

The Catalyst

Volume III, Number 21

Published by Students of New College, Sarasota, Florida

February 10, 1967

Vets Ask 'Explanation' Of Student's Letter

Members of Veterans of Foreign Wars Sunshine Post 3233 voted unanimously at a special meeting Tuesday to ask President John Elmendorf for "an explanation" of first-year student Jon Shaughnessy's letter to the Sarasota Herald-Tribune.

The letter, which concerned the war in Vietnam, was published Sunday.

According to A. M. Ettinger, Educational Director and Past Commander of the post, Shaughnessy's letter to the editor of the Herald-Tribune Sunday is an abuse of the right of free speech.

Ettinger told The Catalyst last night, "The right of free speech is an inherent right of every United States citizen, but the abuse of free speech to promote disloyalty is treasonous."

When asked if he considered the letter an abuse of free speech, Ettinger replied, "I certainly do, because in the first place it is pure unadulterated Viet Cong propaganda. It certainly isn't true. To consider the National Liberation Front a revolutionary front is absurd."

The letter asking Elmendorf for

an explanation of Shaughnessy's letter also asked, according to Ettinger, "whether the Congregationalists would condone this." He then pointed out the Congregational Church's sponsorship "in the early 1900's" of the United Boys Brigade of America, a cadet corps antecedent to the Boy Scouts. Apparently,

Shaughnessy Reacts

Jon Shaughnessy outlined his reaction to the criticisms of the VFW for The Catalyst last night. "To call any challenge of government policy an abuse of free speech is to negate both free speech and democratic government."

"This (the letter) was not a question of my trying to vilify anyone," Shaughnessy said. "It was simply an attack on the government, and as a citizen that's my right."

Shaughnessy termed the VFW's letter to President John Elmendorf a first step toward stifling free speech in America. He went on to say he does not believe the West can expect western style democracy to be established in the Orient.

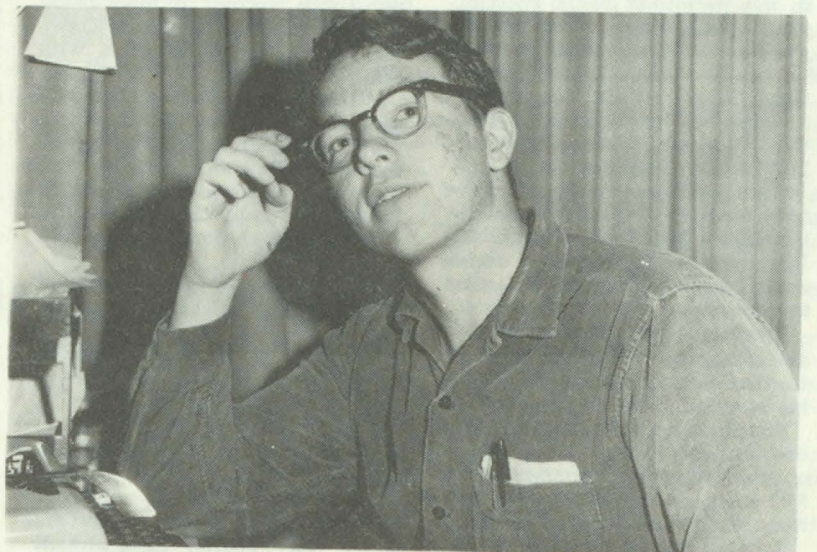
gon, they are elected by the villagers. The only appointees are the higher officials in the provinces."

According to Ettinger, these village leaders "have been murdered by the thousands by the Viet Cong." He said he got his information from The Reporter magazine, a book entitled "Viet Nam Perspective" and other reading. He also pointed out his daughter-in-law is Vietnamese and has also been a source of information.

The commander of the post, William Blus, told The Catalyst last night the post has received "at least 150" telephone calls inquiring about the reaction of the VFW to the letter.

College officials also received a number of telephone calls from persons in the community expressing concern over the letter or asking whether it represented the position of the college.

According to Blus, "we don't believe the American soldier is a butcher." He said it is this characterization in Shaughnessy's letter which most disturbs the members of the VFW.



Shaughnessy

Special Election Will Fill Two Vacancies on JC

A special election to fill two vacancies on the Student Judicial Committee will be held Monday, the Student Executive Committee voted at its meeting Wednesday.

The vacancies were created by the resignations of third-year students Charles Raeburn and Richard Waller.

The matter was brought to the attention of the SEC by Assistant Dean Arthur Miller, who said there were cases of multiple infractions of student rules dating from early December which had not yet had a hearing. He said the SJC had been "extremely delinquent in not granting a speedy hearing," and said Dean of Students Robert Norwine intended to act on the cases if the SJC did not.

Newly-elected SEC Chairman

Rachel Findley agreed it was in the best interests of all concerned to hold an election.

Second-year representative Jerry Neugarten proposed the Modes of Procedure be changed to allow the SEC members to appoint students (Continued on page 2, column 1)

Challenged Ruling On Third-year Rep Barely Passes

A challenged ruling by new Student Executive Committee Chairman Harry Felder not to hold an election to replace third-year representative David Pini narrowly passed at the meeting of the SEC Wednesday.

The issue of Pini was raised by a spectator, third-year student Tom Todd, who demanded a new election be held, since Pini was no longer a student.

Several members of the SEC then claimed Pini was still a student, but Assistant Dean Arthur Miller said he had received notification Pini had formally withdrawn.

Second-year representative Jerry Neugarten said since elections of new SEC members would be held Feb. 28, a member chosen in a special election would serve only a week. Todd said the SEC had no choice under the constitution, adding, "I value my representation that highly."

Felder then ruled the constitution does not require SEC members to be students, although only students can run for the position. He said no election should be held, although the Constitutional Revision Committee was working on a change in the Constitution to prohibit non-students from serving.

Felder's ruling was immediately challenged by first-year representative Katie Smith. No second is required for a challenge. In the voting, Neugarten, third-year representative Tim Dunsworth, and second-year representative Kenji Oda voted to uphold the chairman's ruling. First-year representatives Smith, Lee Crawford and Jon Shaughnessy voted against upholding the ruling. Felder broke the tie in favor of his ruling.

Contacted after the meeting, Pini said he had not withdrawn but was only taking a leave of absence. He stated it was necessary to complete a form indicating formal withdrawal in order to receive a refund of food money. He said he would not resign from the SEC.

Miller said, however, he had received no notification of Pini's leave of absence, which must be approved by the Academic Committee of the faculty.

Ott To Speak



Ott

John Nash Ott, a retired banker who has gained wide fame for his research on the environmental effects of light, will discuss some of his latest research at tonight's Forum.

Ott once before spoke to New College students at a Forum on Dec. 12, 1965, when he fascinated viewers with examples of his work with time-lapse photography.

The Forum will begin at 6:30 pm in the Music Room of College Hall.

rently because of this sponsorship, Ettinger concluded the Congregationalists would not condone Shaughnessy's letter.

Saying, "I hope we don't have another Berkeley in our community," Ettinger said Elmendorf's response (if any) will be brought up at the next post meeting.

"I sincerely hope," Ettinger went on, "the information he (Shaughnessy) wrote of wasn't taught at New College. I hope he didn't get his ideas from professors there."

Reiterating his opinion of Shaughnessy's statements as "pure unadulterated Communist propaganda" Ettinger said the "whole damn thing makes me sick." He added, "personally, I feel like MacKinlay Kantor."

After these statements, Ettinger proceeded to point out "misstatements" of Shaughnessy's. He singled out a sentence from the letter which said:

"The so-called slaughter of Vietnam a mere by each other has been done either in a revolutionary war or as a matter of executing civilians who either served the opposing faction or were Saigon appointees bleeding their 'constituents' dry."

"As a matter of fact," Ettinger said, "the headmen in these small villages are not appointed by Sai-

Related Features

Shaughnessy's Letter--and Others, page 2.

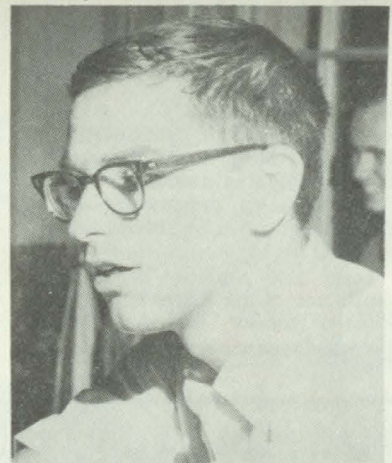
Editorial and Cartoon, page 4.

Bradenton Adds Law Requiring Helmets

An ordinance requiring motorcycle riders and drivers to wear fully padded crash helmets at all times, similar to the ordinance recently established in Sarasota, was passed Wednesday by the Bradenton City Council.

The ordinance also requires the helmets to be strapped at all times, which the Sarasota law does not require.

At present the law only applies within Bradenton City limits. However, the Manatee County Commission has indicated it will seek legislative approval to pass a county-wide ordinance of a similar nature.



Felder

Harry Felder said the resignations of the SJC members would affect only jury trials, in case one was requested. First-year representative and Supervisory Committee Chairman Katie Smith said an election could be held within a week. Third-year representative

Students Join Nationwide Fast for Peace

A number of students yesterday joined a nationwide three-day "fast for peace" to dramatize and express concern over the war in Vietnam.

Some 20-30 students were joined by President John Elmendorf and at least one faculty member in a noon meeting in the room of Rachel Findley, one of the organizers of the fast on campus, to discuss the fast.

According to the United Press, sponsors of the demonstrations said they believed thousands of persons were participating in the fast on an organized, interfaith basis and on an informal basis in smaller communities.

The fast began Wednesday and is scheduled to end today. Some participants in the fast on campus put up posters urging students to "Fast for Peace."

Some others of the group drafted a telegram to send to President Johnson and solicited the signatures of students. The text of the telegram was: "President Johnson: We are fasting because of Viet Nam war suffering. A vast increase in awareness is absolutely necessary. Please begin now."

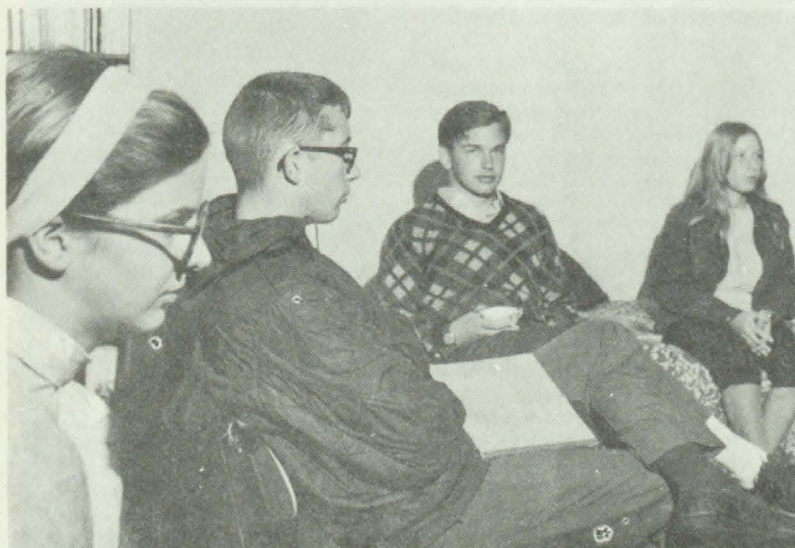
President Elmendorf, who said he was not fasting himself, told The Catalyst yesterday he joined the meeting of students because of

the "seriousness" he felt the students had about their actions.

Elmendorf said, "I believe very strongly that when people have a position they believe in they should do something about it."

According to Rachel Findley, who estimated 10 students are actually fasting, "The fast may be an expression of opposition to government policy or an attempt to increase one's own sensitivity to the sufferings of war and feeling of sympathy with all its victims, or an expression of identity with the victims which might awaken compassion in others, or a wordless prayer for peace."

"Surely," she went on, "even if this war is necessary, it is important to undertake it in the full comprehension of and responsibility for the misery it causes. The actions to which this awareness could lead



At a meeting yesterday of students interested in the "fast for peace" campaign were, left to right: Rachel Findley, Steve Nohlgren, Charles Vekert, and Beatrice Stodola.

range from sending blood to wounded American soldiers to sending bandages to the wounded in Hanoi.

It is the inaction that stems from not caring enough that the fast attempts to cure."

Special Election

(Continued from page 1)

to the SJC, claiming the students appointed would be as satisfactory as those elected. Felder objected, stating the Constitutional Revision Committee, when it reported the following week, would make recommendations about the SJC.

A motion was then made by second-year representative Kenji Oda to hold an election in six days, if it was permitted by the constitution. An observer, third-year student Tom Todd, said a two-week time limit between nominations and elections applied under the constitution to any election. Several SEC members challenged this statement.

Miller said something would have to be done, calling the delay of the hearings a "serious action of delinquency." He said legal action could conceivably be taken against the college.

Todd repeated his assertion that an election could not be held within two weeks, and Oda withdrew his motion.

Neugarten then moved the Modes of Procedure be temporarily changed to permit appointment of SJC members until the next election. Oda seconded this motion.

NC Cagers Lose Twice

New College's basketball team dropped two games this week, one of them by 50 points.

Last Friday undefeated Sarasota Sports Committee crushed New College 93-43; Wednesday our cagers lost to Venice Youth Center 74-56.

Now 2-6 in Sarasota Men's League competition, New College will play its next game next Friday against the Oyster Bar.

Last Friday's game started rather spectacularly for the underdog New College team. Employing a careful ball-control offense and a tight zone defense, the team muffled the Sports Committee and held them to a first period 13-13 tie.

The Sports Committee grabbed a quick lead at the beginning of the second period, however, and it was all downhill after that for New College.

Coach Jim Strickland decided to try to run with the league leaders, and the decision was a fatal one.

Obviously exhausted, New College began making numerous mistakes on offense while the Sports Committee scored almost at will.

In Wednesday's game, hot shooting from the floor and good board work by Venice Youth Center stopped a lackluster New College effort.

Larry Alexander, continuing his hustling play of late, led New College scorers with 20 points.

Findley said in that case an advisory election should be held to determine who was appointed. First-year representative Jon Shaughnessy said the chairman's choices should be approved by the SEC. Findley argued some form of student response should be sought.

A vote was then taken on the motion, which failed by a 5-1 vote, two-thirds voting in favor being needed to pass the motion. Crawford voted against the motion, with Smith abstaining.

Miller repeated immediate action was necessary, and Crawford said the SEC should interpret the constitution to allow an election within a week. He moved an election be held in six days, and that the SJC should meet before the next SEC meeting.

This motion passed by a vote of 6-1, with Oda voting in the negative.

The SEC specified the election should be held Monday or Tuesday. Smith said yesterday it would be held Monday to give the SJC an opportunity to meet before Wednesday, and that nominations will close Sunday noon. She said two first-year students, Don Aronoff and Mary Lou Phillips, have already filed petitions.

In other action, the SEC voted to establish a student rule against littering and defacing college property.

The motion to establish this rule was made by Neugarten, who said the SJC would not necessarily have to treat violations of the rule in the usual manner. He said costs of damage in some cases could serve as punishment. Oda, objected, however, that enforcement procedures were not clear.

Voting on the motion was 5-1, with Oda opposed, and second-year representative Tim Dunsworth abstaining.

The SEC voted to send a joint memo to Norwine and Planning director Ralph Styles stating the SEC would like room phones installed as soon as possible. House Committee Chairman Oda had reported Styles said room phones would be financially feasible.

Oda also reported he recommended to Kitchen Manager Thomas Estep the hours of the snack bar be 11am-3pm and 6pm to midnight weekdays, and from 11am to 3pm and 6pm to 2am Friday and Saturday, based on the recent questionnaire. He also reported on vending machine choices.

Food committee chairman Tom Todd said New York cuts rather than T-bone steaks would be served Saturday nights, and it was possible steaks might also be served an additional night.

Todd also reported the general sanitation of the kitchen was considered "good" by the County Health Department. He said the

department had received an anonymous call, apparently from a student, indicating conditions were not satisfactory, but had discovered on inspection that they were.

The committee to select Sarah Lawrence exchange participants was appointed. Committee members include Oda, chairman, Dunsworth, Crawford, and faculty members Dr. Arthur Borden and Dr. John French.

Sunday's Film

Sunday's film will be "Alexander Niefski," according to Don Aronoff, head of the film program.

The movie will begin at 6:30 pm in the Music Room of College Hall.

SEC Rewords Rule On Intervisitation

A new intervisitation rule, replacing the previous rule and designed to clarify the intent of the intervisitation rule, was inserted in the Student Code by the Student Executive Committee Wednesday.

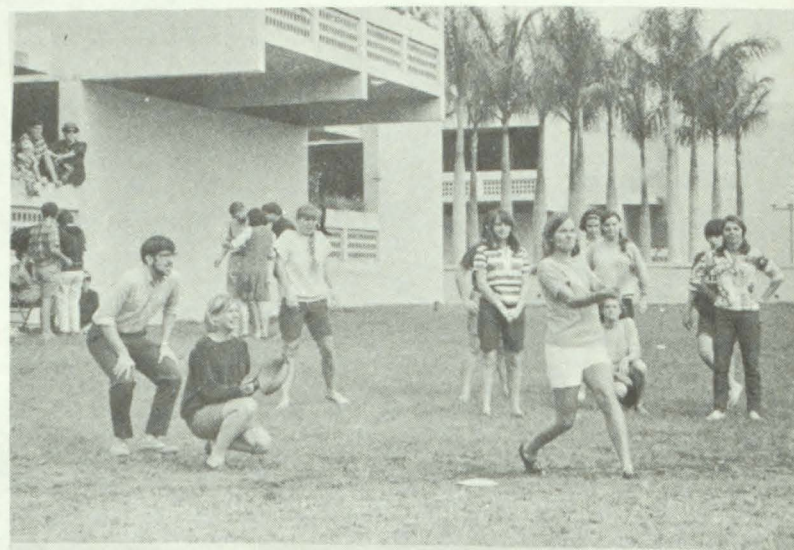
Two votes were required to pass the new rule, which failed on the first ballot. The second vote occurred when a member who had initially voted against the rule changed his vote. Both votes followed discussion of specific wordings in the rule.

Section B of the rule, which as drawn up read "No student shall be within a student room with a student of the opposite sex during hours in which intervisitation is prohibited" was questioned by Assistant Dean Arthur Miller, who said it does not cover non-student visitors of the opposite sex. The first "student" was then changed to "person."

A spectator, second-year student Ted Shoemaker, stated since a violation does not in effect occur unless reported by the proctor, the part of the rule regarding hours should permit the proctor to make minor exceptions. Although another spectator, third-year student Tom Todd, said such a clause would open up a "Pandora's Box" if the proctor's remark were misinterpreted, the statement that the proctor can make minor exceptions in regard to hours was added.

First-year representative Katie Smith asked if section B meant a student who was asleep could be guilty of breaking intervisitation and was told it did.

A vote on the rule was then taken,



And Now Bring On the Men...

A men's student-faculty softball game is scheduled for Sunday at 2 pm on the East Campus. The game will come almost exactly one year after the last student-faculty softball contest. (That game was for girls, however.)

Second-year student Jerry Neugarten, who umpired the girls' game, is arranging Sunday's contest.

New Rule Text

Section 3

A. No student shall be within another student's room against the expressed wishes of either or both assigned occupants of that room. If the student is uninvited, he/she is at fault. If occupant acts contrary to roommate's wishes, occupant is at fault.

B. No student shall be within a student room with a person of the opposite sex during the hours in which intervisitation is prohibited.

C. "Student room" shall be defined so as to include balconies and patios.

D. Intervisitation hours begin at 7 am each day and end at 11 pm Sunday night through Thursday night and at 1 am Saturday and Sunday mornings. Intervisitation is prohibited at all other times. Minor exceptions may be made at the discretion of the proctor.

E. The conditions stated on the back of the open room forms are to be considered as part of this rule (if a room happens to be open.)

Change Schedule For JC Election

The regular mid-year election for positions on the Judicial Committee will be conducted March 3 and not March 2, as previously announced.

Deadline for nominations is now March 1.

According to Supervisory Committee chairman Katie Smith, the wrong dates were originally announced because of a mix-up in the modes of procedure.

Council Meeting

The College Council will meet Wednesday, President John Elmendorf said yesterday. Elmendorf explained the meeting was delayed from the regular meeting time last Wednesday because some members were unable to attend. He said he does not know what will be on the agenda.

Shaughnessy's Letter—and Others

These letters, beginning with Jon Shaughnessy's, which appeared Sunday, were or presumably will be published in the Sarasota Herald-Tribune.

To the Editor:

Although I realize the political cartoons on your editorial page, like the columnists, do not necessarily represent your paper's political views, it seems questionable to me that you should allow such blatant war propaganda as Mauldin's cartoon (Jan. 27) showing the Viet Cong soldier killing a peasant while one of his buddies holds a pistol to the head of another peasant. The idea of labeling the National Liberation Front the butchers of their own people is too far-fetched to receive much credence.

The true butchers in the Vietnam War is the American military system which has found it necessary to butcher the Vietnamese culture in order to achieve the goal of defending the Saigon government. The strategic hamlet plan was given up only because it was militarily unfeasible, not because it was tearing the heart out of traditional Vietnam. Now "refugee" camps are filled beyond capacity with Vietnamese whose only crime was to be the natural source of supply to a revolutionary faction. For years now the powerful American airforce has been systematically destroying the most advanced industrial complex in South East Asia, threatening to flood the lands around Hanoi, and killing hundreds

of thousands of their youth in combat.

The so-called slaughter of South Vietnamese by each other has been done either in a revolutionary war or as a matter of executing civilians who either served the opposing faction or were Saigon appointees bleeding their "constituents" dry. The label of butcher can hardly be applied to a band of men who seek to terrorize the bureaucrats of an aristocratic regime that receives almost all of its support from a foreign power.

It hardly seems possible that Mauldin, who witnessed the resistance of the French people to the German troops, could perform a complete about face and condemn the Viet Cong.

Yours truly,
Jon Shaughnessy

Dear Editor:

What the _____ do you mean by printing that stinking letter from a little _____ of a New College student with his _____ comment about "the true butcher in the Vietnamese War is the American military system?" Why don't you ask that _____ Mao or Pow or Chow or Wow or some other _____ Oriental Communist to write a daily column for you?

As for that young New College _____ I'm tempted to go over to MacDill and fetch back a youthfully earnest airman of What's-his-name's exact size, age and

weight, and let the youthfully earnest airman beat the _____ out of young Mr. What's-his-name, while a few thousand of us old _____ who have been cruelly disciplined by years and wars and toil and heart-break, sit around and laugh our _____ heads off.

MacKINLAY KANTOR
Siesta Key

To the Editor:

We would be surprised—even discouraged—if New College did not have students like Jon Shaughnessy. His recent letter, to be sure, shows more courage than reason, more heart than head, but it is merely one more in a long tradition of "letters in dissent" which characterize our country. It is to be hoped that dissent will always have a forum, and, as president of New College I am glad to see that your paper has offered one.

John Elmendorf

To the Editor:

While I don't agree with everything the New College student said about the unholy situation in Vietnam I do agree 100% with his right to say it and the right of the Herald-Tribune to print it.

Apparently MacKinlay Kantor would limit the right of free speech and free criticism to those individuals of whose opinions he approves. And we have a great many

people of that type throughout this country of ours.

In my humble opinion the countries of Asia as well as the countries of Africa have got to work out their own problems and destinies. We can't dictate the kind of government or the kind of economy they may wish to establish.

And in my humble opinion the young people in our colleges and out of our colleges have not only the right but the duty to speak out on any and all domestic and international problems. It's going to be their world.

Certainly the generation of MacKinlay Kantor and myself have made a sorry mess of a great many things. That should be very, very apparent. There's absolutely no reason to think that we know it all.

Charles C. Lockwood
P. O. Box 8422
Sarasota

To the Editor:

I feel compelled to write to you concerning Jon Shaughnessy's letter of February 5.

Jon is correct in his condemnations of the tactics of our government in Vietnam. His references serve as adequate for his contentions. (sic)

Unfortunately he commits the same error that he proves Mr. Maldon has committed. He wrongly assumes that simply because one participant in the war commits in-

humane acts the other is justified in doing so.

Obviously napalm is a more effective weapon than a machete. But the problem that must concern us is that thousands of innocent women and children are being killed in an exercise of military rhetoric.

It is the prime responsibility of all of us who claim allegiance to humanity to work to end this murderous struggle.

Yours truly,
Don Aronoff

To the Editor:

I feel sorry for MacKinlay Kantor. That a man of his age and respected talents should write such an arrogant letter while in a fit of childish rage is an insult to the community.

Mr. Shaughnessy has as much right as anyone else to express his opinion, and while I don't personally agree with his views, I would much rather read an intelligent, reasoned article than a half-deleted scribbling such as the letter recently printed. It in no way reflects the material it was aimed for, but merely showed Mr. Kantor's bad taste and flaunted his adolescence. Try again, Sir.

Sincerely,
Patricia Sanderson

Prospective CO's

Meet for Advice

Students thinking of making application to their draft boards for status as conscientious objectors met yesterday in an informational meeting.

First-year student Don Aronoff organized the meeting which was attended by seven students, Dr. Gresham Riley and Jim Hicks, a resident of the area and a conscientious objector now doing civil service in lieu of the draft.

Aronoff said those present discussed the questionnaire which must be filled out by all who apply for CO status. He said the purpose of the meeting was to "inform people of the procedures to gain CO status in hopes that those who sincerely want to get it will try to obtain it."

Different kinds of work which may be done by CO's in lieu of the draft were also outlined.

Aronoff said the group will meet again to distribute "Handbooks for CO's." He indicated he is interested in talking with members of the community who might want to help the group.



Students seem absorbed in discussion at yesterday's luncheon meeting of those interested in the possibility of obtaining conscientious objector status with their draft boards.

In the foreground are Dr. Gresham Riley, left, and Steve Hendricks. Seated around the table, left to right, are: Jon Shaughnessy, John Peters, Steve Marsden, Don Aronoff, and Ted Shoemaker.

UF Coed Charged For Posing Nude

Charges of "indiscriminate and inappropriate" conduct have been made against a University of Florida coed for posing nude for a magazine photograph.

Miss Pamela Brewer will face the UF Faculty Disciplinary Committee today at 2:30 pm, according to The Florida Alligator, the daily student newspaper.

The photograph appeared in an off-campus humor magazine, The Charlatan, The Alligator said.

Miss Brewer has made a formal request to move the hearing to an auditorium on the UF campus in order to ensure the hearing will be public.

She has also submitted a motion to dismiss the charges on four constitutional grounds, but no action has been reported on the motion.

According to The Alligator, "a number of UF professors and student leaders... have taken an interest in the matter."

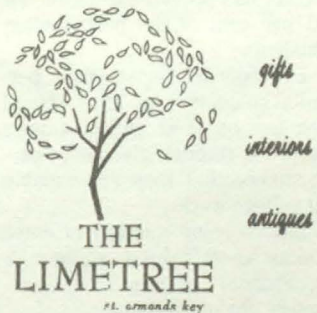


Former Teachers Meet On Campus

Members of the Sarasota Former Teachers Association met Monday in the barn to hear Dr. David Dykstra speak on "Poetry without Feet." The Association was the first organization to contribute a scholarship for New College. Third-year student Carol Ann Childress has received the scholarship for three years. Following the meeting members of the Association toured the campus. From left to right are: Mrs. Charles S. Proctor, President; Carol Ann Childress; Mrs. Paul Rugg, Vice President; Mrs. Winifred Snapp, Treasurer; Mrs. Beatrice Famam, Second Vice President and Miss Kathryn Scott, Corresponding Secretary.

SANDALS OF THE OUTER WORLD

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Hertz Curtails Student Rentals

Hertz Rent A Car will no longer allow New College students to take cars out of the state, although they may continue to rent cars for local use.

According to William Griffin, head of the local Hertz office, the new policy has been put into effect because "three or four" Hertz cars have been damaged in accidents in the past year by New College students.

Christian Scientist To Lecture Monday

The question "Is There a God?" will be explored from the Christian Science viewpoint in a free lecture Monday at 8 pm in Sarasota Municipal Auditorium.

Ralph W. Cessna, C.S.B., of Wilmette, Ill., will speak under the sponsorship of the First Church of Christ, Scientist. He will discuss mankind's growth toward a deeper understanding of the nature of God, and how it relates to spiritual healing.

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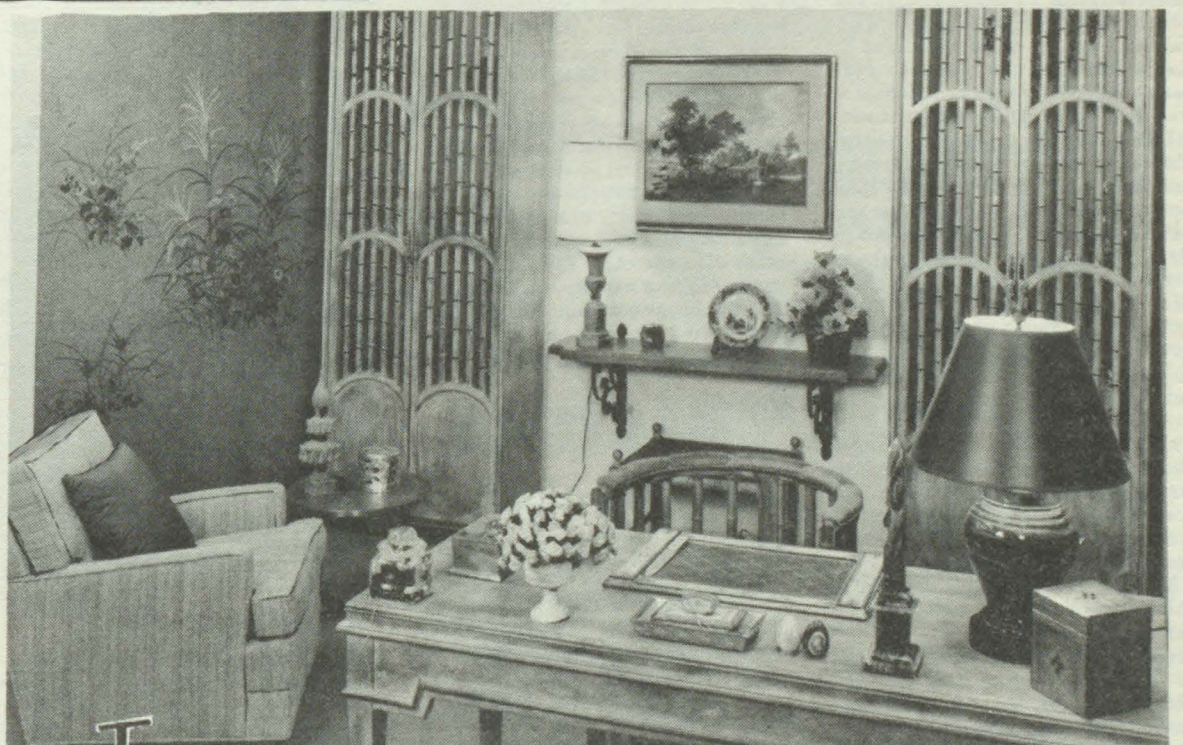
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Editorial Why Did VFW Fight?

We cannot really agree with Jon Shaughnessy that American troops in Vietnam are the "true butchers" in the war. But neither can we agree with the one-sided picture of the war presented by representatives of the local VFW.

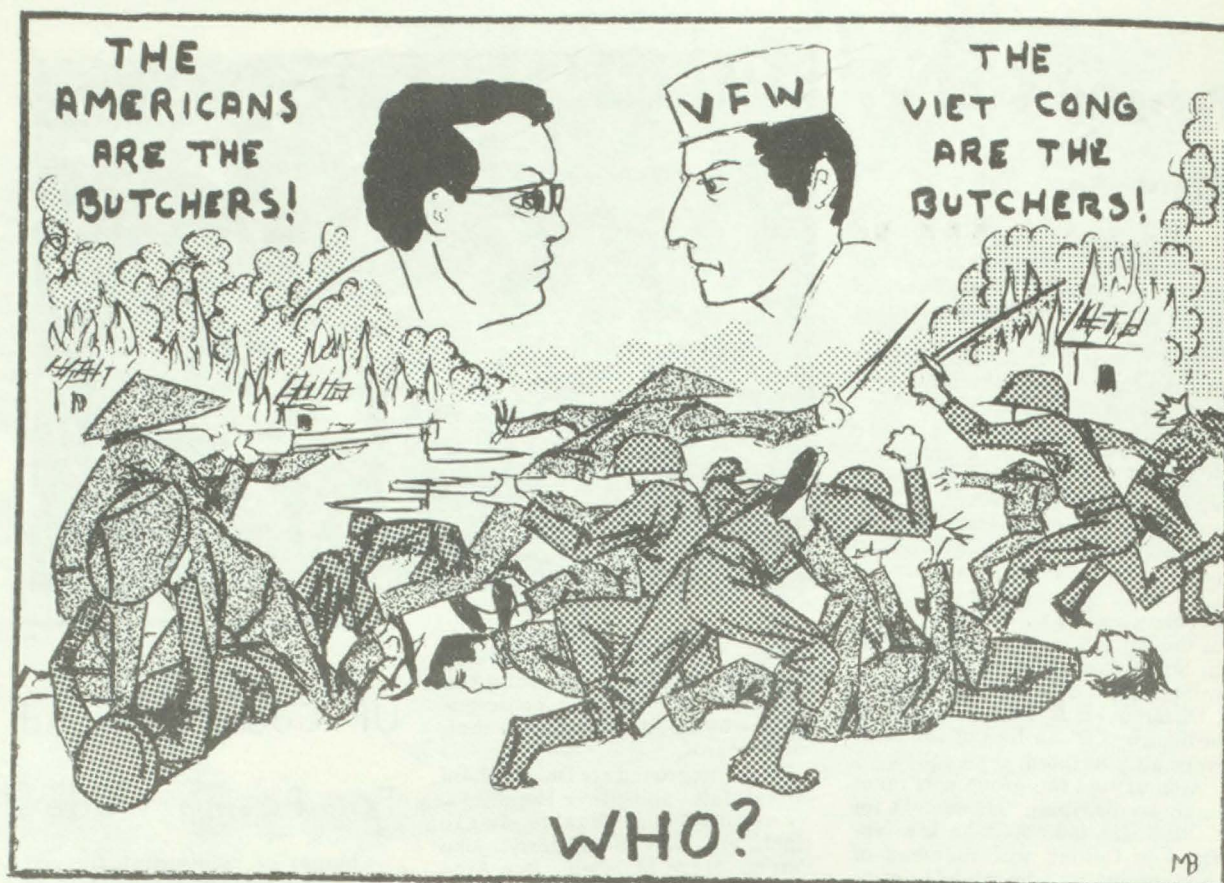
How can either side by any less barbarous, with tons of jellied gasoline being dropped by one, and with village leaders being disemboweled or beheaded by the other?

What does upset us, however, is the vehemence with which the VFW representatives denounce Shaughnessy for stating his views—for exercising his rights as an American. Of course we realize that as he is allowed to state his opinion, so they are allowed to criticize it. We question, however, their statements and allegations that there is something unpatriotic or treasonous about Shaughnessy's letter.

It seems inconsistent for those men who, as they frequently remind us, fought 25 years or more ago to preserve the American way of life, to turn around today and denounce someone for acting in a manner we believe to be in the traditions of American democracy.

When criticism of the government, even criticism which calls that government butchers, becomes unpatriotic, then will the American way have perished.

What did the men of the VFW fight to preserve if it was not tolerance of those who disagree?



Letters Hours Squabble Demonstrates Failing

To the Editor:

The following is my answer to question VIII of the questionnaire sent out as a followup to the all-school planning conference. I am not at all sure why I have submitted it like this. It will do my heart good to see it in print. Perhaps it is because, although it is solely my own opinion, I believe it to be true and feel that if it is even approximately true, the problems it deals with are vital to the created life of New College.

What single feature do you consider to be the greatest shortcoming of New College? Why? I would say that mild-mannered deceit combined with wishy-washy-ism is far and away the greatest shortcoming. The intervisitation squabble is a prime example. I don't wish to go into much detail, but my following remarks are, I believe, factually justified.

1) Administration. Administration statements have been contradictory and vague. Granted there is diversity of opinion among administration officials, the differences could have been settled before statements were issued. "Community of opinion" and "the hours are just too damn late" are independent types of reasons for intervisitation restrictions and which type was predominant should have been made clear to the students. Little factual evidence beyond vague references was exhibited (information from a reliable faculty member contradicted some of these assertions) and it existed it should have been released. If the problem was primarily moral, discussion should have taken place on this plane, rather than on that of "opinion." We are supposedly, and I think actually, students of high intelligence. We were approached in a manner that insulted both our intelligence and our integrity ("We are asking you to be as hypocritical as we are."). Perhaps we should have overlooked the unfortunate presentation of the administration views, but generally I think we are still too young to have lost respect for "high ideals."

2) Faculty. In the manner of Pilate, most of the faculty washed their hands of the problem. A large part of the individual faculty members I talked with were ignorant of both the facts and the issues involved, and did not seem to care much to find out what they were. There was some vague mention of "study habits" being affected, but I know of no attempt to find out what the affects actually might have been. Questions of morality and integrity were usually answered with, "Well, concessions must be made." True, perhaps, but how many "must" be made was never mentioned. Sadly the only positive incident I know of was their disapproval of President Elmendorf's "integrity" speech.

3) Students. Some students tried to find out what was happening and to do something about it. I feel this is commendable irrespective of their final positions on the question. Most students, myself included, said, "Aw, S***, that mess again." Most students did not make much of any attempt to discover the facts of the problem. This is sad, for, even if the facts were nearly impossible to discover, at least some attempt would seem minimally necessary.

Finally, I would like to mention a problem connected with the others stated above. There has frequently been an absurd, and at least once a nearly fatal, lack of communication among New Col-

Coeds' Own Dada

To the Editor:

Al Minter and his gang have been responsible (through direct action as well as unconscious misanthropy) for many perfidious although usually incredible deeds on this campus. Of their interior decorating we won't speak. But at last the women of New College have a legitimate right to revolt. Why those dastards have thought it necessary to furnish a 4' by 4' women's lavatory with a 4' by 3' wooden crate is certainly inscrutable, but the fact remains that 15 women have lost their lives bumping into, tripping over, and sliding under this massive piece of pop architecture. Although it's true that potential donors and WLA culture fiends have often remarked in the last seven months that this obstruction lent a cozy air to an otherwise sterile (or is the word septic??) rest room, nonetheless due to the growing loss of life, this Dada might be removed. Promptly??

(signed)
Disgusted

Thanks from UA

Dear Sir:

Please accept the sincere thanks of the officers and directors of the United Appeal of Sarasota County for the generous gift derived from the Little Angels' program.

We are particularly grateful to the student body and the official family at New College for bringing this charming group of young artists to Sarasota. Our thanks also go to Mr. and Mrs. William Horning, whose participation in this effort contributed so much to the success of the program.

Let me assure you that your contribution will help continue the services of the twenty-three volunteer agencies in Sarasota County financed by your United Appeal.

Cordially,
D. William Overton
President

lege persons and groups. Whether this is symptomatic or causative of the deceptions and hand washings I don't know, but I think it is fundamentally tied to it.

How would you correct this situation?

Honesty and industry. Attempt to find and broadcast the facts of a situation. Do not conceal relevant information. See that those most interested are adequately informed. Allow personal positions to be significantly challenged.

After rereading the above I am less sure than before that it even clearly states my own opinions, but I do believe that these problems are centrally important to New College.

(signed)
Ted Shoemaker

'Foster Child' Writes

Dear foster fathers and mothers, I'm very happy if this finds all of you and yours in the best of health. My family is all well here as always too.

I can tell you how terrible excited I was when I received your welcome letter last month. I've read it with great interest. Apart from your letter I also received your regular supplies composed of VN\$935, 1 pillow, and 2 bars of



Nguyen Dinh Khuong

toilet soap, which I appreciated very much. This month I've paid VN\$145 for my tuition and my elder sister's, VN\$300 for some new clothing, VN\$100 for school supplies. My family and I sincerely thank you very much for supporting us. For myself, I keep on going to school regularly every day and, of course, I always try to do well at school. During the break I play cheerfully with my classmates.

Well, may I end here by wishing all of you and yours the best of health and safety as ever.

Respectfully,
Your foster child,
Nguyen Dinh Khuong

Sociology Profs Respond

To the Editor:

It was reassuring to read in last week's Catalyst that SEC Representative Shaughnessy's proposed memorandum protesting academic policy in sociology failed for lack of a second, but the fact that the proposal was made and apparently treated seriously is disturbing. One would expect a representative concerned with an academic decision to consult with the persons making that decision, especially when he was not a student of the teachers concerned. This was not done and, consequently, the proposed mem-

orandum, as reported in The Catalyst, was based on erroneous information. For example, at no time have we made seminar papers a prerequisite for admission to the qualifying examination in sociology.

Is it possible that some members of the New College community like to see themselves as White Knights riding forth to battle against infidel faculty members? (The hung for academic heretics has a long tradition and, as we all know, recently has been revived fruitfully by the courageous governor of California.) There is in the proposed action a hint of intolerance, a suggestion that faculty members dare not violate our values or we--defenders of Right--shall brand them as guilty of that most heinous of all heresies, "creeping requirementism."

We think that full and free debate on academic policy is salutary and that students should play an active consultative role in academic decision making. At the same time they should realize that the college teacher, like the physician, must have a wide range of autonomy in the conduct of his professional duties. No one--administration, trustees, the faculty as a corporate body, alumni, local businessmen, etc.--should dictate to the individual teacher the minutiae of his classroom conduct. If students gain the right to limit faculty freedom in such matters, they will soon find themselves with no faculty worth having. Students certainly have the right to ask their teacher to consult them and to listen to them concerning his classroom procedures. We are confident that, although all of our students may not agree with our decisions, they know that their opinions are not ignored by us.

(signed)
James Feeney
Jerome Himelhoch

Trial Registration Helps Students

AUSTIN, Texas (CPS) — A program of "provisional registration" at the University of Texas has proven successful for 31 per cent of the participating students.

Provisional registration permits students who have scored too low on their entrance tests to prove through classroom performance that they are capable of college work.

Before being allowed to enter Texas as a regular student, a provisional registrant is required to make at least four C's, taking two courses in each of the two six-week summer terms.

"Provisional registration says Registrar Byron Shipp, "is not a remedial program in any sense. The students are not 'guinea-pigged' in any way; they either make it or they don't."

FCC Drops Low FM Stations

According to a recent Associated Press wire story, the Federal Communications Commission is considering a series of radio frequency shifts. These shifts would eliminate most of the low power FM stations, those with power of 10 watts or less.

These low power stations, 158 stations out of 314 educational FM stations, are primarily located on college campuses or at high schools.

The FCC wants to provide for powerful FM stations which would cover large areas, so that regional educational broadcasters could establish networks. The FCC feels that the 10 watt stations are an inefficient use of the radio bands.

The Catalyst

Member Associated Collegiate Press

Vol. 3, Number 21 February 10, 1967

Published weekly by students at New College (except for three weeks from mid-December through the first week in January and six weeks in July and August). Subscriptions: \$5.00 per year (43 issues) or 15¢ per copy. Address subscription orders, change of address notices and undeliverable copies to: The Catalyst/New College/Post Office Box 1898/Sarasota, Florida 33578. Application to mail at second-class postage rates pending at Sarasota, Florida. Tel. 355-5406.

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NC Overcontrols Undergraduate Learning Experience: Jarrell

By KIT ARBUCKLE

Among many identities, the college is the storehouse of idealism. Active protests on campuses can be a threat to the integrity of the institution; or thoughtfully applied, they can be a conscientious and construction force for development, both for the school and for the individual who has the courage to stand on his own judgment.

One of the students of New College who is addressing himself to improving the academic system is Tom Jarrell, a member of the first-year class. Coming from the Boston area, he has also lived for a time in New Zealand, where he MC'd a radio program on folk music. Concerned primarily with what he feels is the overcontrol of the learning experience of the undergraduate where absorption crosses spontaneity, he expressed these views in an interview with The Catalyst.

Jarrell: I feel that it signals a very dangerous attitude that at the recent planning conference no one challenged the necessity of having a basic course at all, that it might be possible to have independent study from the very beginning. A person perhaps could come in during the summer and take a seminar on creative inquiry. If he wanted to take the basic courses, there should be that option, but the idea that everyone should generalize for one particular year is, I think, fallacious.

Q: Do you think that real theoretical errors underlie these possible flaws in our academic system?

A: Right now there is an over-emphasis on the cognitive ability, the ability to relate verbally. But the affective side of man, the emotional and spontaneous and creative aspect, is not measured by IQ tests. It is not stressed in the curriculum. Our instructors can't make us creative, they can only make a person see the short-term results and work toward those. That kind of person our technological society needs. But that's not the only type that we need. We need to make a social place for poets.

You go to grade school for 12 years, you go for four more years to most colleges. More and more, the emphasis seems to be that you have to go on to graduate school. In fact, David Riesman was saying when he was here that you should expect to go on to graduate school -- after college you're only good for journalism or something like that. It's ludicrous. You go for 12 plus four plus four years, 20 years you can be involved in education. What you'll learn is how to take tests, how to deal with classroom experiences -- you don't know any other type of life. It's a very sudden thing when you graduate and plunk, you're out in society. Summer jobs can give you some training, but they don't teach you what your career is going to be like, generally. I like a school like Mark Hopkins where you have five months off each year to work on a job. Our year-round calendar cuts this out.

Q: Do you feel that it is fair to ask a school to take on an assignment such as fostering creativity? Can this even be done in practice?

A: The Summerhill method is a way that seems to work. This approach doesn't so much foster creativity as not hamper it. A person is allowed to play as a child, without being told to work any specific time. He just develops himself. He will eventually work himself out of play and want to work. Natural curiosity will lead him to an awful lot of things. He'll start to go up and ask people, "What's this about?" By the time he's ten he'll be going to classes regularly. By the age of thirteen he's already developing a good sense of moral responsibility, aided by face-to-face, one-to-one relationships. The problem is, in most societies you have to learn to deal with institutions too. This is rough in some ways. But I think that all education should still follow the Summerhill pattern.

Your interest should be the key to what you do. For me, an interest is equivalent to a psychic need, something I have to do. When I'm not curious about something and someone tells me I have to study it, my natural instinct is to forget all about it. Berggren says

that if he hadn't been forced to study Bach he never would have discovered Bach. My argument is that if he hadn't discovered Bach, he wouldn't have been missing Bach. If you don't know what you are missing, you're not missing it. If he had discovered Bach without external prompting, he would have liked him spontaneously and probably more intensely.

Q: Do you feel that you don't accomplish a little more when under a little pressure.

A: Pressure has to be internal. "Who would be his own master must be his own slave."

Q: Does self-discipline rely on occasionally doing things that aren't particularly interesting and stimulating at the time?

A: Self-discipline is recognizing a long range goal and being able to see that the means are worth suffering. But you still must see the goal as significant to you.

Q: Could you put your finger on the basic authority of yours that you feel the school system challenges?

A: It's my right to learn what I want. I don't think education should be mental rape. Their concept of "Renaissance Man" sometimes reminds me of my mother saying, "But you know you like horseradishes."

Dr. Knox says that the study of pre-twentieth century literature relies heavily on the Bible. If he tells me that, I back away from his course. But if he convinces me that if I don't know the Bible I'll be missing a lot, I'll read it. He knows his stuff, I trust him. But to just list required books without explaining why you need to read them isn't good.

This is the way it is with the first term courses. A lot of the kids half read the books as they're assigned. Then along comes Dr. Berggren's last lecture, a real whammo finale, and everyone wants to read the books over again. If they'd just convinced us at the beginning that these books are good instead of just saying "They are good," we'd have read them in the first place.

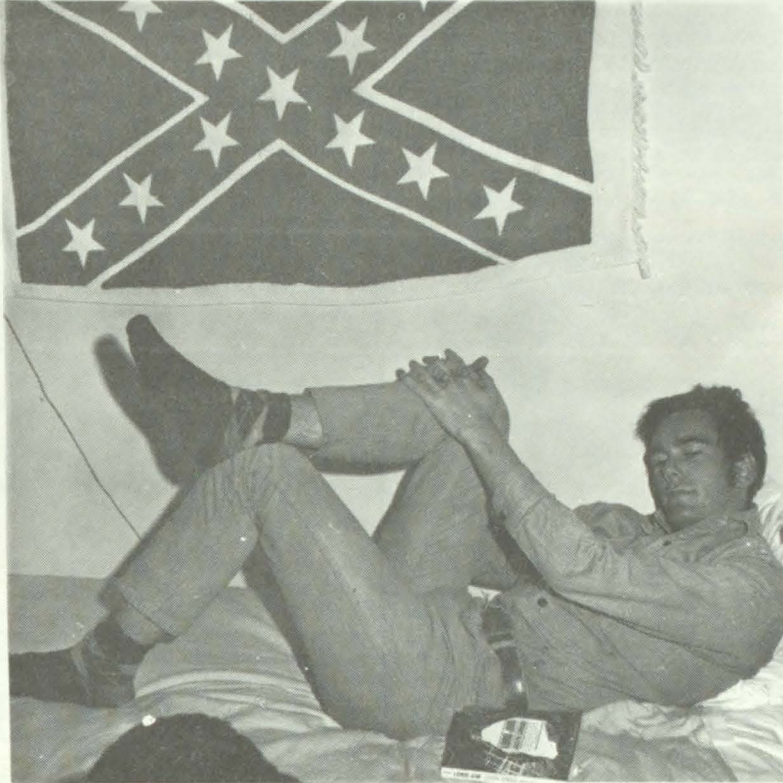
And the language requirement is a force-feeding. Everyone should be encouraged to take a language, but not required. In our day enough is being translated that you don't have to know another language. Of course it broadens you, but it's not vital.

And right now I don't want to study science. Not that I don't want to do science at all, just I don't want to do it now -- maybe next year. I have interests right now in sociology, psychology and philosophy that are enough to keep me busy. I like to do one thing at a time, in depth. In "The Uncommitted" Kenneth Keniston describes my approach to studies: "The characteristic intellectual style... involves intensely passionate concentration on a few topics of particular personal importance, coupled with a relative inability to do other work."

Q: Do you really think this extremely individual ideal could be put into operation at a place like New College?

A: I don't see why not. All the research that has been done (by the government and other agencies) on independent study as a way of learning indicate that it only has to be tried as a full-scale thing. The idea is that you'll have a lot

of trivial ideas, a lot of trivial interests. But if you're allowed to follow them, you'll find out that they're trivial -- play theory, in a way -- and you'll go on to better things. As the Mark Hopkins catalog says, everybody should have the right to be as significant as he wants to be. He should pursue whatever fascinates him, even if it turns out that he was chasing a petty vanity. He should be able to work conventionally or in a more idiosyncratic way. It says, "If he



Jarrell

really cares, few areas of true issues will be missed."

Q: Is there a danger that you will travel in too small circles if curiosity is the only thing leading you?

A: My curiosity is going to lead me to touch on all of the basic fields sooner or later. You do need to know about what's going on in all three standard academic areas. I've got some books on the shelf over there that I'm interested in reading, even though they're not in my present main field of interest. One is Isaac Asimov's "The Intelligent Man's Guide to Science;" there's a philosophical work, "The Nature of Physical Reality;" I have some books on mathematics that don't use many formulas, but go into Goedel's Theorem and other fundamental concepts.

If you're not allowed to work out things this way, you'll always wonder if there wasn't something valuable there, while you work on passively at the things you're told to do. (Incidentally, it was pointed out the other day that since we're all trying to pass the first-year course, "passive education" is a kind of sour pun.)

Q: Your theses hinge on a belief in student curiosity and academic integrity, a premise that many people challenge. Why do you have this trust?

A: I believe in Erich Fromm's concept of the integrated man. He searches to be whole. As I said, it's a psychic necessity. Our own college bulletin assumes that we can handle this responsibility when it affirms, "In the last analysis, each student is responsible for his own education."

Q: Where would you like to start if you could get something changed in the setup of the curriculum?

A: With the first-year program. I haven't started to go to senior seminar yet, but I plan to. They have a list of books I want to read. In a seminar you get with other kids who also want to read. That's a very good system. There's a teacher there who tries to give cohesiveness, to introduce what he knows on the subject. From what others tell me, including faculty

Q: Have you been able to take any steps toward getting these theories into operation?

A: I plan to write a monograph on independent study to submit to the various committees involved in academic planning and policy for my next independent study project. I'll be writing a paper to crystallize my own personal philosophy soon, as well. It's hard to take concrete action in your own courses, at least immediately. I'm trying to avoid Cassell's mistake; he was trying to beat the system and it beat him. I'm trying to change the system without being absorbed by it, as the conscientious objector is absorbed by the selective service system. You can't make an effective protest if you let yourself be muffled or killed.

I have talked long hours with the faculty.

Q: Do you feel that the faculty are really working for the best in education by being reasonably cooperative with your effort?

A: It's kind of Heisenberg's uncertainty principle in reverse with the faculty. You can find out from individuals on the faculty what they would like to do, but you can't find out from the whole group what changes are going to be made. Generally, they are committed to the present structure.

Some have been willing to change radically; some have recommended good books for me to read; some listen and smile politely and say that they'll take it under advisement. Some of them are very sure they're right. You can argue heuristically to discover the truth or you can argue eristically to convince someone of your point of view. In a sense, we're all arguing eristically, but I'm fighting for my life in a system and I think that they can afford to bend more than I can.

Q: Do you feel that these theories are as important at other levels of schooling as they are at the undergraduate?

A: I'm very fired up with what we can do across the board in high schools, primary schools, and everywhere to improve the systems. The college isn't the only level that needs to let spontaneity loose. There are two factors in education: the school should embody what the society wants you to learn; and it should be a place to change society. Both demands have to be met together.

Basically, being the extremist that I am, I don't believe in necessary evils. Everything, even death I think, admits two alternatives, either it's not necessary or it's not evil. We have to each work to help mankind adapt better to his situation, to pull down the unnecessary evils.

members, this is one of the most interesting things going on here, aside from independent study itself.

Q: What role do you give the comprehensive exams? Do you think that they ought to be done away with?

A: Not done away with. There has to be some type of year-end summary. I think a thesis is what I'd like myself, but I like to write. Other people might like to create something non-verbal, or perhaps give a series of lectures -- there's no reason why a student can't teach. Some people do very well under objective tests under time. But I don't think that everybody should have to do it that way.

I used to think that they had these tests just to compare us to the national norm. That's not true. With the number of faculty we have, they just thought that this would take less of their time than grading long papers.

Q: How would you like to see the program set up for all three years?

A: The program shouldn't be divided by years. The incoming student, if he wants to, should be allowed to go out on a whole year of independent study. The only requirement which really should be made is that the student should do the equivalent of one term's work in each of the three main divisions.

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Finding Answers

There are two nights from my first year I remember so well I know not even the most violent pulling of my most distant years will ever tear a moment from them. One of them, if I can bear it, is for some other telling. On the other, I first entered the passage of the evening sitting on the edge of the unmade, spreadless bed, looking at my piled and cluttered desk, as if the staring could shame it into order, then turning to watch the big grey fish in my roommate's aquarium round the corner where the scraggly green plant waved in the aerator currents and emerged at the front of the tank, to stop, just for a moment, as if at attention. Wind lifted the curtains, and the air seemed to me fragile and sweet, though I felt a kind of guilt at knowing even this small measure of ease.

My roommate came in then with two cans of his perpetual Coca-Cola and collapsed on his bed picking up a science-fiction novel and beginning another evening of the futility he had grown into through months of willfulness. He had been hurt, and never allowed himself to forget it, and so it had become his entire existence. He could no longer act, for even the slightest movement intensified his self-awareness, and his pain. He would not stay the year, and I was sorry for him even then, but I wondered how much pity I dared risk, for I felt, in my own depression, much too close to his condition.

"It's a nice night," he said, without interest, and I thought it must indeed be nice, for him to comment on it. I went out onto the patio to see for myself, and learned what I had only guessed before: that it was a grand, quiet, majestic night, with peace set high in the black sky among sharpened stars. The wind carried the fragrance of a moment of summer rain, and it seemed impossible that there could be any discontent in the kingdom of such a night. But though I saw the evening's solemn grace, it seemed distant, and barred from me, for I watched it in my own deep sadness, and the knowledge of questions unsolved and probably impossible of solving seemed to keep me from whatever the wind could sing to me.

I watched the dark shadows of trees and saw the weeks and months I'd hoped and pleaded, mourned and fought my own despair, and saw the lack of anything for tomorrow. I had no more greetings for the mornings, no more patience with the day's slowness, and felt my roommate's frozen life become one for me as well. I lacked an answer and even a place for looking. But a night-bird called in response to the wind's singing, and I wondered if, perhaps, this peace were here for me, as well, and I might use the night to find the answer, and the place.

I vaulted the patio wall and in a sudden enthusiasm of action walked to my motorbike. The time had come—I would think it out, and

wonder, and conclude, and somehow, encouraged by a waiting dawn, know what to do. It wasn't hard to choose a destination—I'd walk among the boats moored at the city's edge, a place I'd found sometime before to walk in silences of pain. But now I'd judge each distant, horrid crisis carefully, and in the place of pain would be a knowledge and contentment. In long and silent thought I'd overcome the uselessness of my doubt.

I found the marina, and the boats, and the sleeping bay, as I expected. There were the big charter boats in a line, lights burning in the cabins, signs in front proclaiming the captains' names, and that they were for hire during the day. I walked beside them and read their names and admired the puddles of streetlights on the water. I sized the opportunity for thought, for contemplation, and

Paulson



directed myself, at all costs, to find a solution before I left the water's edge.

The night still perfectly blessed me. The deserted walk invited a lonely tearing-out of old things, and a building. The breeze carried the record of the sea. But, strangely, there was no enlightenment. I knew the problem, and understood it better, even, than it was good for me to do. But there was only an emptiness in the place I had expected a shining revelation. I wondered if the problem was so vast as to defy a solving. My despair only increased with the minutes I counted the lights on the other shore.

Then I turned to see the long way I had walked, and saw instead the months I'd let pass in just such foolish walking. I'd waited for the key, thought with deep concentration, and there had been no answer. And I knew as well as if I had been whispered it by the midnight water that my lack had been in never acting. That answers come in the midst of doing whatever needs to be done. That the thinking out, long and silently, just doesn't matter. And the only solutions that can ever, really, hold, are the ones found naturally. Not at convenient places for thinking on nights that beg for such a use. Not here.

It seemed shorter to return home than it had been coming and I was glad to feel the wind at my face.

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Russian Prof Says Socialism Inevitable

Development of the socialistic theory throughout the world is inevitable according to the director of the Latin American Institute at the Soviet Academy of Sciences in Moscow.

Professor Viktor Vol'skii, director of the Institute and head of the Department of Geography at Moscow University, said at the University of Florida this week "scientists and intellectuals" recognize the inevitability of socialism.

Vol'skii was in Gainesville to gather information on how the University's Latin American center was organized and operated, according to the UF student newspaper.

Speaking both English and Spanish, Vol'skii noted the role of the Russian Latin American center primarily involves research of a general nature and the publication of an assortment of material on Latin America.

Other views Vol'skii expressed during his visit to Florida included the following:

*A new party in Chile called the Christian Democracy Party, operating under a community society theory, could spread to other Latin American nations. It opposes both Communism and capitalism, but has socialistic traits. Its goals include liberty for all the people and

collective property for the medium of production on a non-centralized basis.

*The Soviet Union has today no programs in Latin America designed to provide financial aid nor does it plan any in the future. Russian interest in Latin America is primarily commercial, on a bi-lateral basis, and educational from the standpoint of learning more about that part of the world.

*There is no real danger in Latin America from a population explosion. The only problem is for people of those countries to "find a way to use their working hands." The population problems are in North America.

According to Vol'skii, Communists and Socialists differ because Communism seeks change quickly—by revolution—but Socialists prefer to wait out evolution.

Russia has never exported revolution to other countries, Vol'skii said. Revolution must come from within. Any country exporting re-

volution "is crazy." Russia does not want war—even for the sake of accomplishing revolution. Russia wants only to co-exist, according to Vol'skii.

Vol'skii left Gainesville Wednesday. His visit in the United States was under the sponsorship of the Hispanic Foundation of the Library of Congress. He was also invited to attend the Conference on Latin American History in Washington, D.C.

According to the UF newspaper, "despite his academic position, Professor Vol'skii's writings point up the Soviet vs. United States ideological competition."

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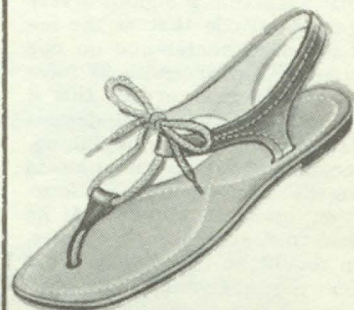
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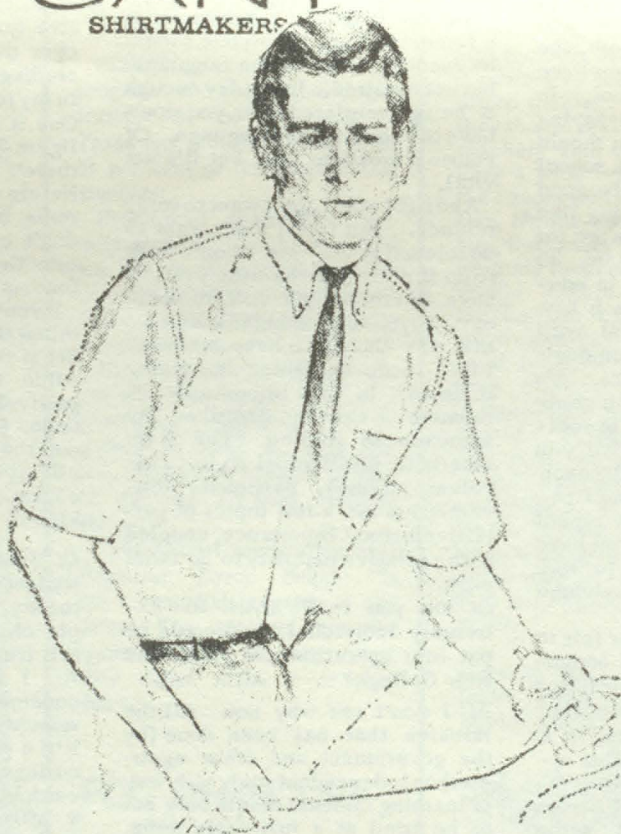


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Philosophy of Service Is More Important Than Quantity of Kitchen Equipment

The quality and quantity of kitchen equipment is not nearly so important to the success of a large-scale catering operation as the philosophy and logistics of the service, according to a world-famous food service consultant.

Richard Flambert, who heads Flambert and Flambert of San Francisco, the world's largest food service consulting firm, told The Catalyst yesterday this is why his firm spent more time deciding "policy, planning, philosophy" than choosing what equipment to order for Hamilton Court's nearly ready kitchen.

Flambert emphasized, however, the kitchen equipment is of very high quality.

Flambert and two of his aides were on campus two days this week to check the newly installed kitchen equipment and to consult with college officials and Servomation Mathias, the college caterers.

Calling the \$90,000 installation "beautiful," Flambert was pleased by what he saw.

"We never get everything we want," Flambert noted, "but the things requiring modification are all of a minor nature." (e.g., a rack holder was installed several inches higher than specifications called for.)

The whole installation has been rated first-class by the National Sanitation Foundation, which means, according to Flambert, the equipment is more than simply adequate.

Speaking as a philosopher of sorts, Flambert said, "There are only two things important to (a large-scale catering operation): one is the menu, and the other is the customer."

"The whole job of the people who design and operate these things is to bring those two together."

Flambert lists three important considerations in designing a food service: type of customer, finances, and esthetics.

"The first thing we figure out is, what kind of customers will there be? We figure, what are the needs of students? How many meals will they eat here?"

Since the student is a "captive customer" here, Flambert noted, and a la carte service is ruled out, the responsibility for selecting the menu shifts to the caterer.

This makes the caterer's job much more difficult, he said. "We have to plan the kind of food service that not only is healthy but

acceptable to the customer, the student. It's difficult to satisfy students three times a day...."

Of course, one of the reasons this is difficult is that tastes vary widely. At the East-West Center of the University of Hawaii, for example, Flambert's firm had to plan for four different ways of cooking rice, to satisfy students from various rice-eating cultures.

Flambert noted finances are inevitably a factor in kitchen service and design. If he had been free to design as advanced and complete a kitchen as possible, Flambert said, the cost might have been as high as \$150,000.

"None of the economies were at the expense of utility," he assured The Catalyst. The extra money would have contributed greatly to esthetic improvements, however, he said.

A great deal of heavy equipment which is now set on the floor could have been mounted on inner walls, Flambert said, which would have made the kitchen both better looking and easier to clean.

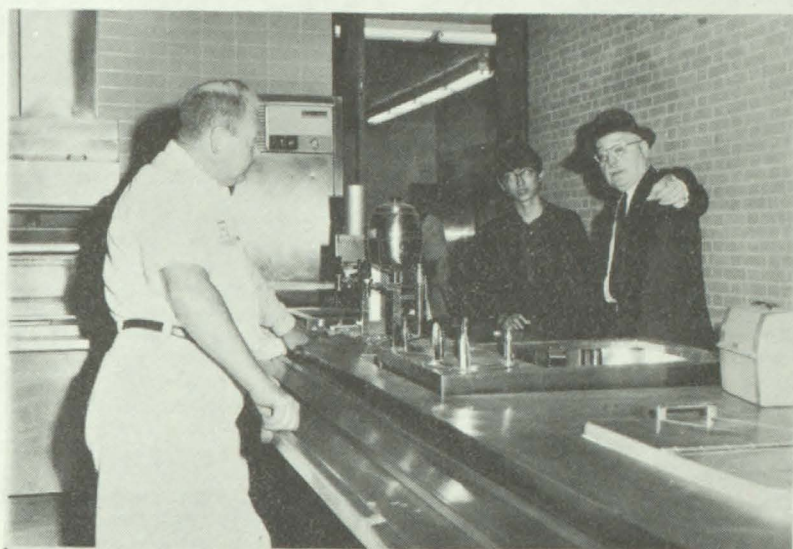
Flambert was enthusiastic in describing some of the kitchen equipment.

Calling the dish-washing area "the most important thing" in the kitchen, Flambert seemed especially pleased with an automatic dish washer, sterilizer and drier.

He noted the food preparation industry has become highly automated since he broke into the food business some 40 years ago. "We have to so arrange the kitchen that as much machinery as possible replaces hand labor," Flambert said, citing the relatively high cost of labor.

"We are attempting to reduce the payroll to give better food service." Reverting to the role of philosopher, Flambert dulled his enthusiasm somewhat and said, "Equipment to us is merely tools. Equipment is not the important thing to Flambert and Flambert.... The important thing is what we've talked about, getting the customer and the menu together."

The philosophy and practices of Flambert and Flambert are apparently sound. They are doing a brisk business, and Flambert claims

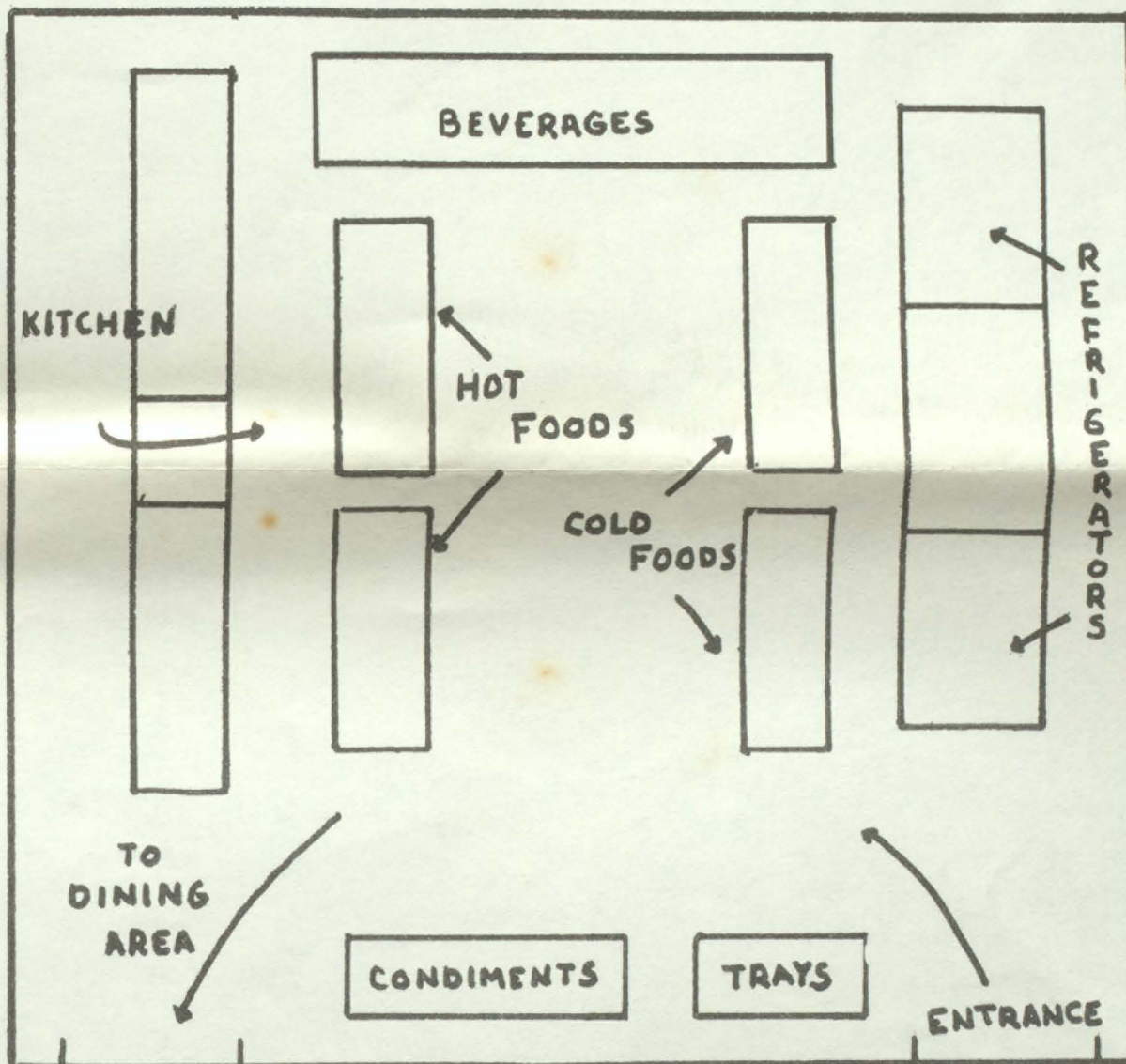


Flambert, far right, describes some of the kitchen equipment to House Committee chairman Kenji Oda, center, and kitchen manager Thomas Estep.

they "normally have 40 to 50 colleges and schools on the drawing board at any one time."

As soon as the various minor adjustments in the equipment are made and everything is hooked up and cleaned, Hamilton Court's dining hall will get its test.

Students To Scramble for Meals In Hamilton Court Dining Room



Students will have to "scramble" for their meals when the new dining hall is open in Hamilton Court.

What this means is that, instead of walking single file through a long serving line to get food, students will go in what order they wish to a number of discrete, specialized serving areas.

Sounds confusing and inefficient?

The "scramble system" might indeed prove to be a bit confusing at first, but, according to Richard Flambert, head of the consulting firm that designed and planned the kitchen and dining area, it will be at least three times as efficient as the old single-file method of serving food.

"People move only as fast as the slowest person in a line," Flambert contends. This tends to make service too slow....

"About 20 years ago, someone had the idea of breaking up the line and came up with the 'scramble system.'"

Under this system, there will be separate serving units, two each for hot food and cold food, and one for beverages. In addition, condiments will be kept separate from all of these. (See diagram.)

Upon entering the service area, a student will take a tray and simply go to the least crowded serving unit, and then proceed until he has received all portions of his meal.

There will be no collisions, Flambert says, although there will probably be "some awkwardness" in the beginning.

"We've installed 300-400 scramble-type service areas," he said, "and we've never had a collision."

Can the scramble system handle an unlimited number of students?

No, says Flambert, "But the system is self-regulatory. People will learn when to come in in order to get the speediest service...."

Flambert is confident the students will like the new service. In his words, "This kitchen is one of the best I've ever seen."

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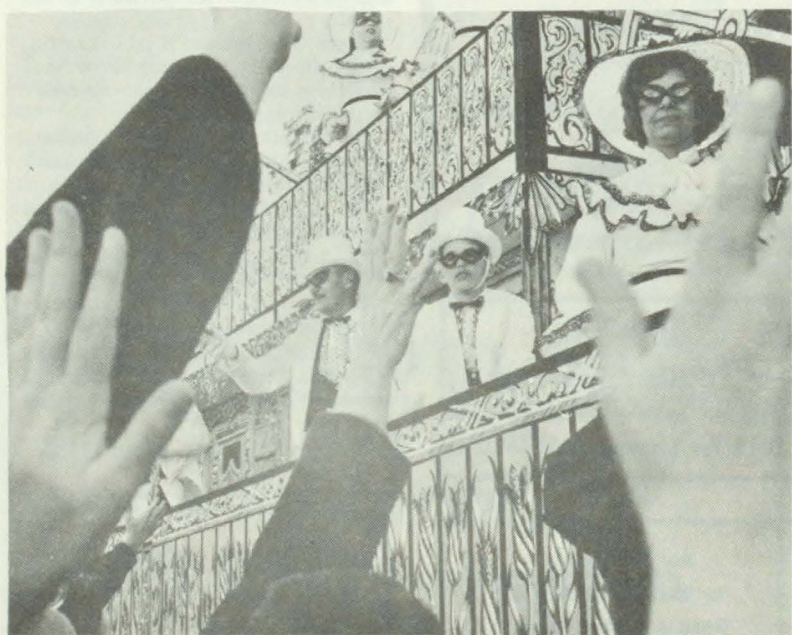
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MARDI GRAS



Photos By David Tekler



A car-load of New College students went to the Mardi Gras in New Orleans last week.

Although the weather was not particularly good--it rained one day, and temperatures were low--thousands of milling visitors from across the nation kept spirits high.

The New College students who attended the Mardi Gras included Susan Borokowski, Jon Lundell, Harris Taylor, Alfred Scheinberg, David Tekler, and George Wargo.

