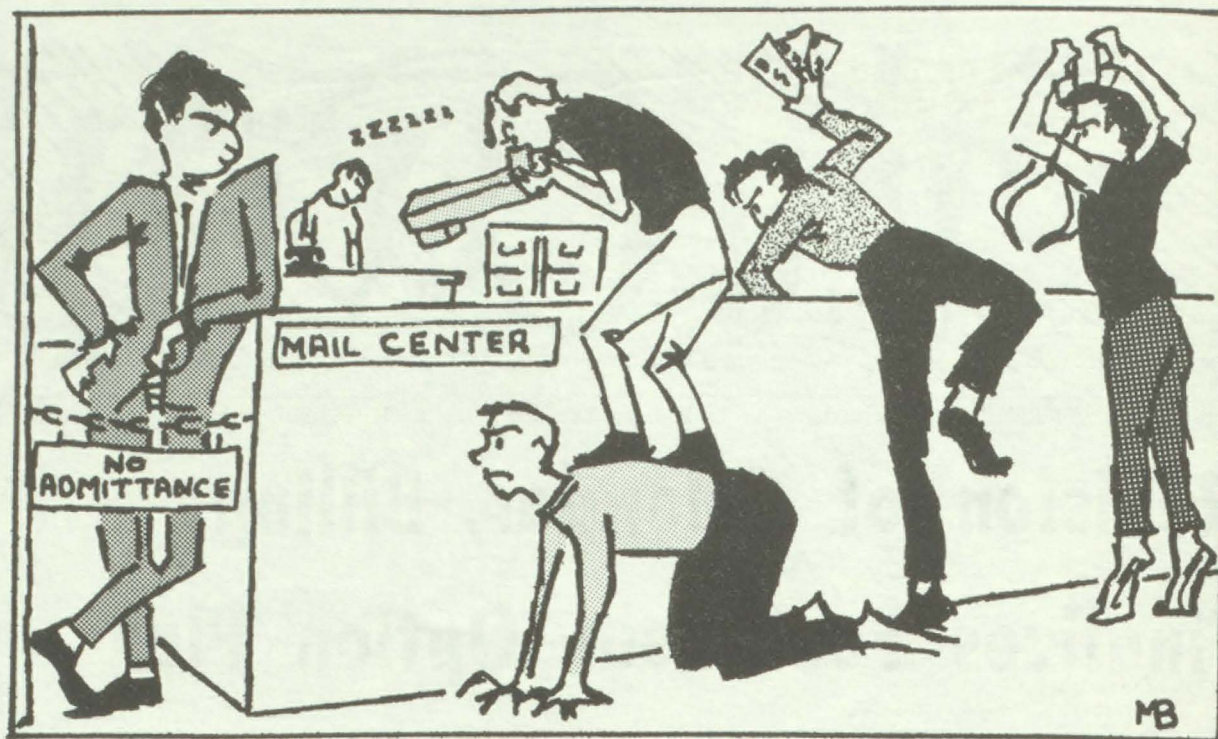
Graduation Comment

To the Editor:

The words of Thorsten Veblen written sixty-eight years ago survive as the most cogent remark about graduation ceremonies:

"This particular item of learned ritual, it may be noted, would not only commend itself to the leisure-class sense of the fitness of things, as appealing to the archaic propensity for spectacular effects, and the predilection for antique symbolism; but it at the same time fits into the leisure-class scheme of life as involving a notable element of conspicuous waste."

Lots of love and kisses,
(signed)
A Boared Observer



Ray B. Enslow

Bombing of the North: U.S. Political Weapon?

On February 28 the United Buddhist Church of Vietnam issued an appeal to all belligerents for a cease-fire on May 23rd, the 2,511th birthday of the Buddha.

On April 8 General Ky agreed to a 24 hour cease-fire--a gesture prompted by American influence, according to Tran Van Dinh, former Acting Ambassador of Vietnam to the U. S., writing in the May 13 New Republic. The National Liberation Front upped Ky's ante on April 27, by announcing that their forces would maintain a 48 hour cease-fire; after all, Jesus got two days last December, and it is a predominantly Buddhist country. So far as I know, North Vietnam agreed to nothing.

Meanwhile, U Thant was proposing that the May 23 truce be extended indefinitely, and Time

(May 26) reports that "There is widespread speculation in Washington that Johnson will seize the opportunity... to announce an extended bombing pause" as a step toward negotiations. Johnson, however, "is under intense pressure from his military advisors to continue the air offensive" says Time.

As has happened once or twice before, the military advisors seem to have been successful in winning the heart and mind of the President. Not only did Johnson not extend the bombing pause, but there is some question as to whether it ever occurred at all. The plans for the cease-fire (which, for some reason, Saigon chooses to call "unilateral") included a cessation of "all offensive ground actions and bombing in both North and South Vietnam" (The St. Petersburg Times, May 22). And on May 25 that newspaper reported that "the bombing pause over the North lasted only 24 hours." But then there's this story on May 23, telling about an attack by North Vietnamese forces on a U. S. infantry unit within minutes after the truce was supposed to begin, which goes on, "Meanwhile, U. S. warplanes streamed over North Vietnam and smashed at targets near Hanoi, ignoring the cease-fire." (St. Petersburg Times)

So was there a bombing pause over the North, or not? On the other hand, what difference does it make, really? In any event, nothing of lasting significance did, or could have, come from the truce, because it involved only a one day pause. Hanoi has said reportedly that a permanent cessation of bombing in the North is a necessary precondition for any negotiations which might lead to peace. A brief pause will not do. But if we must stop the bombing altogether in order to get negotiations started, then why don't we try it? Why, in other words, did Johnson fail to take the advice of U Thant to "seize the opportunity" of the cease-fire and extend the bombing pause indefinitely?

The pat answer is that Hanoi is insincere: if we stop the bombing, then they won't really negotiate anyway, so we'll have gained nothing. This in itself, however, is no answer at all; if Hanoi is bluffing, then it ought to be easy enough to call their bluff and prove to the world their insincerity. No, what prevents us from stopping the bombing is the fear that we will lose an important advantage, or that the Communists will gain one. Just what that may be, though, is obvious anyway--that the bombing has had no significant effect upon the rate of infiltration, unless it has been to encourage the North Vietnamese to increase their aid to the Viet Cong, and to send their own troops into the South. (In February of 1965, when we began regular bombing raids on North Vietnam, the Defense Department estimated that there were about 400 North Vietnamese soldiers in the South. There are now perhaps as many as 50,000.)

But the bombing does serve sever-

al important functions. For one thing, it has served to divert attention to the North, and to "make true" the official American contention that we are in Vietnam to fight the North Vietnamese aggressors, rather than to suppress an indigenous revolution or to interfere in a civil war. Another very important effect of the bombing is that it gives the U. S. a very considerable weapon to bargain with. As long as we bomb the hell out of North Vietnam, President Johnson can continue to pay lip service to his proposal for "unconditional negotiations" while he demands Ho Chi Minh's virtual capitulation as a precondition of negotiations. The key word here is "reciprocity." If Hanoi demands a halt to the bombing before talks can begin, then Johnson can sound like the soul of sweet reasonableness as he requests some sort of "reciprocal concession" before he'll go to the conference table for, more precisely, before he'll stop the bombing. But what is a reciprocal concession, exactly? Does it mean that Ho Chi Minh should stop the bombing of Washington and New York? That he should stop the bombing of Saigon? No, it means that he should stop sending his troops and supplies to aid the Viet Cong, thus leaving the latter at the mercy of continuing American "infiltration" in the South. That is, he should abandon his part of the war.

Sadly, it has become quite obvious in recent months that Johnson is not interested in negotiations, nor even in peace except through an American military victory. That this means an eventual confrontation with China in a land war on the Asian continent, apparently does not dissuade him. We have already seen the opening moves in the effort to persuade the American people that a war with China is inevitable; Mr. Rusk said as much in the recent issue of Look. One cannot help but wonder whether something of the sort has been in our leaders' minds all along.

The Catalyst

Member Associated Collegiate Press

Volume III, Number 36 May 26, 1967

Published weekly by students at New College (except for three weeks from mid-December through the first week in January and six weeks in July and August). Subscriptions: \$5.00 per year (43 issues) or 15¢ per copy. Address subscription orders, change of address notices and undeliverable copies to: The Catalyst/New College/Post Office Box 1898/Sarasota, Florida 33578. Application to mail at second-class postage rates pending at Sarasota, Florida. Tel. 355-5406.

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on campus

with Laurie Paulson

Hurricane

There was some rain this week, but only a little. It was cooler--the breeze meant something, finally, and Florida released its tight, stifling hold on us, for awhile. At night, the clouds spun circles around the moon, and when they covered the moon, some showers fell. Then the wind blew in gusts.

It wasn't enough. We needed rain, rain that fell with a cruel battering, making the tiles treacherous, shaking the fronds of the palm trees as if in fury at their calm, bright dancing. We needed rain because it was dry and the sand blew in clouds. But we needed it for another reason, because the weather, what the sun does, what breeze there is, has far more control over our moods and feelings than, perhaps, we would like to believe.

When I saw the clouds around the moon, I remembered our hurricane. It was only a year ago, and it was our first hurricane. We watched for it, mapped it, waited. Waited while the radio warned us solemnly and the sky grew dark and the bay turned white and boiling. Then the rain began, and to be out in it was like walking through a lake, it was so heavy.

We'd bought candles and were ready when the lights went out. We stood in the palm court just to be there, just to be standing in the middle of a hurricane, getting soaked, being pushed and pulled by the wind that ripped the palm fronds in the court and tore down the less sturdy trees outside the dorms and the big oak beside the first court. And we went back to our rooms, wet, and listened to the wind rattle the frames of the balcony door, waiting for the door,

finally, to break, watching the rain come under the door frame, soaking the carpet. And we listened to the radio to tell us how

Paulson



bad a storm it was, and were disappointed when it failed to meet our expectations, and passed just a little too far from shore to be a really violent one.

The next day, the sun was shining and the ground was littered with branches and whole trees. We'd stood in a hurricane, touched intimately the most primitive of forces, and it was grand that we'd stood in the rain and shouted at the top of our lungs to challenge the howling of the wind and laughed and run through the angry storm. We needed the hurricane--in some strange way, this meeting with a mindless fury, this blending with it, gave us hope, made us happy, was a relief and a blessing. It was so great that there was nothing we could do to control it, only exist in it, and yield ourselves up to it. This is what we did, and it was a grand storm.

Not long afterwards, I think, was a crisis, one of the standard, manufactured crises we've come to expect from time to time. Even that had something to do with the hurricane--we'd tracked water in the rooms, it seemed, and didn't help clean up afterwards. Perhaps they were a little ashamed at the power of a storm, of wind and rain, to affect our spirits when they, at times, could not. Perhaps something ran away with all of us, made us run away with it, just a little.

But even now the sand still rises in clouds, and we need rain.

'General Education' Implies Intellectual Focus on Life

By KENJI ODA

What in the world is general education?

Dr. William Arrowsmith of Wesleyan University had just concluded a comprehensive criticism of higher education in America, and the Friday night Forum crowd was listening smugly to the ensuing standard discussion of general versus specialized education.

But when Assistant Professor of Philosophy Dr. Gresham Riley rose to ask the speaker exactly what everyone was talking about, a few people squirmed uncomfortably and waited with Riley for Arrowsmith's answer.

It was obvious not everyone was satisfied by evening's end, and it is certain some members of the audience came away as skeptical as ever of the concept of general education.

This is unfortunate, for general education is, or at least should be, a synonym for liberal education, which is one of the basic educational concepts on which New College was founded.

The one major obstacle to an understanding of the concept of general education is a frame of mind that is predisposed to conceiving of the body of knowledge as consisting of a series of discrete departments.

Thus, when someone defines general education as simply non-specialized education, the average college professor will immediately equate general education with dilletantism. Indeed, from the professor's point of view, that which is not a specialized education quite logically must be an education that sacrifices educational depth for breadth.

To such a mind, a student who does not "major" in a particular field is left only with the alternative of taking a few courses in each of several fields, in so doing familiarizing himself with many fields but actually knowing none.

What this view assumes is that the existing departmental distinctions are of the nature of Natural Law and no alternative compartmentalization of knowledge is valid.

A student who chooses not to specialize in one of the traditional majors might be said to be "majoring" in an identifiable intellectual discipline that defies the traditional labels and necessarily crosses traditional departmental lines. The focus of learning be-

comes not political science, or sociology, or philosophy, but "power," "love," or the like.

But the point is not simply that new groupings and labels of the body of knowledge are necessary; rather, it is that such artificial groupings can only inhibit education in a humanitarian society.

The day has long since passed, if it ever existed, when man could even approach knowing everything there was to know. The trend to specialization is one reaction to this reality. By allowing individuals to become experts or virtuosi at a particular task, the sum for society is a whole, a whole that is rapidly expanding.

But also as a result, the broadly based, truly liberally educated man who can understand the interlocking nature of specialized knowledge and specialized society has become a rarity.

The American concept of efficient decision making is a pressure group concept. Everyone must look out for what he knows best and is deeply interested in, and a balance of competing interests will somehow work out in the end. There is no institutional justification in our political system for the truly moral man.

Most educated Americans recognize and to some degree abhor this situation, and the common answer has been to introduce core programs, distribution requirements, and the like into some parts of the higher education system. The theory is that in such ways specialists--and no one wants to be a dilettante--will have had some contact with "foreign" departments and will have a wider perspective from which to study his own field.

But this is not general education. The greatest motivation for learning is the fact of being. There are students who do not come to college seeking to become a nuclear physicist, or a philosophy professor, or any other type of professional, but instead come to find knowledge, understanding of existence and the world in which they exist. For such students, traditional departmentalizations of knowledge are meaningless; they will study what is meaningful to their particular intellectual struggles. The focus is no longer literature; it is no longer "love;" it is life itself.

Thus, it is meaningless to tell these students that while breadth is necessary to a liberal education it is not enough. The concepts "breadth" and "depth" are to them and their educational goals inapplicable.

There is a fear widespread general education will lead to the disappearance of the specialist and his highly technical skills. There is nothing inconsistent, however, between having an intellectual and moral focus on life and being a master at explaining Kantian theory or at harnessing nuclear energy. The implication of general education is that specialized knowledge will be more meaningful and its significance better understood and appreciated.

Tremendous difficulties lie in the way of transforming our colleges into general education centers, of course. Departments would have to be eliminated, and a liberally educated teaching community must be developed. But these are practical problems, and practical problems have a way of being solved once it is discovered they must indeed be solved.

Bridge Team Plans Revealed by Meyer

Plans to organize a collegiate championship bridge team here were announced this week by Recreation Co-ordinator Frank Meyer.

Ted Homing, a Life Master at bridge, will be at Hamilton Center June 3 at 10 am to discuss selection and training of a team for entry in the North American Inter-collegiate Bridge Championships.

Also, according to Meyer, a beginning bridge class could be formed at special student rates.

Meyer invites faculty and administrators to participate.

Injury Complicates French's Condition

College Examiner Dr. John French, who was injured in the crash of a light plane May 10, is doing well in a Chapel Hill, North Carolina hospital despite the discovery of additional head injuries.

Mrs. Peter Odell, whose husband is an admissions officer here, talked to Mrs. John French Sunday, said a piece of bone was discovered to have ruptured an artery in Dr. French's head. Doctors have operated to correct this, Mrs. French said, and are searching for blood clots.

Dr. French was taken out of oxygen for a short time as a test, but was too weak to do without it. Doctors are concentrating on building his strength, Mrs. French said.

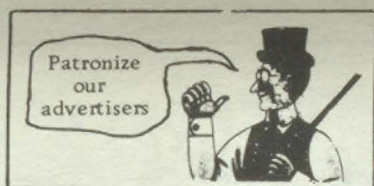
She also reported a considerable amount of plastic surgery has been necessary, and skin and bone grafts have been taken from Dr. French's leg to help rebuild his face.

Mrs. French is apparently optimistic about her husband's condition, as are the doctors.

A note circulated to New College faculty, students and staff this week asked for blood donations to build up the New College account, which has been depleted because of blood transfusions for Dr. French. Appointments for blood donations can be made by calling 955-2882.

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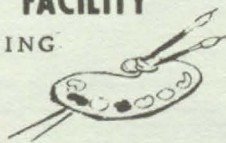
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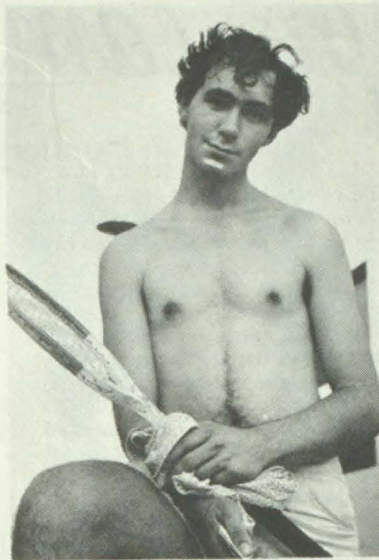
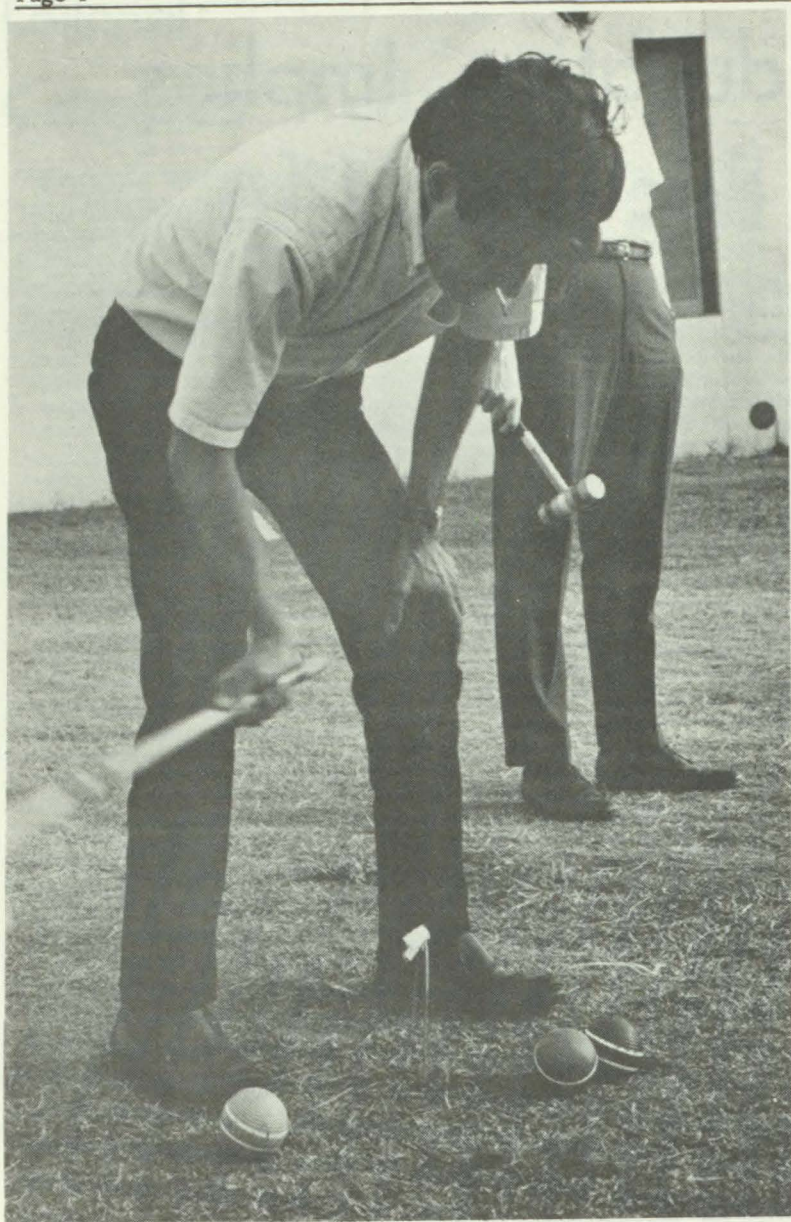
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Summer Sports Fever

With the coming of summer, New College has been hit by sports fever. Participants and observers alike take time out for activities like croquet (left), which has even been played at night through an ingenious system of makeshift floodlights. Volleyball (center) is a

perennial favorite, and tennis (right) has had a growing popularity. Some balls are rightly served, as is testified by the bandage on first-year student William Hedrington's chin.

Not-Guilty Plea Necessitates Second Intervisitation Trial

A not-guilty plea on a charge of violation of intervisitation rules has necessitated the Student Judicial Committee's second trial.

At an SJC hearing last night, sec-

ond-year student Luke Salisbury entered the not-guilty plea to a charge of breaking intervisitation restrictions early Monday morning.

Three other students involved in the same incident, first-year students Ellen Tisdale, Helen Hickey and Pearl Lefkovits, pleaded no contest and received warnings.

SJC Chairman Rick Stauffer said the trial has been tentatively scheduled for June 3 in the teaching auditorium. However, The Catalyst learned prosecutor Jerry Neugarten may request the trial be moved up to Thursday, due to the possible absence of a key prosecution witness.

Stauffer and second-year representative George Finkle disquali-

fied themselves from participation in the trial. Stauffer was present at the time of the proctor's investigation of the incident, and Finkle said he had heard the case discussed by Salisbury. Second-year representative Dale Hickam was chosen to preside at the trial.

Stauffer said the venire of 30 students has already been selected. He said the identities of members of the venire will not be disclosed in advance of the trial.

Sources close to the defendant say Salisbury, who was acquitted of a similar charge in the first SJC trial with two other defendants, will again be defended by third-year student Tom Todd.

SEC

(Continued from page 1)

In other business, the SEC approved the installation of a phone in the Reception Center for local calls by students. Jarrell said Social Sciences Chairman Dr. Rollin Posey has offered to pay for installation of the phone, with the monthly costs split by the students and administration.

The SEC approval of the installation was contingent on the cost to the Student Activities Fund being \$2 a month or less and students having to pay no more than half the cost. Misemer said the SAFC had already approved the allocation since it would be less than the \$25 the SAFC can spend without SEC approval.

Assistant Dean Arthur Miller said the office of the Dean of Students would inquire into the lack of snack bar services contracted for, if the SEC approved. Miller said he brought the matter before the SEC because of the motion passed three weeks ago that the snack bar should not be opened until Estep was satisfied with the equipment.

SEC members said the motion had been passed to protect Estep from undue student pressure, and did not object to such an investigation.

Miller also heard SEC requests for parking lot lights and for two study rooms to be open all night in Hamilton Center. Miller said a note should be sent to Director of the Physical Plant Thomas McVickar about the lights.

SEC members agreed outside Music Festival participants should

be allowed to practice instruments in Hamilton Center classrooms during quiet hours only.

Miller said the administration policy on study rooms was that they should be used for study only. He warned against the playing of card games with money in public parts of the campus, including the study rooms.

Miller also said the \$50 room deposit will be returned to students if they leave school involuntarily, but not if they choose to leave themselves. He said students should consult him if they cannot pay the deposit on time for financial or other reasons.

Neugarten said he was dropping the matter of National Student Association membership for New College since he had received no answer to his letter to NSA in three months.



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