

The Catalyst

Volume VIII Number 17

February 23, 1973

Ackerman Convicted on Gun Charge

Referendum Results

Last Friday students at New College voted in a special referendum on three amendments to the student constitution. A majority of the students had to vote in order for any of the amendments to pass. All three passed.

Two amendments concerned student chair. One, which passed 270 to 28 with 15 abstentions, provided for more than one occupant of the student chair by changing the wording in the constitution from "chair" to "chair(s)" and "person" to "person(s)". The other released any money originally allotted for student chair but not used, for use in other student activities. It passed 219 to 77 with 17 abstentions.

In the third amendment, the students voted 274 to 36 with 3 abstentions to form a chapter of the Florida Public Interest Research Group on campus, and to take \$1 out of each student's activity fee to help finance its activities.

Court Refuses Election Suit

The Student Court in its regular Tuesday meeting decided not to hear Charles Harb's petition that the Court declare the recent run-off election for SEC Chairman illegal.

Harb's complaint listed seven alleged violations of the election rules. One of the most important was that one person was listed as having voted when this person claims that he did not vote. The second major charge was that the election was very poorly publicized. Harb named Ron Davidson, SEC Chairman at the time of the run-off, as defendant and asked that new elections be held.

The Court decided that since Davidson did not waive his right to a within-ten-days hearing, the Court could not hear the case. There being no further business, the Court adjourned.

Last Thursday Ross Ackerman was convicted of a violation of Section VII.A. of the Student code. This section prohibits "weapons or dangerous implements that give rise



to feelings of intimidation or disturbance among members of the college community as determined by the Student Court".

Ackerman was charged with having a BB pellet gun in his possession at the Coronation Ball, and with using it to intimidate students. The prosecution called witnesses who said that they had seen Ackerman with the gun and others who testified that they were intimidated by the presence of the gun. Another witness testified that the Court last term had tried three people on similar charges. Those people had been told to remove their guns from campus.

The defense claimed that Ackerman did not intend to intimidate anyone, merely that he was returning the gun to its owner.

After several minutes of deliberation, the jury returned an unanimous verdict of guilty. Sentencing was set for the next night.

Injunction Issued

The Student Court in special session Friday issued a New College injunction against Ross Ackerman, who had been found guilty of possession and intimidating use of a gun. Prosecutor Dave Parsons presented his case that Ackerman should be expelled on the grounds that this was his second conviction on the same charge (the other conviction being last term), and that he was therefore a "hazard to the (New College) community." Two members of last term's Student Court, Dana Clyman and Casey Green, verified that Ackerman had been convicted last term, and testified that it was their opinion that if Ross was ever found guilty of the same charge again, a New College injunction would then be issued against him.

An injunction specifically forbids a person to engage in that activity for which he or she was convicted. If the person disregards the injunction, the court may recommend expulsion for that person. The matter would then go to the SEC and the College Council.

The defense did not call any witnesses, but in his closing remarks, defense attorney Ira Glasser said that there was no precedence for issuing an injunction, let alone calling for expulsion, and that the court should consider that fact seriously when deciding on sentence. He also argued that the evidence presented by Clyman and Greene was only hearsay and personal opinions.

After going into executive session, the court reconvened and announced its decision. An injunction was issued against Ackerman, prohibiting him from possessing a firearm and acting in such a manner as will give rise to feeling of intimidation among others, as specified in section VII A of the Student Code.

Funding for Musicologist Revealed

Last week the CATALYST reported that the Trustees had created a new faculty position for a musicologist. In an attempt to discover the source of funding for the position, the CATALYST first talked with Robert Drabik, head of Development. Mr. Drabik said that he did not know anything about the funding, except that \$30,000 had been given to the Humanities Division for a musicologist.

Dallas Dort, acting President, told the CATALYST that a donation was given to NC by Abraham Sainer to help meet the Ford Challenge Grant. Part of the money (\$30,000) was designated by the donor to be

used for the music department.

Mr. Dort also commented on the budget for the Environmental Studies Program. He explained that the Trustees had approved a budget of \$88,000 for the ESP, but that all the money was to be raised by the ESP. No money would be taken from other school programs or from the school budget. The figure of \$88,000 was merely an example, to give the ESP a figure on which to base their spending. If they are able to raise more than the \$88,000, Dort said, the ESP would probably be able to keep the excess, but that the Trustees would decide where it should be spent.

Willard Johnson Foresees Increasing World Population

Willard Johnson, Chairman of the National Board of Zero Population Growth, spoke Tuesday night at New College, sponsored by the local chapter of ZPG. He stated that current urban problems (pollution, overcrowding, etc.) are direct results of unchecked population growth.

Mr. Johnson told the group of students and interested people from the community that although the US last year reached the rate of ZPG (which means the population is still increasing but there was no increase in the last year), it will not be until

the year 2040 that the US reaches true ZPG, at the present rate of growth. The organization ZPG feels this is too late, that current problem will have become too severe in that time.

ZPG aims for a goal of 1990 to achieve no population growth. This would require the reduction of family size to 1.4 children per mother, as opposed to the current 2.08 without resorting to compulsory limitation of families because of changing attitudes in the US and increasing availability of contraceptives, vasectomy, and female sterilization.

On the international scene, Johnson was less optimistic. Despite "glimmers of hope," the world is reaching an impasse in population control, largely due to the widely varying attitudes and customs of the different people. One of the best hopes, according to Johnson, is through the efforts of international organizations like the UN. He added that the US by itself is no longer very effective in promoting population control in the countries due to the latter's feelings that the US was attempting to limit their populations while making little, if any, effort to control its own. Said Johnson, "we're (the US) beginning to realize that we don't have the answers 'to everyone else's population problems."

He noted that a "baby boom" is followed by a "mother boom" twenty years later, which produces another baby boom, which produces another mother boom, etc. ad infinitum, unless an effort is made to reduce the amount of babies, preventing another baby boom. Summing up the problems inherent in uncurbed populations, Johnson added that if the present growth rate continues, by the year 2000, the US will have 50 more million people, "but where are they going to live?" And the unspoken question, "What kind of life will they live?"

Catalyst Folds

The CATALYST publishes for the last time this week. The announcement was made last night by Editor Dan Chambliss, who at that time had no comment on the reason for the newspaper's demise.

Faculty Asked For Top Students

The Office of the Provost recently sent out to all New College faculty an "admission questionnaire."

The questionnaire includes such questions as:

"Please list up to six NC students, past and/or present who in your opinion have been outstanding" and conversely

"Please list up to six NC students, past and/or present, who in your opinion have not performed satisfactorily."

Faculty are asked in the questionnaire to rate the following characteristics of an incoming student on a scale of 1-5:

ethnic and racial diversity, economic diversity, emotional stability, class ranks, SAT average of 650 or more, balanced sex ratio, homogeneity of high aptitude, and homogeneity of exceptional pre-New College achievement.

Faculty are also asked about the extent of their use of a student's admissions folder, and about how projected faculty-student ratios would affect their course offerings and advising policy.

Admissions Committee members are now tabulating the results, in order that the Admissions Committee and Admissions office of what type of student is most suited to New College.

Evaluations Compulsory?

Evaluation of Faculty Major SEC Topic

Special Meeting Appropriates Money

The SEC held a special meeting last Tuesday night and granted the Student Court \$25 to pay for the secretary at the recent trial.

A motion to give Norman Stein an additional sum to pay for added costs for the poet Hugh Seidman who will give a reading here was tabled because Stein was not present and no specifics were known.

Justice Steve Kaplan then presented the Court's request. He said that a secretary was needed to make a transcript of the proceedings of the recent trial, and that without transcripts there could never be any basis for any appeal. Daryl Laatsch, SEC Chairman, suggested that a cheaper method be found.

Wendall Wagner moved that \$25 be given to pay for the transcript. Midge Peck seconded. Peck then amended the motion to say that the SEC would "try to be sympathetic" to future requests by the Court. Wagner accepted the amendment. Rick Lathrop suggested that a flat sum be given the Court every term, but several objections were raised to this. The motion was passed by a vote of 5 - 0, with no abstentions.

SEC members wound up their weekly meeting last Friday with a discussion of the idea of compulsory evaluations of faculty by students.

SEC Chairman Daryl Laatsch announced that he and Tom Murray were to design a sample evaluation to submit to the FSC, and that a final form had to be approved in time for the next faculty meeting, to be held in March.

Major controversy arose over whether or not the form should be compulsory. Laatsch voiced the opinion that it had to be compulsory to work, and representative Candy Boyd supported the compulsory form because it would mean a system of regular feedback, not just sporadic response to a course. It was also pointed out that compulsory evaluations would provide for both negative and positive response; while at the present time a student will usually write a letter of praise only if the teacher in question has been exceptionally excellent, or if he or she is being reviewed. Laatsch said if the new ruling went into effect it would probably be enforced by holding back a student's evaluation until his evaluation of the course has been submitted. Jim Hunter objected to the compulsory evaluation because

he felt it means more structure -- deadlines and penalties -- of which New College has enough.

Bread Board Chairman Hunter also presented the SEC with Bread Board requests all of which but one were approved as follows:

\$150 for speaker Gene Youngblood,
\$97 for mimeos and films on sexism to be presented by the women's committee,
\$25 to Michael Rose so that he can take a course in ceramics and teach it at New College when he has finished,
\$25 to the Spanish Club for slide shows open to all,
\$15 for refreshments for this week's (Feb. 23) Coffee house.

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THE CATALYST

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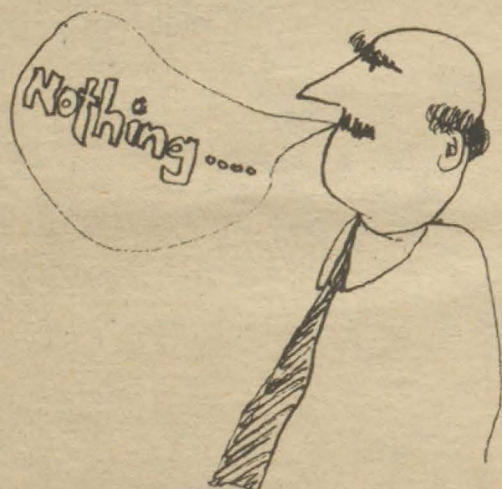
We're financially solvent, and physically exhausted.

It's been exhilarating, invigorating, tedious, sweatful,
painstaking, joyous, depleting, reviving, frustrating as hell,
and what a serious young high school guidance counselor
would call "rewarding," which is just an inadequate way of
saying all those other things. We're folding because we
can't put out an acceptable (by our standards) newspaper
with as small a staff as we now have. Three of our writers
did at least three articles each this week; we can't ask more.

New College needs an accurate, unconstipated infor-
mation source. Rumors are too common, and ignorance too
widespread, to allow the kind of responsible decision-making
that adolescents imagine adults capable of; to those of us
just emerging from adolescence, adults are a disappointment,
and as becoming adults we disappoint ourselves. They, we,
still find excitement in keeping secrets, and talking riddles,
and stepping on people who tell.

So we have written assuming that bare facts condemn,
and praise. We don't need to tell people how to think; we
tell them what's happening, and they'll do something about
it. It's just that they don't always know it is happening.

They should.



Editor:

I feel the "natural food plan" at New College needs either to be scrapped or re-vitalized. I feel that since it was a student inspired plan it ought to be salvaged and/or restructured by students. And since this food program was first developed two years ago with much impetus from students who took a nutrition seminar and tutorials under my sponsorship I feel partly responsible for what I think today may be a nutritionally inferior program. That is, it is my opinion that many students are on the "natural foods plan" with the impression that they are getting better nutrition than on the regular food plan. Are they? In my opinion students on the "natural foods program" are getting ripped off.

What are some concrete reasons for making this claim? First of all, let me say that an incident occurred a week or so ago which stimulated the idea of writing this letter. Namely, that on said day I was presented with the possibility of obtaining a grilled cheese sandwich made from that great American nutritive bargain, white, enriched flour. My comment to the server, who did not reply, was that "this is a travesty on the concept of natural foods." What does the "natural food plan" at NC represent? It is essentially the food which everyone eats without meat and a few token representations to supplements such as a bucket of unhydrogenated peanut butter and wheat germ. What happened even to the nuts that appeared sporadically. There certainly is not enough vegetarian protein sources that I have seen in the "natural foods program" to keep one protein sufficient. And since when does natural foods equate with vegetarianism? The best thing I can say about the natural foods program is that there is much less processed (except for the above glaring example) food which are low in nutrient quality. I might qualify this by noting that I only eat lunch, but from what I hear, breakfast and dinner don't differ much from lunch on a nutritional basis.

Supposedly there is a great interest in nutrition on campus. I have about 50 students registered in the nutrition seminar and numerous tutorials last ISP and fall term. What are these students doing with regard to the nutritional fare at Hamilton Center other than opting out of the program entirely? I suggest it is time for those ostensibly interested in nutrition to try to make some revisions or improvements in the "natural food plan."

"You are what you eat"

Jon Culbertson

Dear editor:

Lynwood is right: New College has become linear, if it ever was not tending to be such. Witness the 9th term 3rd term summer term on campus we need money executive fiat rule not having gone through any student-faculty forum; buckle down boys we gotta cut out the fat, we make 5¢ on each head of cattle present. Now, that ain't the way to solve problems; ya can't brush a cow's teeth with its tail. It's a matter a re-vision the calendar: there must needs be some better way to crush our selves and souls and ed-u-cational opportunities than these here stop gap measures. If ya wanna do somethin ya gotta undress a bit, an take a risk or two.

da pacem in terris

Chris Van Dyk

FORUM

To the College Community:

I have known and have worked with Dr. Marshall Barry for almost two years, and so I feel pretty well qualified to judge his ability as a teacher. I have worked with him on agribusiness research since coming down here. Also, I did a tutorial with him last year on the history of economic thought. I feel I've learned more from Marshall than from any other teacher I've worked with here. This is a result not only of the direction of my own interests but of his superior ability as a teacher. I doubt if anybody on this campus works harder, longer, or better than Marshall. The quality of his teaching has been recognized both by other students and by faculty. A few months ago, Marshall received a national award that recognized his excellence as an innovative teacher of economics. It seemed like a good time for this school to guarantee itself the continued services of a first-rate economist.

So now Marshall is screwed. The trustees have defied students and faculty, most notably the PAC, by denying him tenure. A couple of us talked to Dallas Dort the other day to ask why. Dort said a lot and uttered a great deal of bureaucratic claptrap, saying that "I cannot authorize myself to speak for the board." When asked if he could authorize himself to speak for himself, Dort said he couldn't do that either. He expressed a lot of concern over the increasing number of tenured faculty. I pointed out that the school has no tenured faculty in economics, and that tenure should not have been the issue anyway. Marshall's quality as a teacher should have been the issue.

I expressed my support of Dr. Barry to the PAC members last term, and apparently they agreed with my judgement. When I asked Dort if the trustees had bothered to ask students about Marshall, he said that they had used an outsider who "investigated everything thoroughly." I never saw any signs or heard any announcements about this investigator wanting to talk to Marshall's students.

So now the man is screwed, with a cloak of silence surrounding his case.

Memories of my high school continuing disgust. Powerlessness. Alienation. Advice to Arthur and the PR folks: burn all the catalogs. They'd make a nice bonfire.

Sincerely,
Jim Cahalan

Dear Editor:

The Department of Legal Affairs has recently initiated a Speakers' Bureau program which should provide needed and interesting information to the students who read your newspaper.

We stress crime prevention presentations in conjunction with Florida's Help Stop Crime! program; however, we have found student groups especially interested in consumer protection, drug abuse and rehabilitation, law enforcement and corrections, or Florida Government in general.

Some members of my staff are not far removed from a college campus and are especially interested in the concerns of students.

We would appreciate your newspaper advising your student body of the availability of this speakers' program at no cost. Interested students or organizations should contact either Dick Beagley (904-488-2839) or Ken Driggs (904-488-1666) here in my Tallahassee Office. They will be able to select a speaker suited to your needs and match schedules to provide you with a date.

Thank you for your assistance.
Sincerely,
Robert L. Shevin
Attorney General

To the CATALYST:

I am writing this letter to indicate my dissatisfaction with the recent and most unfortunate decision of the Board of Trustees. I refer to the denial of tenure to Marshall Barry. Upon a favorable recommendation by the PAC, not to mention unanimous support by the Social Sciences Division, the Board refused to grant what was obviously deserved. The Board has not indicated the basis for such a decision; and one wonders indeed what justification could be given. Certainly not a charge of academic mediocrity. Of the economists who have been at New College, Marshall has easily been the best. Apparently, I am not alone in this judgment - as witness the aforementioned opinion of his peers, not to mention the national award he has received for innovation in teaching. Further, I might suggest that the most significant indicator of a teachers competence is the no. and quality of students he has encouraged to pursue graduate study. Perhaps needless to say, Marshall ranks high on this count also. In sum, his credentials seem to be impressive.

So, one is led to ask, why did the trustees cast their votes against Marshall? After questioning Mr. Dallas Dort concerning this issue, I was informed that the Board had called on an educational "whiz kid" who proceeded to summarize the pros and cons of granting tenure. Unfortunately, Mr. Dort was unable to enumerate the cons presented, but only to explain that they had preponderated. But this is not an explanation. What I am wondering is just what are the reasons for refusing Marshall tenure? If they are foolish, they can be contested; if reasonable, accepted. But above all, they should be known. A statement by the Board is in order.

James Ewald

Dear Mr. Chambliss,

May I, through your publication, thank the many New College students who cooperated with us during the Action Auction. They were simply great whether waiting on table, acting as runners, or helping with the actual Auction items. Nothing was too much trouble for them and we were all so impressed with their consideration and courtesy.

The Action Auction Committee greatly appreciates all they did and has asked me to express its thanks through you. I personally wish to add my thanks too. We were proud of all of them.

Cordially,

Annamae H. Sandegren
Chairman
Auction Committee

Erratum

An erroneous caption appeared under the picture of Dr. Borden on page four of last week's Catalyst. The caption stated that Dr. Borden was making PAC recommendations to the board. The PAC does not make its recommendations to the board but to the President. Dr. Borden was appearing on behalf of the Summer Music Festival. The Catalyst sincerely regrets the error.

This Week...

"Law and Poverty," the fourth in a series of seminars on Law and Society, will be heard Saturday (Feb. 24) in the Fishbowl.

To speak is attorney Joseph Segor, executive director of Migrant Services Inc. of Miami. The program, open to the public without charge, begins at 10 AM in Hamilton Center on the college's East Campus.

Topics to be discussed include judicial system reform, landlord-tenant law, consumer law and social welfare law. Segor, who was previously active with Rural Legal Services, a federal program of the now-discontinued Office of Economic Opportunity (OEO), will talk about future funding of poverty legal programs.

Mr. Peter Bower, Admissions Counselor at Pittsburgh Theological Seminary, will visit New College Friday, March 2 to speak with students interested in Pittsburgh's graduate programs in theology, Bible, church history, urban affairs, social work and library science (these last in conjunction with the University of Pittsburgh.)

Mr. Bower will be at large in Hamilton Center--in front of the Fishbowl, in the snack bar--from approximately 9 AM through lunch. Students may familiarize themselves with Pittsburgh's programs by looking at the materials in Mrs. Fleming's office (Off-Campus Study) in Building A. Individual appointments with Mr. Bower may be arranged through Humanities (355-1151).

WEAVING

Wednesdays 7 - 10
Saturday 10 - 2
Rick and Claire Lyles - teachers
A-Building

Dr. W. Norman Richardson, a candidate in biology, will be on campus this Friday. Students who talk with Dr. Richardson and have opinions on his candidates are encouraged to voice them to student representatives to either the Natural Sciences division or the Faculty Statute Committee.

NOTICE:

A man named Bill McIntyre, Firesign Theater's Radio Producer, by the way, is looking for a house to live in in Sarasota, or very close by, from mid-April for a few months to six or seven, he's not sure. He wants something with some space around, preferably away from city-style nonsense, preferably under \$200 per month. If you know of such a place which might be available, please contact Steve Jacobson via note board, N.C., Box 219, or personal appearance.

Rita M. Gross, instructor in Religion, presented a paper at a meeting sponsored by the National Association of Jewish Students Network in New York City last week. Presented at a panel on "Women and Spiritual Judaism," her paper was on the analysis of women's possibilities in religious roles in Judaism.

CALENDAR

Fri 2/23 Ad lib for faculty and staff; 4:30 p.m. South Hall.

Florida West Coast Symphony concert, Neel Auditorium, MJC. Repeated Saturday at Van Wezel. Slide lecture on ceramics by Jale Yilmabassar, assistant professor of the Academy of Applied Fine Arts in Turkey and gold-medal winner in several international exhibitions, 3:30 pm, Teaching Auditorium.

Sat 2/24 Law and Society Seminar: attorney Joseph Segor, director of the Migrant Services Foundation, Miami, will speak on Law and Poverty. Topics to be discussed include judicial system reform, landlord-tenant law, consumer law and social welfare law. 10 am, Hamilton Center.

Sun 2/25 Society of Friends (Quakers) discussion, 10 am, worship 11 am, Music Room.

NC Film series: "Salt of the Earth" 1954 Social Drama of struggle of Mexican-American zinc miners for equality. 7 and 9:30 pm, Auditorium.

Mon 2/26 "Civilization," celebrated film series on the cultural life of Western man by Kenneth Clark. All 13 films will be shown during the winter and spring term. Fifth of the series: "The Hero as Artist." 7:30 pm, Auditorium, Hamilton Center.

Asolo film: "The Brain" French comedy with David Niven, Eli Wallach and Jean-Paul Belmondo.

Tues 2/27 Math Events: Dr. Joseph Cross, assistant prof. of math, will lecture. 7:30 pm Room 21, Selby Science Building, Hanson Wing.

"The AAUP and Faculty Governance," informal conversation with Dr. William Wilbur, chairman of the division of social sciences, Eckerd College. 8 pm, H-3.

Wed 2/28 Natural Sciences seminar: student Kieth Williams will discuss research in metacyclophanes. 3:30 pm, Room 21, Selby Science Bldg.

Social Science Forum: "Why Do Social Scientists Hate Mathematics?" 3:30 pm, Dr. Margaret Bates apartment, 141 Hamilton court.

Conversation and coffee for faculty and students. Dr. Peggy Bates home at 141 Hamilton Center, 9 pm.

Fri 3/2 Ad lib for faculty and staff. 4:30 pm, South Hall.

New College String Quartet concert: Mendelssohn's Quartet in E Minor, Op. 44, No. 2; Barbers Quartet, Op. 11; Beethoven's Quartet in F Minor, Op. 95. 8:15 pm, Hamilton Center. Informal, for the College Community. The program will be repeated Sun, March 4, 8:15 pm, in the Music Room for the public.

We have three Sunfish and the winch working again. If you wish to sail and haven't been checked out yet contact any of the following students to get checked out or instructions: Mike Elder, Kim Welch, Chuck Anglin, Sue Kramer, Don Crenshaw, Seth Reiss, Bruce Kohrman, Jamie Stewart. Any students who wish to instruct contact Mark Caulkins.

Unfolding Productions announces that the last coffeehouse of this term will be Friday night at 9:30 in H-5. Money is available for baking bread, see Lisa Feiglis in C-210 or leave a note in #138, and some munchies will be provided. By popular demand, Michael (Mozart) Morgan will perform his latest symphony: DISCORDANCE - and other chords. "Why not let yourself tumble down a corrugated keyboard? Why not experience yourself as one of many colored swirls of a gyrating lollipop?" -- Clive Barnes. Anybody who can play anything, sing, or other wise perform is more than welcome. "It's wierd man," -- El Douche.

Dr. Marcello Truzzi, associate professor of sociology, said that the first volume in the Addison-Wesley series entitled "Dialogues in the Social Sciences" is under his general editorship, has just been released. Edited by Clarice S. Stoll, it is titled Sexism: Scientific Debates and is the first volume of six planned in the series. Future volumes will be edited by Dr. Truzzi and by Dr. B. Gresham Riley, acting provost.

NEW COLLEGE STUDENTS INVITED TO COMPETE IN MJC SPORTS FIESTA ON MARCH 3. (MJC, New College, Eckerd, USF ...)

We may send up to five men and five women (who must be full-time students) in each of the following sports: archery, tennis, golf, and table tennis. We are also invited to send one coed volleyball team (students interested contact Jim Hunter).

In Archery: Men will shoot a Columbia round, 4 ends at 50, 40, and 30 yards. Women will also shoot a Columbia but their distance will be shortened to 40, 30, and 20. Archers may shoot freestyle or barebow. All other rules are covered under standard N.A.A. rules.

In Tennis: A double elimination tournament will be played under U.S.L.T.A. tournament regulations. Matches will be arranged at random with the exception that no two players representing the same school will be paired in the first round. Singles.

Golf: will be played at Santa Rosa Country Club -- there will be a \$2.50 green fee. 18 holes will be arranged.

holes will be played under winter rules.

Table Tennis competition will be conducted under W.T.T.A. rules. Matches in men's and women's divisions will be arranged by random draw.

If you wish to play in any of the above contact Mark Calkins, room 209, Box 624, (Phone # 355-8954) between Mon. and Wed., Feb 28.

Dr. A. McA. Miller, assistant professor of literature, has a poem entitled "Aquarian" appearing in reprint in the current issue of Lamps on the Table.

The Personnel Office would appreciate prompt notification of any change of address, telephone number or family status of NC faculty and staff.

The Social Science Forum, a series of informal meetings for students and faculty in the social sciences, begins Wednesday (Feb. 28) with the topic for conversation "Why Do Social Scientists Hate Mathematics?" The meeting is open to all interested persons, and mathematicians are especially welcome according to Dr. Margaret Bates, chairman of the Social Sciences Division. She said subsequent meetings were being planned for Term III. The forum will be held at 3:30 PM in Dr. Bates' apartment, 141 Hamilton Court.

Dr. William Wilbur, chairman of the division of social sciences at Eckerd College and former vice president of the American Association of University Professors (AAUP) of Florida, will participate in an informal conversation on "The AAUP and Faculty Governance" on Tuesday, Feb. 27 at 8 PM in classroom H-3. All interested persons of the campus community are welcome to attend. The meeting is being sponsored by interested NC faculty.

The slide lecture given by Jale Yilmabassar formerly scheduled for Saturday, February 24, will be given instead on Friday, February 23, at 3:30 pm in the Teaching Auditorium. Jale Yilmabassar is an internationally famed ceramist from Turkey and is a member of the World Crafts Council.

BASKETBALL

NC's basketball team remains undefeated in the city slow-break league. The basketball team, including Dave Staunt on, Dave Taylor, Mark Jacoby, Dave Smolker (who scored 15 points) and others, beat Independent Grocers by 38-30 on Tuesday, Feb. 20. Nineteen points were scored in the first quarter. The next game is against Walt's Fish Market next week. It's been a great season so far for the New College basketball squad.

VOLLEYBALL

The New College volleyball team was challenged to a co-ed match at Manatee Jr. College Feb. 20. The game was played in Manatee's gymnasium by a team of 3 men and 3 women consisting of Jim Hunter, Theresa Harshman, Jack Nienaber, Gail Keith-Swenson, Lane Williamson, and Cathy Wells. The NC team played approximately nine games and was undefeated every time. Rules and regulations were subsequently relaxed and it was a friendly match all around. It was obvious to Manatee that NC's athletes had come through again.

Democratic National Committee Summer Internship Program

The Democratic National Committee usually accepts about one hundred students during the summer. Because of budget cuts this summer, they will only be able to accept approximately twenty-five students. Your applications should be received before March 30, 1973 along with a personal recommendation. For more information write: Mary Lou Burg, 2600 Virginia Ave. NW, Washington, D.C. 20037.

Joining the NC staff this week as multilith operator in the Copy Center is Miss Constance Silas.

Dr. Justus D. Doenecke, associate professor of history, will present a paper at the Southeast Regional Conference of Members of the Society for Historians of American Foreign Relations in Atlanta, Georgia Saturday February 24. His paper, to be presented at the Colloquium on the Tension between Involvement and Non-Involvement Abroad, is entitled "Non-interventionists in the 1930's and 1940's."

Friday, Feb. 23 in the Student Lounge there will be a Drinking Bout, featuring Cowboy George "the Unsickable" Klein vs. Charles "Murph the Surf" or "Worthless Murphless" Murphy. This will be a full 24 hour beer match.

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Short Courses Being Offered in Nat Sci Pilot Program

MEMO TO: All Faculty and students
RE: Short courses
FROM: Joe Cross
DATE: February 13, 1973

In planning our curriculum, we at New College have been struggling against a reality, and the reality is this: knowledge, like shoulder of lamb, refuses to be carved into neat pieces. We can terminate this struggle honorably by accepting short courses into our curriculum.

Here, short course means a course which takes less than ten weeks, but which is in all other respects identical to our full-size courses--same intensity, same commitment from students and teacher, same evaluation form, and so on. Certainly there are serious questions about how short-courses should be entered on transcripts, scheduled, etc., but the educational benefits should more than compensate for the administrative hassle.

In order to generate some motion in this direction, a pilot program of short courses is being offered this term. Since these courses were not announced early enough to allow their inclusion in contracts, these offerings must differ from the ideal in that they will not yield evaluations. Also, since students are presumably carrying a full load of contracted activities, these courses are designed to be profitable even to students who can be only passively involved. The following courses will be offered:

The Fundamental Theorem of Calculus for the Lebesgue Integral--Soo Bong Chae. Feb. 20, 22, 27 and March 1, (Tuesdays and Thursdays) 3:00-4:00 H-1

We shall classify the family of all functions f such that

$$\frac{d}{dx} \left(\int_a^x f(t) dt \right) = f(x)$$

where $\int$ is the Lebesgue integral on the line. The course will be accessible to anyone who has completed Intermediate Analysis I. Text: S. B. Chae, Lebesgue Integration, Chapter V.

Information Theory--David Gay. March 6 and 8 (Tuesday and Thursday) 9:00-10:00, H-2a.

The beginnings of information theory were made in 1948 by C. E. Shannon in a paper "The Mathematical Theory of Communication." Since then the subject has developed into a small field of its own primarily of interest to engineers but also as a part of a larger (vague) collection of mathematical models, known as Systems Theory and (sometimes) Cybernetics. In this course the foundation of this model of communication will be presented. The talks will utilize some concepts from elementary probability but otherwise will be pretty much self-contained.

The New College Computer System--Joe Cross. Monday, Wednesday, Friday, February 19 thru March 9, 4:00-5:00 NS-23.

This course will describe how to use our new disk operating system. We'll cover the use of the monitor, PIP, and EDIT. This course is intended for people who know at least a little about computers, and who want to use our system.

"The Chemistry of Physics of Surfaces" originally scheduled to be taught by Dr. Stephens has been postponed until next term.



COMMENTARY:

Candidate Holderman

This is not a news article. It will not be totally objective. It will attempt to describe Wednesday's student and faculty meetings with Mr. Holderman, the most recent Presidential candidate.

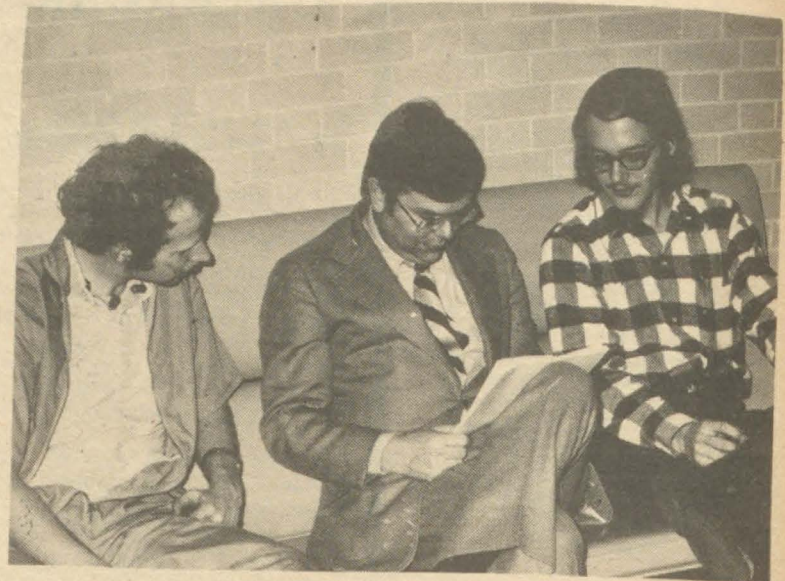
When the meeting with students began at about 11:30, there were only about six students present, but the numbers increased as the meeting progressed. By the end, probably thirty students had been exposed to Mr. Holderman and vice versa.

The meeting began in the usual manner, with a brief introduction, followed by the timeless, placeless question, (occurring in two allotropic forms) "Why would you come to New College?" (The second allotropic form which occurs mostly on the student level, is "Why did you come?") Mr. Holderman explained that as he had been preaching for eight years the principles to which he believed New College was dedicated, he felt it was time to put his "money where his mouth was." Also, the fact that he had been attempting to make these changes in Illinois, and meeting stiff opposition, led him to want to try somewhere more receptive.

Mr. Holderman himself had one major question, which he asked around the room when we didn't have specific questions. His question was "What do you want in a President?" and he listened to each individual's response. (These responses, by the way, varied from, "somebody to stand up to the faculty" to "somebody to represent the college to the rest of the world.")

The discussion eventually worked its way around to tenure (What took you so long?). Mr. Holderman stated that he has "grave concerns about tenure," in theory as well as practice. He is not sure that tenure serves a real purpose, and that it creates a real problem, especially in a school as small as New College. He also has strong reservations about faculty rank but more on that later.

I want to relate a few impressions before I discuss the meeting with the faculty. The man is honest, frank, straightforward, intelligent, articulate, sharp. He is interested in the school, in the students, in their views. He listens. His ideas are good and he's not afraid to express them and to stand up for them. He says he will not take the job if he feels the students are strongly against his coming here, but then again, he does not think it will be offered if



DR. HOLDERMAN CHECKS OVER SCHEDULE with students Tom Campion (left) and Frank McKenney.

that's the case. He also will not take the job if it means becoming a professional fund raiser. He knows that fund raising is part of the Presidency, but he feels that it is the job of development to make the initial contacts, the job of the President being to make the final sale. He intends to have a major impact on educational policy if he becomes president. Finally I get the impression that he's tough, he has guts. Which brings us to the faculty meeting.

The meeting began in a fairly friendly manner with about twenty-five faculty present, as well as several students. Things began to tighten up a bit when an exchange took place between Dr. Berggren and Mr. Holderman. Dr. Berggren wanted Mr. Holderman to decide whether he would sponsor a student's off-campus study project, which consisted of joining a police force for a term. Mr. Holderman responded that without further information he couldn't answer. Dr. Berggren then said that the faculty members have to make decisions like that. Mr. Holderman said, "You can't ask me to answer that without more information, and you certainly wouldn't make that decision without more knowledge." When Dr. Berggren began to give more information, Mr. Holderman answered him. (They also disagreed about the value of such an experience in a liberal arts education, Mr. Holderman seeing the possibility of a valuable learning experience, Dr. Berggren seeing the same possibility, but not knowing how it fit in with a liberal arts education.) At no time,

however, did Mr. Holderman let faculty asininity intimidate him. When the question of tenure came up he again stood up to the opposition, and made a stronger point against tenure in front of the faculty than he had before the students. Since by this stage of the meeting about half of the faculty present were tenured, this stand was not received with supreme ecstasy. His statements on faculty rank did not receive as much complaint, probably because such talk was unexpected. Nevertheless, Mr. Holderman said these things, and defended them rationally when he was challenged. If we want a President "who will stand up to the faculty for us" this could very well be our man.

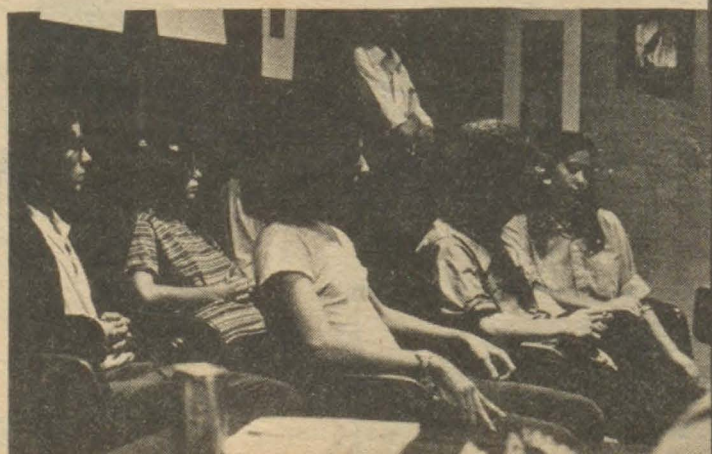
However, that is not the only criterion for selection of a president. As I stated earlier, the man is also intelligent, articulate, and interested in continuing the experiment that New College claims to be. As for as fund raising is concerned, his experience is somewhat limited, but he is in charge of a system (the Illinois Board of Higher Education) with an annual budget approaching \$700 million for the public schools alone, and he got what he requested from the Illinois State Legislature, who are not liberal-education-minded folks.

In regard to some of our other problems Mr. Holderman showed very favorably again. On the question of minority representation, he said he "would feel uncomfortable" in a school that is virtually all white, and that he would move to change that situation, though he considers quotas a very poor solution. No mention was made of discrimination against women but he did refer to "he or she" when discussing the random, general student.

It's late, I'm tired, as I'll finish quickly. Mr. Holderman strikes me as an excellent individual to have as our President. Moreover, I think, if chosen, he will bring some others of the same caliber with him. I urge the Trustees of New College to offer Mr. Holderman the Presidency, and I hope he will accept.

Judges and Jury Ponder Ackerman Case

AT LEFT: Members of the Student Court relax during a pause in the proceedings.
BELOW: Jurors hear testimony in the crowd-drawing trial.



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Riley Delivers Paper on Recruitment

THE COMING CRISIS IN STUDENT RECRUITMENT: A WORKING PAPER
By Gresham Riley, Acting Provost

During the 1970s and 1980s (and possibly for the remainder of the 20th century) colleges and universities are going to experience increasing difficulties in the area of student recruitment. New College will almost certainly share in this experience.

There are two reasons for thinking that most colleges and universities will find it increasingly difficult to fill their enrollment quotas, and one noticeable reason for thinking that this will be true in the case of experimental institutions such as New College. The reasons that apply to traditional and non-traditional institutions alike are related to:

1. Demographic Factors:

Demographic studies (the most widely publicized, recent studies being those conducted by the Carnegie Commission) have shown convincingly that over the next several decades the college-student-age population will decrease relative to the size of the total population. This means, of course, that the pool of potential college students will be smaller than it has in the past.

2. Political/Cultural/Economic Factors:

(a) With the termination of the selective service system and the introduction of a volunteer army, colleges can no longer be used as a haven against the draft. No longer will male students be attracted to colleges because of this heretofore instrumental value.

(b) As a result of broad-scale cultural changes, social pressures on parents are not as strong as they were in the 1940s, 50s, and 60s to send their children to college. Being enrolled in a college at the age of 18 or 19 is no longer the "expected thing." The causes of this phenomena range from the radicalization of many college campuses during the 1960s (leading many parents to think of the university as a

destructive influence) to the partial "victory" of the counter-culture (which has given an aura of respectability to forms of employment--- the crafts, for example--- that do not require a college education). It is reasonable to expect, therefore, that in a reduced pool of potential college students a large number of young people can safely avoid college because the social pressures to attend are not as strong as they once were.

(c) Economically, a college education no longer represents the advantage that it once did. Having a B.A. insures no one of a job. In fact, scratch a New York or San Francisco taxi driver and one is likely to find a Ph.D. in physics, mathematics, or philosophy! Given the reduced economic value of a college education, therefore, fewer young people will look upon the colleges as a means to upward mobility.

Finally, there is an influence

affecting student recruitment that is unique to experimental institutions such as New College. It is the simple fact that traditional institutions are "catching up" with the innovations to be found at such colleges. When the University of South Carolina is among the members of the Union for Experimenting Colleges and Universities, it can reasonably be expected that one does not have to go to an Antioch or a Goddard to find opportunities for off-campus and interdisciplinary study, work-study programs, non-graded curricula, or small student-faculty ratios.

Furthermore, if large university systems offer these and other attractions, it might reasonably be asked why a student should pay the larger tuition charged by the smaller, private, experimental colleges? Unless a persuasive answer can be found, institutions of the latter sort can look forward to hard times in the area of student recruitment.

If the above analysis is sound, what should an institution such as New College do to remain competitive in the admissions game? Although I am confident of the soundness of the foregoing analysis, I am less than confident about the answer(s) to this question. What follows, therefore, is offered as material for critical reflection and discussion, rather than as the solution for

the problems that I am sure we will encounter.

Two possible courses of action open to New College are: (a) commit ourselves to a continuous and rapid change in educational techniques and programs and (b) alter existing admission policy by lowering standards and accepting a broader range of students. In my opinion neither course of action should be embraced.

To be sure, the first alternative would result in New College's "staying ahead" of other institutions, but this advantage would be purchased at too high a price. In the first place, experimentation in higher education should take place in response to real shortcomings in existing techniques and programs. It should not take place as a ploy in the student recruitment game. If the latter becomes the primary basis for educational innovation at New College, our integrity as an institution of higher education will be seriously compromised. Second, a program of continuous and rapid change would preclude rigorous testing of the innovations we have already introduced. Parenthetically, it should be noted that New College desperately needs a full-scale program of institutional research in order to conduct these very tests. The basic point, however, is that our commitment to innovation should never put us in the position of sacrificing successful programs of study just in order to be different from other institutions. Finally, educational innovation is extraordinarily demanding in terms of time and energy. It is simply unrealistic to expect that a relatively small administrative staff and faculty can maintain both an ongoing program and engage in constant renewal. Continuous and rapid change in educational techniques and programs does not appear, therefore, to be a promising response to the forthcoming problems in student recruitment.

The second alternative-- altering existing admission policies-- has certain advantages, but once again they carry high price tags. On the plus side, lowering admission standards would increase the pool of applicants and open the way (possibly) to a more rapid expansion of enrollment. An expanding enrollment (if carefully controlled) would, in turn, make possible reduction in costs per student. As the Carnegie Commission and others have noted, institutions wishing to stay small in the hope of retaining or creating a more personalized learning environment must be willing to accept the additional expense that smallness entails.

As in the case of the first alternative, this second response to the coming crisis in student recruitment does not appear to be promising for New College. In the first place, to abandon our selective admission standards would only serve to bring New College in line with the majority of educational institutions, and the result would be an increase, not a decrease in the competition for a dwindling pool of applicants. Second, and possibly most important, to lower standards would be to sacrifice the image that has contributed to New College's uniqueness. Such a sacrifice, I believe, would be resisted strenuously by both students and faculty and could be imposed only at the expense of losing the most creative and productive members from each group. This prospect is surely a cause for alarm.

If neither course of action mentioned so far can be recommended, what is left? With some diffidence, I offer the following suggestions:

1. Maintain New College's Status as an elite institution.

Of course, I mean by elite a meritocratic, not an aristocratic, community. Although elitism has fallen on bad days of late, this factor, more than any other, accounts for New College's success. The prospect of teaching exceptionally bright students attracted a faculty of high quality, and this same prospect keeps the faculty here. In fact, in the absence of more traditional "rewards"

(elaborate research facilities, a large library, older faculty members with national reputations), the quality of the student body is a primary source of "ego strength" for the faculty. Furthermore, the legitimization of the College has depended on its being an elite institution. Prior to accreditation parents were willing to "take a chance" on New College because of the quality of the students it attracted; accreditation itself came quickly because of this factor; and the large number of fellowships and awards that students have received can be traced to this factor. Given this history and given the tendency among institutions of higher education to become increasingly heterogeneous with respect to their student bodies, and elitist image can be expected to "set us apart" as effectively as any experimental techniques we might introduce. My suggestion, therefore, is that the aim of providing a challenging educational experience for students of high ability can be our most important selling point in the forthcoming admissions competition.

2. Remain Experimental

Clearly, New College's remaining open to future innovation is an important part of our remaining competitive. Experimentation, however, should take place for the reasons referred to earlier.

3. Stay small.

A decision to increase significantly the size of the New College student body would only exacerbate the problems that our admission staff will almost certainly face in the future. This should be obvious, especially if the first suggestion is followed -- namely, if the College continues to be highly selective in its admission policy. Even if New College were to abandon this policy, however, there is reason to think that an attempt to increase enrollment would be unrealistic. A recent report from the Southern Regional Education Board states:

The problems of size faced by the liberal arts college center upon efforts to obtain minimum enrollments which will provide a sound base for fiscal stability. The decreasing pool of applicants in private institutions and low-cost public colleges make it unrealistic to expect that a large percentage of currently

under-enrolled institutions could increase their enrollments significantly.

4. Maintain a high level of scholarship aid. Obviously, problems of recruitment will be lessened if New College can continue to offer generous financial support to needy students. To do so, however, means that the College must face honestly and accept the fact that this institution is going to continue to be an expensive operation. Not to face honestly this fact will only result in self-deception and frustration, and not to accept this fact will result in the transformation of the College that I have already said should not take place. In passing, it should be noted that a possible source of relief from maintaining a high level of scholarship aid would be the introduction of new government (either state or federal) support programs for private education. New College might consider joining with others who are already lobbying for such proposals as "tuition vouchers" that a student can use in either public or private institutions. As helpful as such proposals would be to private education, the prospects for adoption in the near future do not appear good.

5. Continuous review of admission procedures. The admission staff should be encouraged to assess on a continuing basis the effectiveness of their procedures. In addition, they should be given the necessary support to make the required changes. Such changes might be in the form of new equipment of additional personnel. The point is that just as in the past so in the future a successful admissions operation is going to be a necessary condition for a successful New College.

6. Identification of new recruitment sources. In addition to our relying on our traditional sources (National Merit lists, high school counselors, private secondary schools, etc.), an effort should be made to identify new, unexplored pools of candidates. As an example I have in mind the participants in experimental educational programs presently being conducted at two-year, community colleges. The "Circle 73" program at Staten Island Community College in New York has been brought to my attention recently, and there are probably others. It is quite possible that there are students in these programs who are capable of working successfully at New College even though they do not have high test scores.

Of the above suggestions some are obvious responses while others are neither obvious nor uncontroversial. Doubtless, there are further options. As already stated, I am less than confident that, taken together, the suggestions I have listed add up to an effective remedy for the coming crisis in student recruitment. The crisis is coming; that much, I believe, is certain. As a result, New College cannot afford a postponement in thinking about what its response is going to be.

Colloquium Courses Listed

"Colloquium '73" the seminar series to be taught by New College students for the adult Sarasota community, will offer the following courses to participants:

Courses offered Monday evenings:

"Sleep, Dreams and Altered States,"

Conscious use of dreams and altered states of consciousness; methods for increasing clarity and memory of the dream state, relaxation and concentration techniques; intuition in the waking state. Jim Donahoe, student leader.

"Local Natural History: The Ecology of Sarasota,"

Geological history of the area; life history and future of native plant and animal communities, and the ecological principles of naturalistic awareness. Rosalie Winard and Julie Morris

"Chess: Competition, Art and Science,"

Human and artistic aspects of chess, comparing the styles of the past five world champions. Each lecture will focus on one game, background and circumstances as well as strategy and tactics. Prerequisites: basic playing knowledge and great enthusiasm. Jack Greene.

"Interaction of Work, Technology and Character,"

From a psychological perspective, with sociological dimensions considered of effects of work on character. Dave Lipsey.

"The Science of Astrology,"

Theory, basic principles, charting, progressing the horoscope, current planetary influences. Steve Schwartz.

Courses offered Tuesday evenings:

"I'm OK -- You're OK: Transactional analysis,"

Psychological theory originated by psychiatrist Eric Berne. Structural, transactional, game and script analyses covered. Henry Patterson.

"Five Movements in the Development of Modern Painting,"

Slide-lectures on fauvism, German expressionism, cubism, futurism and surrealism. Kate Hickish.

"A Practical Approach to Open Education,"

Views of major contributors to the movement, such as Herb Kohl, Jonathan Kozal, John Holt, with a workshop on how an open classroom actually operates. Leslie Swett.

"American Culture and American Women: Issues and Challenges,"

Cultural forces affecting women in our society; women in the media, in the arts, biology and sex roles, and mental health. Cynthia Cook and Ellen Horowitz.

"The Making of the Movie,"

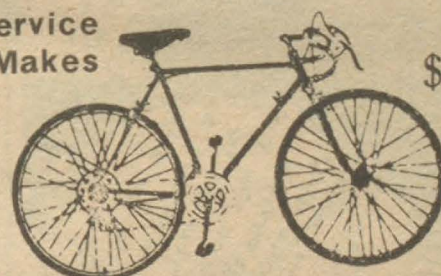
Mechanical, business, artistic and technical structure. Ira Halberstadt.

"Political Theory,"

Western political thought from Plato to the present time, philosophical and political considerations. Ron Davidson.

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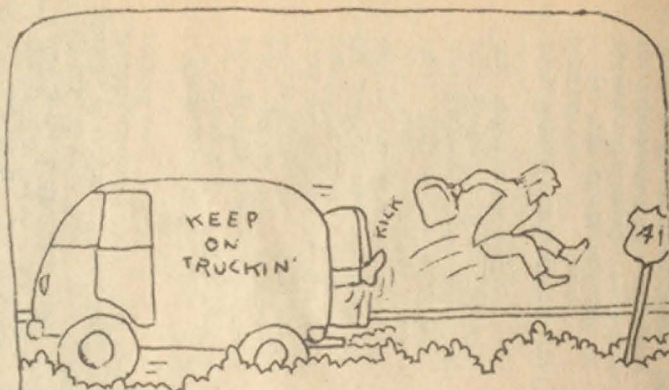
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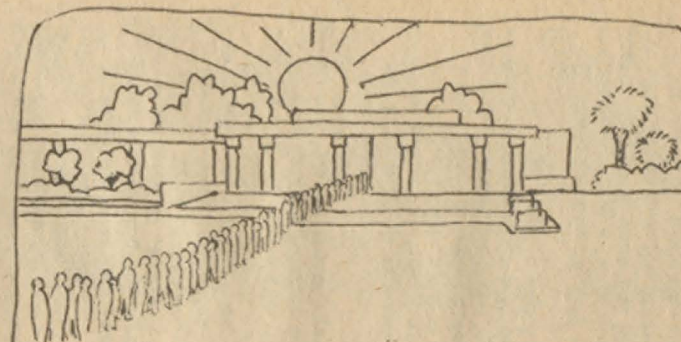
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PINBALL



HENRY PLINGSWORTH IV, SEEKING TO LEAVE HIS
UPPER-MIDDLE CLASS LIFE BEHIND, FINDS HIMSELF
LEFT BEHIND INSTEAD — SOMEWHERE ON
UNITED STATES OF AMERICA HIGHWAY
NUMBER 41 IN SARASOTA, FLORIDA.



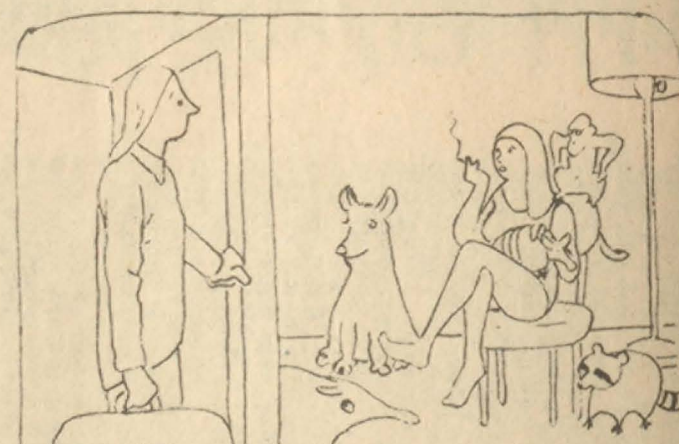
CONFRONTED BY NEW COLLEGE IN A
WAY NOT IMAGINED BY EVEN P.R.,
HENRY PICKS HIMSELF UP AND AMBLES ON



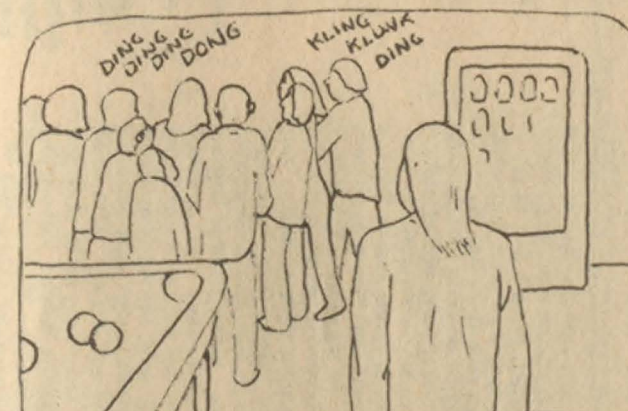
GRACIOUS HAMILTON CENTER BECKONS
TO HIM AS OTHERS ARRIVE AT THIS EX-
PERIMENTAL HALL OF LEARNING. HENRY,
IMMEDIATELY RECOGNIZING SUCH AN IN-
STITUTIONAL ACADEMIC NIRVANA AS AN
OASIS IN AN INTELLECTUAL DESERT, DECIDES
TO STAY... BESIDES, HE'S TIRED.



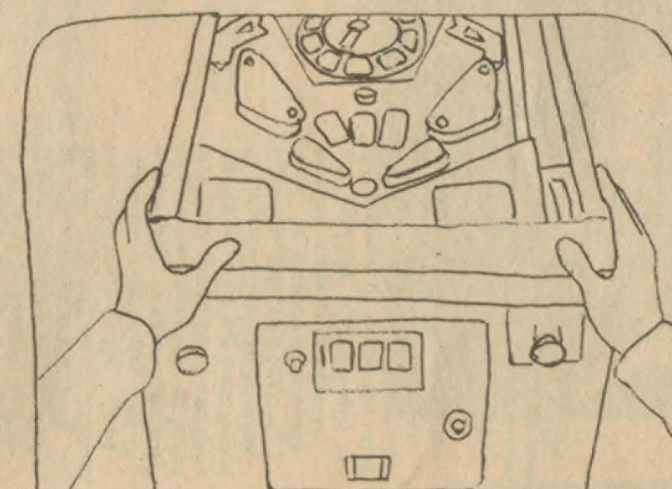
NOW BEWILDERED HENRY IS DIRECTED TO
A ROOM BY A CORDIAL DESKWORKER WHO
NEGLECTS TO ASK HENRY IF HE IS A STUDENT.
IT COULD HAPPEN FRIENDS, IT COULD
HAPPEN...



SET FOR A LONG TERM STAY (OR IS THAT
A TERM LONG?) HENRY FINDS THE LIVING
CONDITIONS SOMEWHAT UNUSUAL AS HE
HAS NEVER BEFORE BEEN BITTEN BY FLEAS.



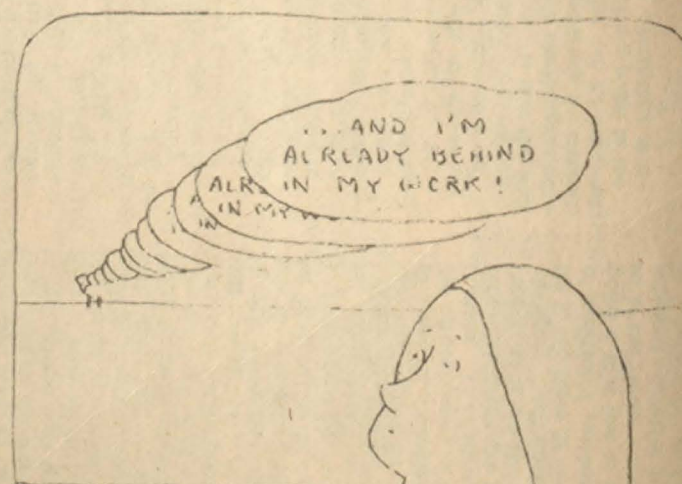
DRIVEN FROM HIS ROOM BY THE VO-
RACIOUS ESTEP-STARVED CREATURES,
HENRY WANDERS INTO THE SNACK
BAR WHERE A GROUP OF ZOMBIES
HUDDLE AT THE BACK WALL, PUSH-
ING THRU THE CROWD. HE COMES FACE
TO FACE WITH...



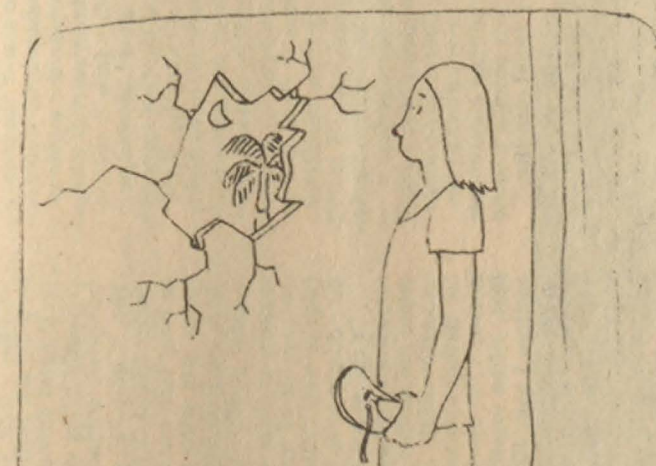
A PINBALL MACHINE. HE PLACES HIS HANDS
GENTLY ON THE TRIGGERS AND MOVES
THE MACHINE TO ACTION. SOON A PECULIAR
THRILL IN HIS FINGERS IS APPARENT. THE
MACHINE EMINATES UNKNOWN FORCE.



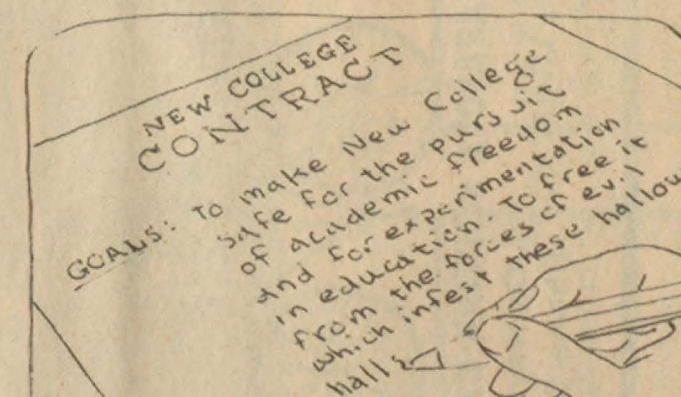
BUMPED AWAY, A DEJECTED YOUNG
PLINGSWORTH ATTENDS CLASS WHERE
HE SUDDENLY REALIZES HE CAN
READ THOUGHT. HENRY SOON LEAVES
ONLY TO TRIP ON.



OUTSIDE, A MYSTIFIED HENRY DISCOVERS
ANOTHER POWER, SUPER HEARING, AS
HE RETURNS TO HIS ROOM.



THAT EVENING A COCKROACH DIES AS
ANOTHER OF HENRY'S POWERS IS
REVEALED - SUPER STRENGTH!



NEW COLLEGE
CONTRACT
GOALS: To make New College
safe for the pursuit
of academic freedom
and for experimentation
in education. To free it
from the forces of evil
which infest these hallowed
halls.

FULLY COGNIZANT OF HIS AMAZING
ABILITIES ACCORDED BY THE PINBALL
POWERS THAT BE, HENRY VOWS TO
USE THEM FOR GOOD. TO BE CONT.?

AS IT WAS

The Catalyst

Volume VIII Number 11

January 11, 1973

Who Should Pay For Pets?

**Environmental Studies Mix
Research and "Ecotage"**

New College

ENIGMA!



Bookstore

Beer and Loafing in Sarasota

**Women's Studies Consultant
Chosen by Social Sciences**

A Study in Contrasts

TENURE: Where Do We Go?

by Sherri McIndoe

School motto: NAVIGARE
NAVEM AD ASTRA PLUS
EST QUAM RESPONDERE
MULTIS STULTIS QUAE-
SITIONIBUS- adopted by
SEC November 14, 1972.

**"Irregularities" Discovered
In Bookstore Operation**

Media Center Faces Chaos

by Sherri McIndoe

The recent administration
change in the library, the ab-
sence of a president, and
various other human errors
have led to a waste of human
and financial resources within
the library-run Media Center.
David Pini, who was complete-
ly familiar with the equipment

SEC Chairman Gives View on an Active Student Govt. OKTOBERFEST!

release info "only if had to"

Davidson: Cohn Spent Money Illegally

*SEC ELECTION RESULTS IN DOUBT;
ACCOUNTS OF BALLOTING CONFLICT*

**Davidson
Convicted of
Nude Swimming**



-TC

SENTENCE CARRIED OUT as student politico Ron Davidson receives playful jibes from unseen well-wishers. The amiable young SEC Chairman, hailing from Des Moines, was found guilty of malicious violation of the Nude Swimming Act of 1972, which Davidson reportedly co-sponsored at the time of its proposal.

He was sentenced to be bound to a tree with 1 1/4 inch coaxial cable and left to rot for ten minutes in the plush Court of Palms on the Pei Campus.

Davidson refused comment beyond a terse "The sentence of the Court was just."

Ford Challenge Met

WNCR

Manager's
Case
Referred to SEC



Ron Davidson, SEC chairman, has declared that part of the money that Jim Cohn, former chairman, was given last June for SEC summer expenses was used "illegitimately" although he refused to disclose how the money was spent. "At this point" he said, "that is 'privileged information,'"

The Bread Board vs. El Douche

goings on

Doug Stinson

When a newspaper folds it is often evident for quite a while in advance. Revenues drop, as does circulation. Neither is true of the CATALYST. We are financially better off than we have been in a long, long time. Why then this death notice? On occasions such as this, a bit of rambling is in order, so consequently this:

The CATALYST set out to build a reputation right from the start. We hoped that this paper would become respected to the point that we would have an effect on the way New College is. We started out with a sincere belief that a good deal of New College's internal problems would not be solved merely by more money. We felt that a good deal of the problem was caused by a lack of communication, and a proliferation of rumors. The students distrust the Trustees because they get the impression that the Trustees are "maneuvering" the college into the shape they want it rather than coming out above board and accepting the flack. The faculty find it all too easy to stand on the principle of student evaluations of faculty, while discounting any student opinion that they disagree with by saying that the student has a limited viewpoint. It is our future "they" are playing with, we stand the most to lose, why does the chairman of the E. P. C. want the meeting closed?

These were all questions we felt a RESPECTABLE student publication could answer. We started out being respectable by publishing the dullest issue of a newspaper I have ever seen.

However, it did contain several good pieces of information. We reported a relative fiasco in the construction of the Nat. Sci. building, an unconstitutional and expensive student chair program, and a report on the now famous "Rape Week Letter". Feeling we had established ourselves as a relatively objective and factual paper we felt we could take certain liberties of style which, hopefully, would make the paper more interesting while not harming the content. Our expose of the Bookstore situation caused our staff several hours of hair pulling, and hopefully stimulated an improvement of the situation.

These are just a few of the things we have reported on, and they are a very, very small part of the great number of things we could investigate. The sad part is that these will not be investigated, at least by us.

This then is one of the reasons the CATALYST is folding; looking into the future, the CATALYST staff worker can see that for every story investigated and written in the past, several become open for the future. In every one of these avenues, the obstacles grow. Last year this writer covered the Trustees

meeting. This year he was denied that privilege.

New College is changing, as usual without plan or evaluation it is changing. It is being changed by people who are trying to make the school financially viable, it is being changed by people who would like to see the college "Academically Excellent", it is being changed by faculty members who want to impress their colleagues into giving them tenure.

By working on the Newspaper, more and more of the things that attention. Things should be tracked down, investigated, the truth ferreted out, the implications discussed, and the facts printed. All you can see is your academic career hanging in the balance, tipped by the weight of the newspaper. Time! Time! Which is more important? A terms contract or the character of the school? Hard to say. Can you survive just long enough to get out?

As more and more of the staff members fall to the villain time, the work falling on the others grows.

A lot of interesting things are happening. When great numbers of physicists are driving taxi cabs or are unemployed, a school that can not find one to come here should take a look at itself. For a school that likes to consider itself to be made up of first class students, first class faculty, and at the fore front of education, we sure have been turned down by a lot of presidential candidates. The provost comes up with a working paper on student recruitment, and can only conclude "more of the same". The major faculty educational innovation of the past year has been to help the recorder's office become more efficient. In a school that says "in the final analysis the student must be responsible for his own education" we are moving more and more toward course structures which rule out

the possibility of student exploring any idea which might come to him in the middle of the term. If the faculty gets burned by poor students, enforce mediocrity.

"Throw these people off campus. or I'll get the administration to". "FSC, please pass this rule, because we're going to follow it anyway".

Who's going to look into these? Not I. I've got to get into Grad school.



ABOVE: STUDENTS FROLIC on jungle gym in the newly-renovated D-dorm playground.

Committees

- *Presidential Search
no regular meetings
not open to non-members
- *SASC
Thursday afternoons
no open meetings
- *PAC
no regular meetings
not open
- *EPC
Tuesday lunch (12)
Friday 2:30, South Hall
open
- *FSC
no regular meetings
Fishbowl
open
- *College Council
Tuesday 12:30
Fishbowl
open
- *College Resources
no regular meetings
open

Tiffany: On Record

The Move / Split Ends (United Artists, UAS-5666)

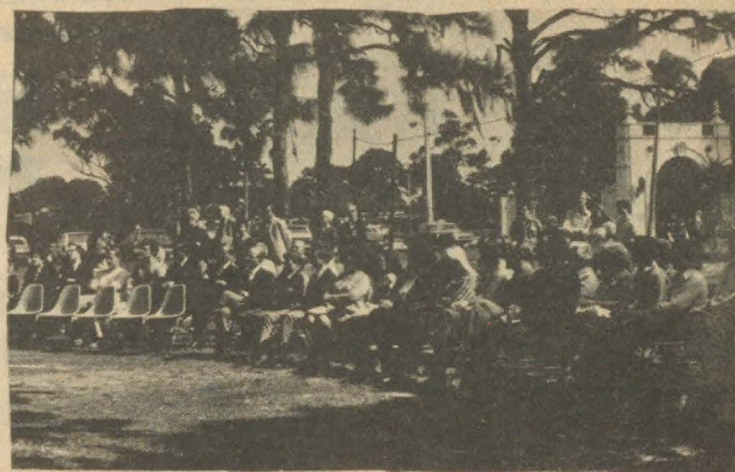
Probably one of the most under-rated rock groups on American airplay is The Move (at least on the Southeast coast). The Move have been instrumental in changing the face of commercial rock in England since 1966, but they are virtually unknown in this country. There have been feeble attempts to launch them here, but mainly these attempts were only through the release of unpublicized albums. I ask you, honestly -- how many of you have ever heard of the Move? If you've seen any of their previous album covers, you've probably been turned off by their mediocre graphics, except maybe for *Message From The Country* (Capitol).

This image is about to be shattered. United Artists has just released a collection of some of the best Move cuts from *Message From the Country* and five singles, unavailable on albums. One of the singles, "Do Ya," you may have heard on WUSF or WNCN, but no place else around here-- and it's absurd considering that single has sold over 75,000 copies in other parts of this country. In any event, the UA album is entitled *Split Ends*, and it is a well put together story of the Move. To give you some idea of its impact-- I took a copy down to Asylum Records on Main Street, and Walt was kind enough to play it for his customers and me. By the time "Do Ya" was half over, the hard-core record freaks were looking for the album under the "M's". Too bad-- not there yet. Oh well, can you order it for me? (And no, folks, the preceding is not a commercialized dramatization).

In short, *Split Ends* is a dynamite album. Move members Roy Wood, Jeff Lynne, and Bev Bevens lay down some of the finest "classical rock" since Buddy Holly, with the exception of Alice Cooper and the Who. Usually "the best of --" albums are actually a poor attempt by record merchandisers to squeeze some more bread out of old acts. A good example of this is the recently released Neil Young double album, *Journey Through the Past*. It is a horrible disappointment for Neil's fans, and I have yet to find one favorable review on that album. Sorry to digress, but I just had to pass on that bit of subjectivity.

I'm not quite sure of the status of the Move at present. Bev Bevens and Jeff Lynne have split to form the Electric Light Orchestra, and Roy Wood is into Wizard. I haven't had the opportunity to listen to these two albums, so I can't comment on them; however, if they're anything like their genesis group, they're bound to be good.

Back to *Split Ends*-- Besides the music included in this album, there is a biographical record liner, outlining the entire development of the Move from their beginnings in Birmingham, England to their formation of ELO and Wizard. If you would like to read this rap before the album is available, it was first published in the December, 1972 issue of Creem Magazine. Reading the Move's history is fine, but the real proof of their worth is in their music. Go down to Asylum and ask them to play "Do Ya" or "Tonight," and make your own judgement.



ABOVE: PART OF THE CROWD at the dedication of the Natural Sciences building Paul H. Hanson wing.
BELOW: MRS. ELMER E. IKERMAN AND MR. DALLAS DORT pose with portrait of Hanson following unveiling ceremonies.

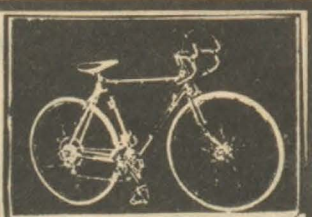


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