

The Catalyst

Volume III, Number 2

Published by Students of New College, Sarasota, Florida

September 16, 1966



As part of their orientation, first-year students Wednesday evening heard Professor George Mayer speak about study habits. The orientation period officially ended last night.

Riding Available For NC Students

Recreation coordinator Frank Meyer announced this week horseback riding is available at a reduced rate for New College students in groups of 10 or more.

Meyer said he hopes "to see a renewal of interest" in horseback riding. The stables at which students rode last year, The Ponderosa, is now called Greenwood Stables, according to Meyer.

Located east on DeSoto Road, the stables offer instruction under the direction of Valla Walker. A



Meyer

total of 17 horses is available. Courses in horsemanship are offered to those who need instruction.

According to Meyer, "completely inexperienced riders can get to trail riding after only one or two familiarization lessons." Jumping instruction is also offered.

Hours are 8:30 am to 6:00 pm daily except Monday. Rates are \$2.50 per person per hour but students in groups of 10 or more can ride for \$2 per student per hour.

Meyer suggested one ride per week, either Wednesday, Thursday or Friday from 1:30 to 3:00 pm.

Second-year Students To Pick Representative

Second-year students will elect a representative to the Student Executive Committee Thursday at 6:15 pm in the Music Room to fill the vacancy created when one of last year's representatives did not return to college.

Nominations for the position opened yesterday and will close Tuesday at 6:15 pm. To be nominated a candidate must have a nominating petition signed by 15 percent of the students in the class.

A total of 10 signatures is necessary for nomination from the second-year class.

The representative elected will serve until regular elections are held in five weeks.

The special election was set by the SEC at its first meeting of the year Wednesday.

In other business, the SEC heard Assistant Dean Arthur Miller report the "faculty unanimously said" it would go along with weekly student-faculty forums similar to the Tuesday night bull sessions last year.

Miller also said the faculty residents are going to try to "formalize a get-together maybe once every two weeks" in the faculty apartments. The first of these, with "tea, cookies and gin (rummy)" will "probably" begin next week, Miller said.

Under an arrangement made with the management of the kitchen, Miller told the representatives, faculty members or student groups may arrange to have "the makings"

The faculty approved Wednesday a change in the way students may meet the language requirement for graduation.

Under the new system students will be able to "pass off" a major part of the language requirement at any time before graduation. The standardized part of the language test will be offered at various intervals throughout the school year and students may take it whenever they feel qualified.

The change is retroactive and applies to all students now enrolled. According to Arthur Miller, In-

structor in French, a total of 22 students will be notified they have already passed the standardized part of the total language requirement. This number includes 10 third-year students who met the requirement through their performance on the qualifying exam in April. It also includes 12 second-year students who met the requirement on comprehensives.

In addition, Miller said, nine third-year students and five second-year students "are very close to qualification."

The standardized part of the language qualification test will be offered to members of the class of '69 sometime this week. Miller indicated the test "will probably" be given Thursday evening.

Included in the standardized examination are tests of reading, writing, speaking and listening (oral comprehension).

During baccalaureate examinations, according to the new rule, "a reading examination will be given to all students as a section of the baccalaureate examinations with materials in the chosen modern foreign language selected from the students' areas of specialization."

Under the old system, students would not fulfill the language requirement until the time of the baccalaureate examinations. The first-year comprehensives and the qualifying examinations would be "used to inform the student how

much further progress in the language he needs."

The change was proposed to the faculty by Arthur R. Borden, Chairman of the Humanities Division, "upon the unanimous recommendation of the faculty in languages both last year and this year."

In rationale presented to the faculty, Borden said, "I am now per-



Borden

suaded that it is unreasonable to expect students who achieve competence early to retain it in all areas over an extended period of time. Once attained, competence can be regained quickly when necessary."

Borden also said, "With the examination in the remote future, motivation for language study is low. If the examination comes closer to the time of attaining competence, motivation for study should rise."

President John Elmendorf told The Catalyst yesterday he is "all for" the change. He cited reasons similar to Borden's.

NDSL Loan Forms Due Before End of Month

Students who do not have their National Defense Student Loan (NDSL) loyalty oath and information forms in by September 30 will not get their requested federal loans.

According to financial aid officer Joe Hall, some forty second- and

Hall said all upperclassmen who are renewing NDSL loans should take care to read the new loan terms, as they are somewhat different from past years.

According to Hall, students have the option of transferring old loans to the new terms but not vice versa.

Students who wish to combine past loan principals with the new loans under the revised repayment terms should notify the Business Office.

In filling out the loan forms, the student must provide personal financial and academic information and swear before a notary public that he is not a member of the Communist Party or any registered Communist affiliate.

Two administrative secretaries in Robertson Hall, Mrs. Madeline Bonin and Mrs. Maxine Murray, are notary publics.

The forms also require parental signature.



Hall

third-year students who have requested NDSL loans have failed to register the forms.

Copies of the form have been placed in those students' mailboxes, Hall said, and they must be completed and turned in personally to the Business Office within two weeks.

Academic Committee To Face Permanent Record Controversy

Discussion of a controversy over what should and what should not appear on a student's permanent record will be the first issue faced by the student academic committee.

At an organizational meeting last night, the committee decided to invite several faculty members to a meeting Tuesday at 6:30 pm in the Pompeii Room of College Hall to present their views on the matter.

The controversy arose out of a faculty decision last year to include part of the term evaluations on the student records "to encourage students to go to class."

No consensus has been reached so far, however, as to exactly what part of the term evaluation is to be kept on the record.

According to Dr. John French, College Examiner and advisor to the student academic committee, "The faculty will not be able to come to grips with the problem until a committee to specifically deal with it is chosen."

That could be a matter of several weeks, he indicated, and students

in the meanwhile could contribute to the discussion.

Also at last night's meeting the academic committee voted third-year student John Cranor chairman



Cranor

and appointed Kay Moller, another third-year student, secretary.

Both offices are effective through the elections five weeks from now.

Second-year student Steve Hall, chairman of the Student Executive Committee (SEC), reported that the parent organization Wednesday approved the academic committee's modes of procedure as submitted.

The academic committee was instituted by the SEC late last year

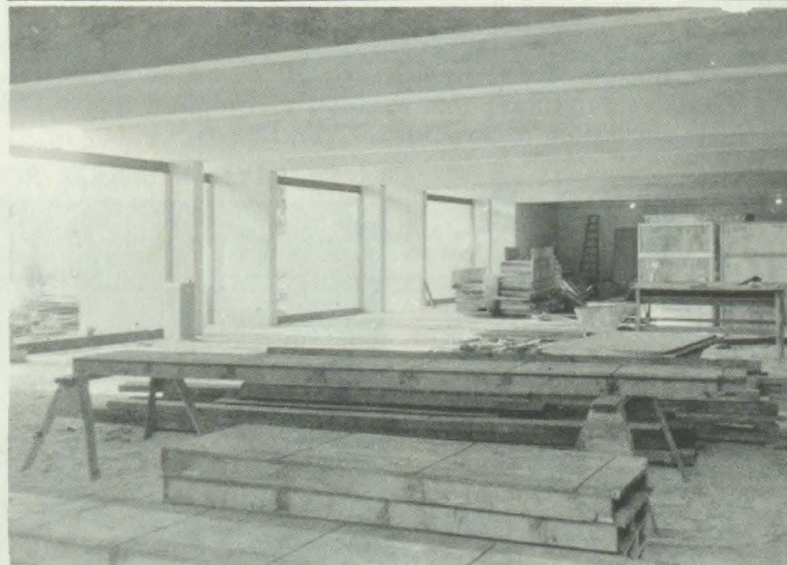
to speak officially for students on academic issues.

The committee's new modes of procedure reads under "Functions": "It shall be the function of this committee to scrutinize the academic program of the college and to make suggestions for the improvement of the academic program with due regard for the school's resources, goals, and responsibilities...."

"The committee shall also consider and act upon suggestions or criticisms submitted by students, and shall be free to determine what actions to take in regard to such suggestions or criticisms."

The present membership includes: Irving Benoist, Mike Cassell, Cranor, Moller, David Pini, Joan Schnabel, and Allen Whitt, all upperclassmen.

According to Steve Hall, who served as temporary chairman of the committee until last night, the final membership will probably be nine. Two first-year students will be added to the committee after the elections, he said.



Construction of the new dining hall in Hamilton Court has fallen behind schedule, and the latest estimate is that it will not be completed until November.

Much of the preliminary outer construction has been completed, but, as picture above shows, there remains a great deal to do before the building can be opened for use.

Editorials

Removing an Obstacle

The faculty has removed a serious obstacle to the achievement of many students by altering the manner in which the language requirements may be met. By providing a method whereby students can work toward a more immediate goal, they will alleviate, if not eliminate, many of the ills which have plagued New College language instruction for two years.

It has been proven to the satisfaction of many that the theory of independent study and progress at one's own rate (as these terms are commonly used here) do not work when applied to language instruction. Because class attendance is not required in languages, it almost always falls off to nothing. Since learning a language requires much repetition and seemingly intellectually uninspiring activity, it is no wonder students devote more time to things which they find more interesting.

Much of this difficulty should disappear now, however, because the dull repetition and rote is no longer to be dragged out over the entire three year period for all students. Those who are able and willing will be able to pass a major portion of their language requirement in the first or second years, thus removing an extra strain on the thread which supports the "Sword of Damocles" Baccalaureate examinations.

We congratulate the faculty on a move well taken and predict they will be able to see the results of their action in the language classroom.

A Case For Microfilm

We are amazed at the continued passive resistance on the part of the faculty toward the extensive use of microfilm files in our library. If our information is correct, there is no reason for not embracing wholeheartedly the proposal that back issues of periodicals be stored on microfilm.

At present our library suffers from a space problem that borders on a crisis. Old periodicals have been stuffed into every available closet, nook, and cranny to overflowing. Only the elite of the library staff can in any systematic way hunt out and find specific back issues of some periodicals.

The use of microfilm for storage of such back issues would save a tremendous amount of space and make research reference much more efficient.

Several firms offer microfilm back volumes of most periodicals, and the cost is usually much lower than that of obtaining physical volumes. An order of 118 complete volumes of six psychological journals from 1950 to date, for example, was just received from the Xerox Corp. The shipment consisted of 69 reels of microfilm and cost \$314.

These same complete back volumes would have cost about \$20 each if the bound issues had been ordered, as they would have had to be especially reprinted.

Current subscriptions of periodicals should be continued for casual reading purposes, of course, but microfilm files of current journals cost only an average of \$3 per year per periodical. And at the end of the year our physical files can be turned in to the U.S. Book Exchange for credit toward certain back volumes that are unavailable on microfilm.

We now have one very good microfilm reader (in the office of the Women's Library Association, next to Dr. Wilson's); Dr. Wilson estimates three will "serve the college very well for several years." At \$500 each, two additional readers would represent a not overly great investment which will certainly repay itself soon in terms of time and money saved.

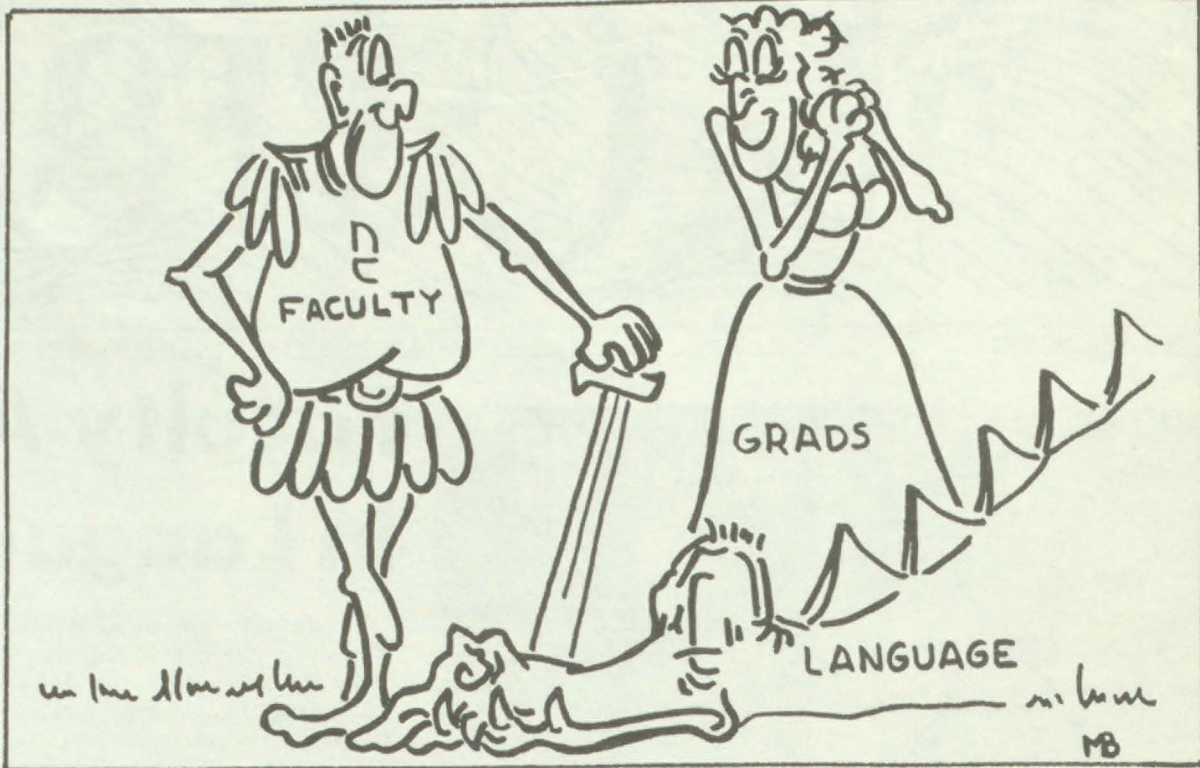
An extensive reference department is of great value to a college, but one that is usable as well would be far better. The faculty should keep this in mind and request microfilm the next time they order files for the library.

It's 11 and 1; Not 1 and 3

The correct terminal hours for intervisitation are 11 pm and 1 am instead of the hours reported in The Catalyst last week.

The Catalyst regrets any inconvenience which may have been caused by the oversight. We offer the following correct paragraph for those who did clip the student rules from the last issue. It is of correct size to be pasted over the incorrect paragraph.

C. The hours during which intervisitation is prohibited begin at 11 pm on Monday morning through Friday morning and at 1 am on Saturday and Sunday mornings, and end at 7 am each day.



Elmendorf Speaks At Convocation

President John Elmendorf spoke to a small group of students and friends of the college at convocation ceremonies in the Asolo Theater Sunday.

The ceremonies, originally planned outdoors on campus, were moved to the theater because of bad weather.

Elmendorf and the three division chairmen donned academic caps and gowns for the event.

After a few remarks about costuming, Elmendorf told those assembled: "The opening of a college year is always heralded as an auspicious occasion. New faces in the student body and on the faculty introduce an atmosphere of expectancy. The confusion attendant on these beginnings is only offset by the feelings of hope which accompany it. There is, in other words, much of the unknown to be faced."

Answering the question, "Why young men and women who could, if they wished, have gone to almost any college in this country, decide to come to New College," Elmendorf said: "New College is--to a large degree--an ideal more than a reality. New College proposes to reach out toward the possible, hopefully, without losing touch with the actual. New College says to the student--and to the world--"There are other ways to learn, to grow, to mature, both as scholars and as persons, than those which have long been accepted modus operandi of higher education in the U.S."

"To this end," the president continued, "the College seeks out the curious, the adventuresome, the enterprising." He also pointed out no more than 130 of the 195 students admitted are still here. "Some have found that we did not correspond to their preconception of us; some did not measure up to our evaluation of them."

"The essence of New College, and one of the reasons why you are here, is, and will remain, to provide an academic and intellectual program of undergraduate education for the superior student who

President Elmendorf, far right, prepares to speak at Sunday's convocation. Seated with him are the division heads: Dr. Arthur Borden, Dr. Rollin Posey, Dr. Peter Buri.

wants to find out just how far he can stretch his mind, in the face of a society which confronts him with almost infinite variety, infinite change and infinite challenge."

Speaking about the social--rather than the academic--aspects of New College, Elmendorf said, "The desire for freedom--as millions throughout the world have long attested--is universally attractive. But freedom is an elusive thing, a changing thing, a deceptive thing. It can degenerate easily into license or soar into liberation, but it usually lives an uncomfortable life between the two."

Addressing the future, he said, "This year signals the end of an era, in a sense, because it is the year of crisis. Many of you will be going on to graduate studies in universities across the country. You will be 'completing' a phase of your growth. New College is doing the same."

Bookcases Ready For Distribution

The long-awaited bookcases arrived last week and have been assembled and readied for distribution to appropriate rooms, Planning Officer Ralph Styles said yesterday.

Styles said students will have their choice of one of the new, larger metal bookcases or two of the present kind.

The new bookcases, 80 of which were ordered, are 36" x 10" x 78". They are single faced with a closed back and offer seven shelves with six openings. They are finished in black baked-on enamel over a corrosion-resistant metal base.

Styles said students should indicate their choice on a list which will be posted in the reception center today.



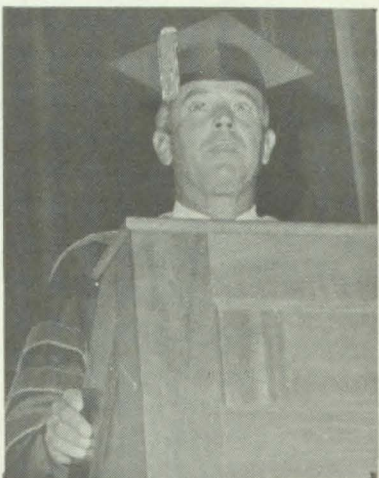
First Class Honor Rating
Associated Collegiate Press

Vol. 3, Number 2 September 16, 1966

Published weekly by students at New College (except for three weeks from mid-December through the first week in January and six weeks in July and August). Subscriptions: \$5.00 per year (43 issues) or 15¢ per copy. Address subscription orders, change of address notices and undeliverable copies to: The Catalyst/New College/Post Office Box 1898/Sarasota, Florida 33578. Application to mail at second-class postage rates pending at Sarasota, Florida. Tel. 355-5406.

Editor Tom Todd
Assoc. Editor Kenji Oda
Photography Bruce Guild
Business George Finkle
Production Steve Orlofsky
Circulation Dale Hickam
Controller Edna Walker

Staff: Betsy Ash, Mary Blakely, Carol Ann Childress, Glenda Cimino, John Cranor, Cheryl Hess, Allan Jaworski, Tom Manteuffel, Cheryl McWhorter, Kay Moller, Laurie Paulson, Mary Lou Phillips, Beverly Shoenberger, Sam Treynor, Lee Wallingford, Cheryl White



Elmendorf

Russian Film To Be Shown

Sunday evening's film will be a Russian cultural exchange film, Mikhail Kalatozov's "The Cranes Are Flying."

Winner of the Cannes International Film Festival grand prize for best picture, the film features Tatianna Samoilova and Alexei Batolov as young lovers "caught up in the events of 1941-1945."

Described in its publicity as "very revealing of contemporary Soviet life," the movie also won Kalatov the Golden Palm for best director and Samoilova the best actress award at the Cannes festival.

The movie is 94 minutes long and will be shown in the Music Room of College Hall beginning at 6:30 pm.

Affairs Forum

The international affairs forum will meet Monday at 5:30 pm in the dining room to discuss "popular revolutions and the U.S. attitude toward them."

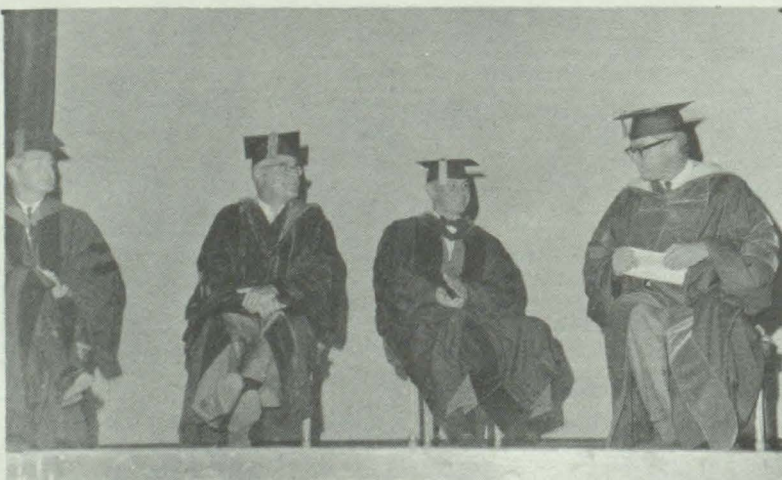
According to third-year student Charles Raeburn, who said his topic is tentative, "first-year students are welcome but we want them to know that students are carrying the ball on this project and will be responsible for the work."

Kingston Students Start Grant System

--Kingston, R.I. (IP)--A program to encourage research by undergraduate students is being established at the University of Rhode Island. As proposed by the Student Senate, 10 grants, worth \$75 each, will be allocated from a student tax during the 1966-67 academic year.

Dr. Francis H. Horn, URI president, is enthusiastic about the program and has appointed four faculty members and four students to serve as the Undergraduate Research Committee and to implement the program.

Awards, in general, will be made for equipment, supplies, and transportation costs for two consecutive semesters. Renewals may be sought beyond this time. The research undertaking may or may not be for academic credit.



Finnish Student Compares Two Countries' Ways of Life

The Catalyst interviewed Ilkka Laukkonen, 19-year-old first-year student from Finland.

The Catalyst: Ilkka, where in Finland is your home?
Ilkka: I live in Vaasa, a harbor town near Sweden, on the western coast of Finland. It has a population of about 50,000—close to the size of Sarasota.

The Catalyst: Why did you choose New College?
Ilkka: It wasn't dependent on my will; the Rotary sponsors put me here. There were seven other foreign students chosen, and I was put here. Assignment depended on my courses. So I didn't know anything about New College.

The Catalyst: What courses are you taking?

Ilkka: Social Sciences and Humanities. I'm not taking any Natural Sciences except chemistry, but I can give it up if the course is too much trouble... Intermediate German... and Major American Writers, with special permission.

The Catalyst: What will you major in?

Ilkka: Here? There is no time here to major in anything. I'm here only for 2 1/2 or 3 terms.

The Catalyst: What will you do when you return to Finland?

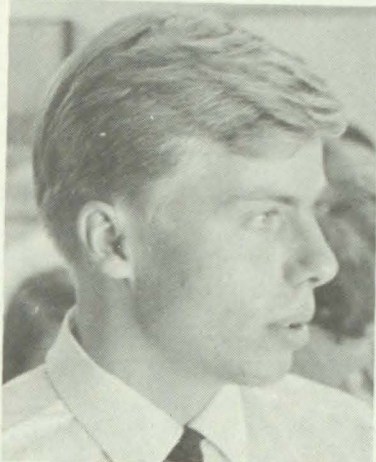
Ilkka: First I'm going to join the army—it's compulsory—then I'll go to a university in Finland. I can have five more years before I have to join the army, but I'd rather get it over with.

The Catalyst: Do you think you like New College more than you would a regular American college?

Ilkka: I don't really know what a regular American college is like;

I've only been told. I thought that only the academic freedom was different here, and that all colleges had no rules concerning the students' private life.

The Catalyst: What are the universities in Finland like?



Laukkonen

Ilkka: I don't really know, since I've never been to one. There are not so many as there are here—only 8. The biggest, in Helsinki, has about 15,000 students. There are two for Swedish-speaking students... Finland is a bilingual country; in Vaasa, about 30% of the people speak Swedish.

The Catalyst: Are Finnish schools run like the German?

Ilkka: Yes, a little. Children begin school at seven years; there are

four years of elementary school and eight of high school. Some cannot afford high school, or like to go to work early; they go to nine years of elementary school. There are professional and trade schools you can get into from nine years of elementary; but 12 years of schooling is usual... Finland's standard of living is quite high—about 14th in the world. We have some poor regions, though; I suppose the U.S. does too...

The Catalyst: How do people in Finland feel about the United States?

Ilkka: You mean things like the war in Viet Nam and segregation of Negroes? We don't want to get involved, to get mixed up in power politics, the cold war. We are bound by our situation to keep good relations with Russia—both political and commercial; about 1/5 of our trade is with Russia. A lot of the early post-war suspicion is gone now. The people do a lot of traveling because the border has been opened to tourists. There is a ferry from Helsinki to Tallinn, an Estonian town. There are things like art collections, historical monuments—and cheap vodka—in Leningrad... For the common people, the war in Viet Nam and segregation are hard to grasp. We have no Negroes, only gypsies...

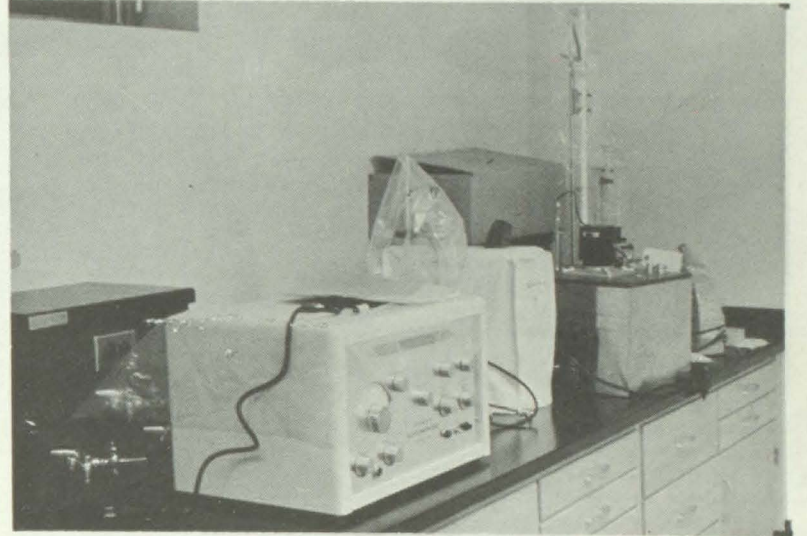
The Catalyst: Have any of the young people here surprised or shocked you?

Ilkka: No, not at all. But then I've just seen New College students.



Science Open House

Students, faculty, and staff are invited to see the new science labs during a special open house today till 5 pm. Refreshments are being served. In picture above, a student pauses before a complex of chemical apparatus. Below, equipment in the physics lab lies covered while not in use.



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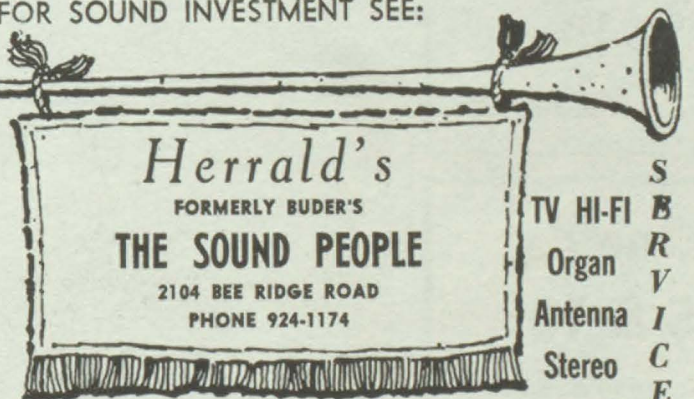
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Without Beginning

Nothing physical had changed. Even Hamilton Court looked the same, and it wasn't supposed to. People you knew waved and said hello and how was your summer with a special enthusiasm, as if any one of our dwindling number was especially important, like the prodigal son. And there was nothing I had to make up, so for the first time I could look forward to working almost exclusively on my



Paulson

major, doing things I enjoyed. So everything should have been all right, and better than they had been for a long time. But they weren't, and they still aren't, and I don't quite know why. It was as if I were a new student, and they hadn't oriented me. There was no sense of a beginning, no officialness, no grand starts. Perhaps it would have been different if I had gone to Convocation, but my whole day had been spent in a line that led to things I'd known and done before, and I just couldn't. I found Sarasota again, but noticed I greeted it with that same boredom and impatience and tiredness I'd felt just before I left, when it had been with me for ten months, and had exhausted itself. Surely I'd been away long enough for it to be just a little welcome, but everything seemed dreary, and very, very, tired.

I saw friends, and talked with people I knew and liked, and this was fine, but afterwards there was a vague dread and a strange kind of loneliness, and I found myself staring inquiringly into fountains I was sure I'd met and overcome a whole year before. Nothing seemed exactly right, nothing seemed to be the thing I should be doing. But there was nothing else to try. Somehow I'd lost places and actions I'd acquired through patience and they'd disappeared entirely.

It wasn't a complete mystery. There really was nothing official besides the wait in line, and the convocation I had missed. And, because of my schedule, I had no classes on Monday, and I felt as though I should, and this was another strangeness. But most important, it was the new class. It

wasn't just that there were 110 new students, half of New College. I'd known this would be so, and had waited for it. But through the first days, it seemed the new class kept almost exclusively to themselves, greeting only their own numbers, not coming outside themselves. Perhaps Orientation had been too successful. Perhaps that class feeling that had been carefully created was too exclusive, too close. Or perhaps the older classes hadn't made an effort to include the new students, and been clannish themselves. In any case, it seemed as if there was a part of the school, an essential part, from which I was cut off, and it was a wall that was close and frustrating and a hindrance to movement.

It may be that this is only my problem, that there is really no wall and all is as it should be, but I don't think so. There is a quietness, a deadness, a lack of vitality that can be seen in other people, or just standing and listening at night. It could be that it is entirely the fault of the older students, but this was hardly a serious problem last year, if it was one at all. The year can't begin until people are of New College more than they are of a group of people called new students. And the year must begin. It must begin because there are things to be done, because once it does, a lot of things become easier, because then there are ideas and talking and movement and a kind of flowing that is a fine thing, because then Sarasota isn't such a strange place. I think it's time.

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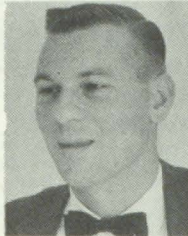
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OPEN 24 HOURS

Doctor Sets Hours

Dr. Ronald Troyer, the campus physician, will have office hours two days per week from 8 am to 9 am.

He will be on call in the infir-



Troyer

mary Tuesday and Thursday this week.

Students can get minor medical attention from Dr. Troyer at the expense of the college, except for the cost of prescriptions.

Students may make office calls for \$5. Dr. Troyer has offices at

727 S. Orange; his phone is 958-8411.

Mrs. Fran LeMasters will continue in her capacity as campus nurse and will be in the campus infirmary daily till 5 pm.

Dr. Troyer told The Catalyst he will usually be on campus one hour each Monday and Thursday, but will periodically have to adjust his schedule.

He said he plans to post his schedule each month in the reception center.

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