

The Catalyst

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October 6, 1967

Unionization Won't Benefit Maintenance Staff: Dehart

The college maintenance staff would gain no material benefits from unionization they don't already have, according to Director of the Physical Plant Gage Dehart.

In an interview with The Catalyst last night Dehart said as far as he knew the maintenance workers are satisfied with job conditions and aren't interested in joining a union, anyway.

Dehart's statements contrasted sharply with charges by second-year student Jon Shaughnessy that college workers are paid below the minimum wage, are not paid

for overtime, and are consequently interested in joining a union.

Dehart said all workers are earning at least the federal minimum wage of \$1.40 per hour, that they receive time-and-a-half for hours worked exceeding 40 per week and that they enjoy the standard fringe benefits, such as hospital benefits and group insurance.

He also was emphatic in denying charges that college hiring practices and job benefits discriminated against Negroes.

Charges of irregularities in college labor policy were made by Shaughnessy at the Student Executive Committee meeting several weeks ago. Vice President Paul Davis refused several times to divulge information in response to an SEC investigatory committee's questions.

Shaughnessy reported to the SEC he got his information directly from some of the workers. Dehart said he does not know how Shaughnessy could have been misinformed.

Dehart noted no changes in working conditions have been made since the controversy erupted. The present policies have been in effect since Sept. 1, he said.

Dehart added, however, that as far as he knows, college labor policies were not oppressive even before this fall, when he joined the staff.

He said the previous policy had differed in that workers had a 44-hour week (the limit under the law) and were given compensatory time instead of overtime pay.

Dehart said he had the impression workers had been satisfied with the old system. The policy was

changed, he said, because too much time-off-due had been accumulated for the efficient running of the college.

He said workers who had accumulated time-off under the old plan were paid time-and-a-half in Sept., so that a full staff would be available in these busy first months of the school year.

All workers whose work-weeks were cut to 40 hours were given raised so that weekly take-home pay was not reduced after the transition.

The change to the new policy is permanent, Dehart said.

Elmendorf Promised Wage Survey: Neugarten

Despite assurances by President John Elmendorf that he would personally investigate working conditions of non-academic workers, no official investigation has been made, and students have once again been denied wage information by Vice President Paul Davis, Jerry Neugarten reported to the Student Executive Committee Wednesday.

Neugarten, chairman of the SEC's Student Financial Investigation Committee, said he was "very distressed" with his latest talk with Davis. Neugarten reported Davis told him he could not disclose the information because Neugarten came to him as a member of a

committee and not as an individual.

According to Neugarten, Elmendorf told him Sunday he would spend a day this week investigating working conditions in "broader perspective," and might put students in most or all maintenance jobs. Neugarten said, however, that Elmendorf has not yet made the investigation, and stated Wednesday only that it would be made sometime this term.

Neugarten asked SEC members for advice, stating, "I don't know what to do." First-year representative John Esak, along with other members of the committee, suggested obtaining the information from the workers themselves. Neugarten agreed he would talk to members of the maintenance staff. Neugarten also asked that SEC Chairman Ted Shoemaker contact Davis and confirm his statements. Shoemaker agreed.

The SEC's interest in the working conditions of non-academic employees of the college, and Davis' alleged refusal to recognize this interest, was also suggested as a topic of discussion at the upcoming meeting of the College Council.

In other SEC business, the procedure for the selection of students to serve on faculty committees was devised through a motion by third-year representative Steve Hendricks.

Hendricks' motion provides that: ---The Supervisory Committee will compile a slate of candidates from students interested in serving on the various committees.

---Only if the number of interested students exceeds the number of positions open on the committee will an election be held.

---The student members of the committee will constitute a liaison committee of the SEC, and will make regular reports to the SEC.

---The final selection of the students will be made no later than two weeks after the faculty specifies the number of students to serve on each committee.

Another clause of the motion, that SEC members be barred from serving on the faculty committees, was deleted by a 6-2 vote.

(Continued on page 2, column 1)

New Attack Prompts Student Guard Idea

Students will be hired to provide additional security this weekend in the wake of an attack on a second-year student last night near Hamilton Center, according to Assistant Dean of Students Arthur Miller.

The student, Mike Curry, was beaten by two unidentified men near the end of the bicycle rack nearest the highway. The men then ran across the highway. Curry was not seriously hurt.

Miller said he would hire the students to provide extrasecurity in the dorm area. He said they will not be compelled to report violations of student rules.

Miller said Dean of Students George Petrie is presently out of town, but noted a total review of campus security will be made upon Petrie's return.

Deadline Is Thursday To Apply for Rhodes

Third-year men students who want to apply for a Rhodes Scholarship for study at England's Oxford University must see Professor of Sociology Dr. Jerome Himelhoch by Thursday.

Interested students should phone the social science office as soon as possible to set an appointment with Himelhoch, who, as a former Rhodes Scholar, is New College's Institutional Representative for the Rhodes program.

Actual selection of those students to receive the college's official endorsement will be made by an ad hoc faculty committee.

To be eligible a student must be 18-24 years of age, a male citizen of at least five years' residence in the United States, and unmarried.

The scholarships are awarded for at least two and sometimes three years of study at Oxford in one of a wide variety of fields.

Only 32 Rhodes Scholars are chosen each year, and candidates must have impressive and well-rounded records.

Classics Prof To Be on TV

Professor of Classics Lynndon Clough will appear on WFLA-TV's "Perspective" Sunday at 8 am to talk about this nation's foreign aid program.

Clough has traveled widely and has had considerable first-hand experience in many underdeveloped countries which have received our aid.

Eric von Schmidt To Sing Tonight

Nationally known folksinger Eric von Schmidt and his wife will present an informal program of music at tonight's Forum, repeating a highly successful visit of two years ago.

Von Schmidt, who lives in Sarasota, will begin his show after dinner in Hamilton Center.

Shoemaker Elected Chairman of SEC

Third-year student Ted Shoemaker was elected chairman of the Student Executive Committee in a vote of 198 students Tuesday.

Shoemaker received 121 votes, defeating third-year student Jerry Neugarten by a two-to-one margin. Neugarten received 62 votes. Third-year student Steve Orlofsky received 17 votes, and there was one write-in vote for third-year student Kenji Oda.

In an "inaugural address" to the SEC Wednesday, Shoemaker promised meetings will be more efficient than they have been in the past. He said committee chairmen will be requested to attend every meeting, and said only SEC members will be permitted to ask questions about committee reports.

Shoemaker said remarks during discussion of motions should give facts, not state opinions, and said he would use the gavel if necessary to keep order.

See interview, page 4

The new chairman said the functions of the SEC include social regulation, the expression of student opinion in regard to all areas of the college, and other interests, such as the Stop the War Committee.

Shoemaker stated the second function is the most important. "Everything in the college is our business," he said.

Two Students Caught Trespassing on Runway

Two New College students were arrested yesterday for trespassing on Sarasota-Bradenton Airport property, but charges were dropped

after the students involved and college officials talked with the airport manager.

The students were arrested while running on a portion of the airport runway near the highway. Reportedly, they prevented the landing of a Boeing 727 jet, which was forced to circle the field.

The students were apprehended by airport police, who called the Manatee County Sheriff's Department. Sheriff's deputies made the arrest.

Following the arrest, the students, the arresting officers, Vice President Paul Davis, Assistant Dean of Students Arthur Miller, and Information Director Furman Arthur met with Airport Manager Richard Wolf. Wolf agreed to drop the charges if the college informs students being on the runways is "illegal and dangerous."

Reportedly, there have been other incidents of New College students trespassing on the runways.

Miller issued the following statement on the incident: "Trespassing on legally restricted airport property, specifically the runways, is highly dangerous. In the future, such trespassers will most likely be arrested and may well be subject to discipline by the Dean of Students' Office. The student body should consider this announcement as a general warning, and anticipate that further violations will be treated more severely."

The two students will receive warnings which will be placed in their files. No notice will be sent to their homes, however.

Graduate Record Exam Deadline Is Tuesday

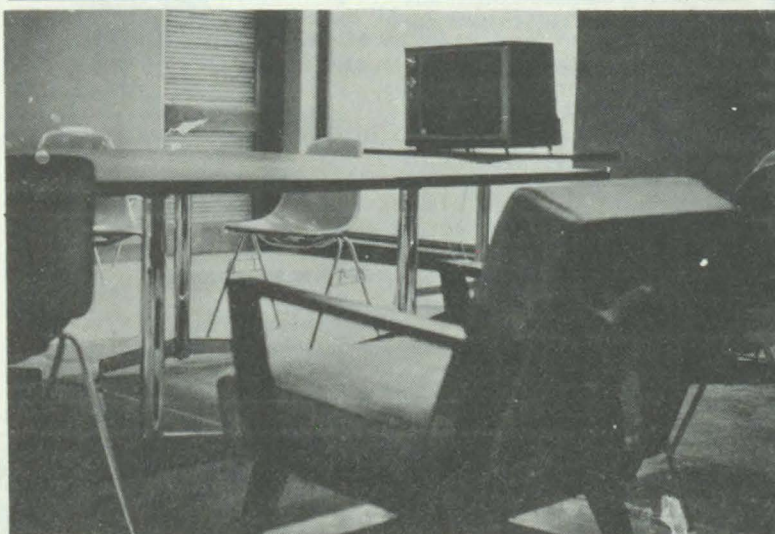
Students who wish to take the Graduate Record Examination to be administered here October 28 should register by Tuesday.

Applications with mailing envelopes are available at the Office of the College Examiner. Fee for the Aptitude Test is \$7.00, and for the advanced test in the student's field of specialization \$8.00.

The Educational Testing Service, publishers of the tests, will send scores to the graduate school the student specifies if a "Transcript Request Form" is included with the GRE application. A fee of \$1.00 should be included for each transcript requested.

Information for students interested in taking the Graduate Exams for Law or Business School, or the Miller Analogies Test is available in the office of Assistant to the President Earl Helgeson.

The GRE will also be administered at New College December 9 and January 20.



World Series Blues

New College baseball fans were disappointed this week to find they could not watch the first two games of the World Series on the east campus television set, as classes continued to be held in classroom H-5, the TV room. A couple of lucky souls tuned in their own portables, but most had to settle for radio play-by-play.

Editorial

Candidates Need Time

We were pleased with the attitudes of the candidates for Student Executive Committee chairman, who conducted brief and low-key, but very thoughtful, campaigns. Two candidates posted conscientious statements of their general philosophies of student government, and all three offered to speak personally with interested students at meals and in their rooms.

Of all student government elections, that for the SEC chair is the one in which campaigning is most important and crucial--both because the chairmanship is the most important student government post, and because first-year students must vote for candidates they have not had the opportunity to know personally.

We think in the future more time should be allotted between the closing of nominations and the balloting--for all elections--in order to allow for some serious campaigning. The two days now allowed is not sufficient, and the situation will certainly get no better as the size of the student body increases.

We are not bucking for rah-rah speechmaking. We simply seek to ensure that students who want to know their candidates before voting have the opportunity.

SEC

(Continued from page 1)

A motion by Hendricks that the SEC request they be given control of campus pets was passed.

Hendricks said he had discussed the matter with Dean of Students George Petrie, and reported Petrie feels the greatest problem is the control of fleas. Hendricks said he has received suggestions for flea control.

A suggestion by second-year student Jon Shaughnessy that the students evaluate the performance of faculty members was referred to the Student Academic Committee on a motion by Hendricks which passed 8-1. Second-year representative Lee Crawford opposed the motion.

A motion made but not voted on last week by second-year representative Jon Lundell that the SEC endorse a strike by students to obtain unionization for non-academic college employees was tabled at Lundell's request pending further developments.

International Group
to Meet on Campus

A regional conference of The Experiment in International Living will be held the weekend of October 10 on the New College campus.

Founded in 1932, the experiment helps to set up visits, mostly by high school and college age youngsters, to other countries, where participants spend one month living as a member of the family and a second month traveling through the country with a group, usually accompanied by members of the host families.

A number of delegates from outside the area will attend the conference, but participants from the New College campus and the local community also are expected.

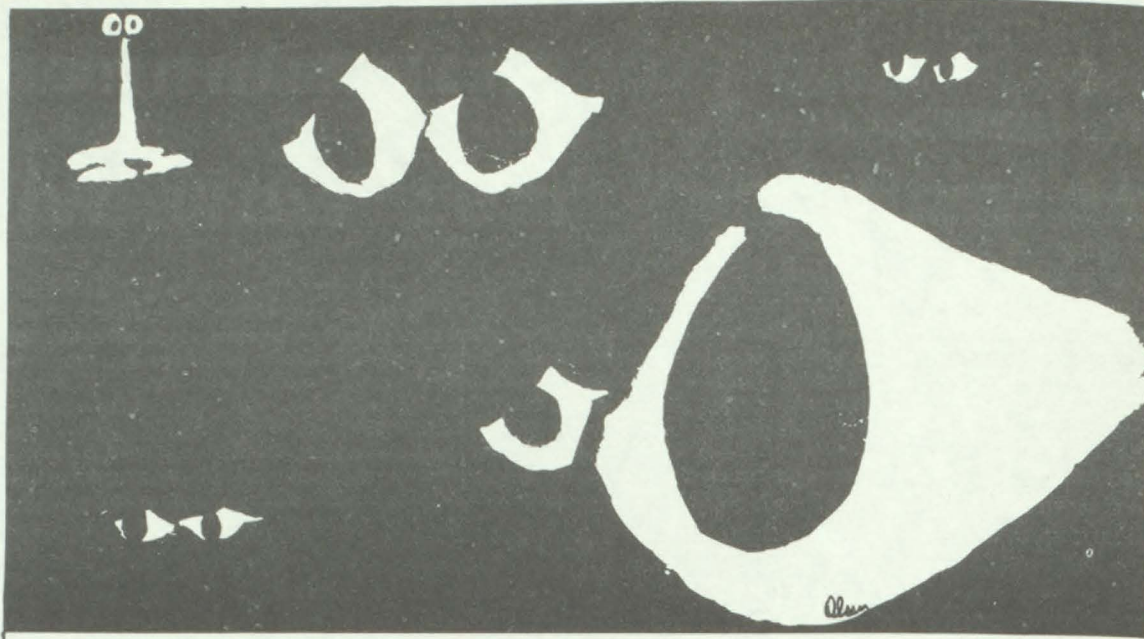
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MILLER: "GIRLS HAVE FELT THREATENED BY POTENTIAL MOLESTERS AND ACTUAL VOMITERS"

--from The Catalyst, May 6, 1966

Letters

Davis Explains Position

In order to clear up some apparent confusion, The Catalyst presents the full text of Vice President Davis's letter to Jerry Neugarten concerning the college's labor policies.

September 27, 1967

The concern shown by the SEC for the welfare of the maintenance staff at New College is commendable. Furthermore, I appreciate the reasonable tone of your written request for specific information about the wages and working conditions of these employees. I am sorry that I cannot comply with your request. I do not question the genuineness of your concern, but I do contend that this is a management area in which there is no practical way for the administration to share responsibility with the students.

There is nothing secret about the information you are requesting. The individuals concerned are perfectly free, if they wish, to give you the facts and figures relating to their own employment. For the administration voluntarily to disclose this information in answer to your request, however, would imply recognition of competence on the part of the SEC to participate in the establishment of policy for employment of the College's non-academic staff. In my view, this is not possible.

The administration is aware that the best interests of the College are served by offering wages and working conditions that will attract competent employees and keep them satisfied with the conditions

of their employment. This we conscientiously attempt to do within the limits of the resources available to us and the work that must be done. Any employee who becomes dissatisfied with the conditions of his employment here is free at any time to bring his grievance to the attention of his supervisor or foreman, or to the appropriate outside authorities.

I would appreciate it if you would include the full text of this memorandum in any report you may make to the SEC.

Paul D. Davis

Pigs

To the Editor:

I read with interest the lead story in your issue of 9/29, expressing student concern over, and interest in the wages and working conditions of the New College maintenance staff.

I would like to mention an element of these working conditions in which students could contribute a great service if they wanted to.

I call to your attention the garbage and trash which accumulates daily around the dorms, in the courtyard, at Hamilton Center, in fact, almost everywhere. Perhaps there are students who do not realize that this debris must be removed by some college employee. Or perhaps they don't care.

As one of the maintenance men mentioned to me last week while raking up the empty tin cans north of the 200 court, "We shouldn't have to clean up after people who want to live like such pigs."

Trash pick-up, of course, is not my point. Dignity is.

Sincerely,
(signed)
Frank Meyer

Miller Explains
"Dismay" Remark

Assistant Dean of Students Arthur Miller, who was quoted in The Catalyst last week as expressing "dismay" at the withholding of non-academic wage information to students by Vice President Paul Davis, explained his remark at Wednesday's meeting of the Student Executive Committee.

Miller stated, "There is little educational validity in restricting information only to those who have direct responsibility for the policies which can change that information."

"Mr. Davis' reasoning, logically extended, would mean that only the faculty should know of educational policies, only the librarian should know the library rules, and that the students' quiet hours rule should be kept secret to all but students."

"In short, it seems odd for the college to offer seminars in economics and then deny students access to the crucial facts of college life--which ideally should be the most effective seminar of all."

From Finland With Love - An Oath

September 30, 1967

Oath, not to Billy Joe but to the people at New College

(--a la Stevie Wonder)

There's a place in the sun (Sarasota)
Where there's hope for everyone
(if you're smart enough)
I got to find me a place in the sun
(I found it for awhile).

I recall with great pleasure all those little things:
giving money for Alfred's and Moriello's party,
playing football at four, swimming at ten.
Discussing intervisitation rule,
Then go and break it
(1 st year students and the little old lady of Sarasota
please skip the previous line)
Filling, emptying, filling, emptying (the fountains)

I remember feeling some satisfaction
After turning in the I. S. P.,
And even more so when I heard it was satisfactory.

I didn't mind dressing up for Friday night forum
And I did it sometimes even for Saturdays
(Anything for a steak)
Hello Sonny, too bad Charlie and Moses left, isn't it.

(To class of '70: I personally prefer Hickory House
to Howard Johnson, if you at any time happened
to be dissatisfied with Servomation Mathias.)

I hereby certify that Luke is the best at volleyball,
Rottman is an old star,
Bruce say hello to the Zen-monks,
Mimi you better behave, Hi Judy,
Dan H. take the fences away from the pool,
Linda I hope the blanket still warms your mother.

Bill, Stevie-my-boy, Hillbilly Joel, Gary, Pat (both he & she), Barbara, Cindy the coke-seller, Betsy-Tom, Katie, Rye Devan etc. etc. I would like to write to all of you personally but it is impossible so I decided to srite this small note, an oath (of allegiance) to the forty-, I mean, sixty-niners.
I felt just like one of you during the year,
And I am proud of having been part of your class.
I am presently continuing my studies in a small University (I couldn't go to a big one after New College) and I have English as my main subject.
I don't have any bigger problems with it.
I hope to get to the U. S. before too long,

Meanwhile,

Please keep playing football in the afternoon,
Croquet at night and poker in the morning feels
Just good.
Now if you do so you soon ask: When do we study?
I have left those everyday academic aspects
Unstressed here,
Because of having learned through experience that
Everyone of the intellectual individuals at New College
Automatically knows the importance of lectures and
Reading and takes care of them in one way or other.
'Other' means "free beer and music in the park".

I would be glad to receive any comments on this note
From members of the class of '69.

From Finland With Love
Ilkka Laukkonen
Pitkakatu 37, A.
Vaasa
Finland

P. S. Good luck in your pre-lims.

Editor's Note: Ilkka Laukkonen was a special exchange student who spent last year here as a first-year student.

on campus

with Laurie Paulson

The Wage Story

I really didn't understand what the fuss was about. The students just wanted to know what the college's maintenance workers were paid--it seemed a simple thing. So I was puzzled by their reported inability to obtain the information from college officials. "Perhaps they aren't going about it in the right way," I mused, waking up my roommate.

"If you don't stop musing out loud, I'm going to throw something at you," he said.

"But perhaps they aren't going about it in the right way," I said. "Maybe if I talked to the college officials..."

"You'll be sorry," he said, enigmatically, and threw a steam iron at me. It missed, and I spent the rest of the night planning my strategy for obtaining the information.

The next morning, I went to the office of the college executive said to be in charge of the information. I knew that some students had been frustrated in their attempts to obtain the data from this official. However, I was convinced I'd be able to elicit the information from him, and decided on a direct approach. "What are maintenance workers paid?" I asked, looking him in the eye.

"Could you put that more simply?" he asked.

"Well, what sort of remuneration do they receive for their services?"

"In general, they are paid cash."

"Yes," I said, "but how much?"

"I can't tell you."

"Why not?"

"Because you're a student. I'm only required to tell students my name, rank, serial number, and the results of some thinking I've done on where to put the pool table. Why don't you go talk to our personnel director--he gets paid less than I do."

Undaunted, I went to the Office of the Personnel Director. He was polishing some bull whips when I came in. "What are those for?" I asked.

"We've been having a little trouble with our maintenance employees," he said. "They keep talking about wanting time off to eat lunch. Next think you know, they'll want an 18-hour day. What can I do for you? Are you looking for a job?"

"No," I said.

"That's good," he said. "I wouldn't work here either. What do you want?"

"What are the maintenance workers paid?" I asked.

"Wouldn't you really like to know where we're thinking of putting the pool table?" he said.

"Look, you can't hide this information forever. Why won't you say what the working conditions are?" I asked, becoming angry.

"Do you think the same people who like ping pong would play pool, too? We could put it in with the ping pong tables," he replied.

Paulson



"Look," I said, exploding, "you can't treat me like this. If you don't tell me about the working conditions, I'll report your attitude to the Radical Students, and they'll vote you out of your job."

I could see that this worried him. "Look," he said, "Why don't you see the Supervisor of the workers? He gets paid less than I do."

Quite annoyed, I hurried over to see the Supervisor. "Just what sort of working conditions do maintenance workers have?" I asked.

"They don't really have any hard work to do. For instance, a group of them are going to pick up the pool table and carry it to the location picked by the college."

"That doesn't sound like a hard job," I said. "Where is the table to be carried from?"

"Tampa," he replied.

I was about to express shocked surprise at this, but suddenly I was hit from behind with a heavy instrument, and when I woke up, I was chained to a group of naked, sweating men who were at work filling the drainage ditches in the hot sun. The Supervisor stood over them, cursing and hitting them with a piece of barbed wire. "I see our excellent hiring policy has attracted another competent worker," he said, and hit me across the back with the wire.

At midnight that night, when the working day was over, I was released from the chain gang, and crawled back to my room. In a few days, when my back was healed, I again went to see the college official with whom I had begun my quest. "Now won't you tell me the wage information? I've worked in the maintenance department myself. I have the scars to prove it."

"I'm sorry," he said. "I can't tell you how much we pay the workers."

"Why not?" I asked, seething with anger. "You mean you worked in the maintenance department and still don't know?" he said, incredulously. "They pay us to let them stop working."

A Modern Fundamentalism: Hippies and the New Left

By Dr. WILLIAM HAMILTON

Our moral revolution can be plotted in at least three ways. We can talk about the move from goal and value orientation (what shall I do with my life? how can I make the world a better place?) to moral styles achieved by "getting with it," finding out "what's happening." We can talk about the breakdown of the traditional institutions by which values are brought to the fore, passed on (family, church, nation), and the emergence of the campus as the place where one comes to do well so many of the things done badly by family, nation, church.

My notes here are designed to be less profound. I want to call attention to the widespread intellectual slovenliness that has been trying to persuade us, in recent months, that there are only two acceptable radical styles today, that of the New Left, and that of the hippie. In the last few weeks, I've read this truism in the pious pomography of McCall's, the square pomography of Playboy, and, just recently, in the avant-garde pornography of Evergreen Review. We have to choose, we are told. All else is Establishment.

Whatever the media are now doing to the New Left and the hippies, and it looks like they have pretty well dispersed and demoralized large chunks of both groups, the two groups have at least a single mood in common. They are fervent Manicheans. The world is divided between Them, the Forces of Evil, and Us, the Only True Saints. Neither group has shown much ability to acknowledge the possibility of any sort of responsible moral life, any sort of radicalism, any sort of creativity, outside of themselves. They are our new fundamentalists, our new dogmatists.

We are being deceived, therefore, when anyone suggests that these are the only forms of authentic rebellion open to the young. No, we must claim a far wider range of freedom to choose, we must become able to imagine and to construct a far richer spectrum of lifestyles.

SAFC Will Hold

Hearing Sunday

The Student Activity Fund Committee will conduct a public hearing on requests for funds from students and student organizations Sunday evening at 6:15 in Hamilton Center.

All students are invited to attend and express their views on how the fund, which is made up of \$5 contributions from every student, should be allocated.



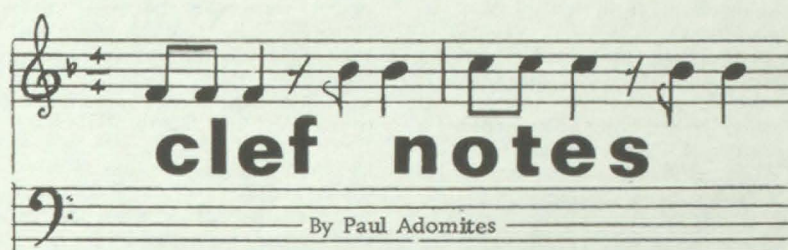
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The fundamentalism of new left and hippie certainly is not invulnerable, and if they can come off it, they will have much more to say to us than they have yet found.

A true radicalism, and a true understanding of the shape of the moral revolution in America, will need to discover something of what Keats called a "negative capability." This is really two kinds of thing: it is an ability to live, and often for long periods, with doubt, uncertainty, unanswered questions. And it is also a recognition that a certain kind of passivity, a certain kind of waiting and unaggressiveness will sometimes crack open problems, and focus moral decisions, in ways that confidence, grasping, shaping will not.



Hamilton



Ellis Reviewed

Don Ellis and His Orchestra, "Live at Monterey!" Pacific Jazz 10112.

Don Ellis, while studying music at UCLA, met Hari Har Rao, a pupil of Ravi Shankar, who has recorded with Shankar while playing tabla. Ellis was immediately impressed with Indian music, and particularly with the complexity of the rhythms being used. Ellis



Adomites

formed the Hindustani Jazz Sextet with Mr. Rao, but it broke up shortly after it began, because Ellis felt he could bring these complex meters into jazz via a big band. This album is the first recording of that big band.

The difficulties of getting a group of jazz musicians who are sufficiently "quick" rhythmically to be able to play in a meter other than 4/4, and who still have enough musical ability to adjust to playing in advanced tonalities, are myriad. Ellis had much trouble getting a group such as this together, but now they are as cohesive a unit as any big band I've heard, bar none. Despite the problems, when the "time barrier" has been broken, the force of a big band makes it much more exciting.

The album consists of four cuts, respectively 10, 12, 6, and 11 minutes long. The first is in a 19/4 meter, and is titled after the breakdown of the nineteen, namely 33 222 1 222. The beat is complex but infectious. Several students on campus have tried dancing to it, but with mixed results. However, there are at least a dozen students here now who can clap or tap it with ease. A few even play patty-cake in 19. To give you some idea of the beat, it is (prosaically) ONE-two-three ONE-two-three ONE-two ONE-two ONE-two ONE-two ONE-two ONE-two.

Many of the members of the band do have difficulty improvising in 9/4, not to mention 19, but the overall result is still very exciting big-band jazz. Ellis' orchestra is comparable to Dizzy Gillespie's orchestra of the late forties and early fifties, not only in that each is doing a "new thing" with the big-band idiom, (Gillespie, bop; Ellis, new meters) but most significantly in the way the respective leaders use their instruments in the big-band context. Ellis uses his four-

valve trumpet (the extra valve enables him to hit quartertones) in much the same way Dizzy used his horn, that is, playing over and against the force of booming trombones, growling reeds, screaming trumpets, and a blazing rhythm section.

The second cut, "Concerto for Trumpet," is in 5/4, a five which seems too easy after the difficulty of the nineteen. A five too easy? That seems a little hard to believe if one remembers the heresy cries raised against Dave Brubeck for his work in five, tight and dry as it may have been.

On "Concerto," Ellis caps off a great two-part solo by descending the scale in quartertones. As soon as he hits the last note, the band returns in full force, hitting the five like an up-tempo swinging samba. The crowd goes wild. It is reminiscent, again, of Gillespie, with the exception that Diz polishes off his dramatic solos with screaming high notes. Ellis can scream, too, but he uses it seldom.

"Passacaglia and Fugue" is an excellent example of the new experiments in contrapuntal jazz. But, despite the complexities here, Ellis and his men never become excessively cerebral. Their music is complex, but it is exciting, too. "New Nine" is amazing. Despite the weakness of some of the solo work here, it swings a good deal more than anyone could ever expect a nine to swing.

Overall, this album is a brilliant example of the genius of Don Ellis and what he is doing for jazz, and, indeed, all of music. After listening to this album (particularly the 19) one thinks, "How did I ever live, thinking music could only be in three or four?" That question is unanswerable, but Ellis and his orchestra can open new doors to the world of music for anyone with an open ear.

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TIME

The longest word in the language?

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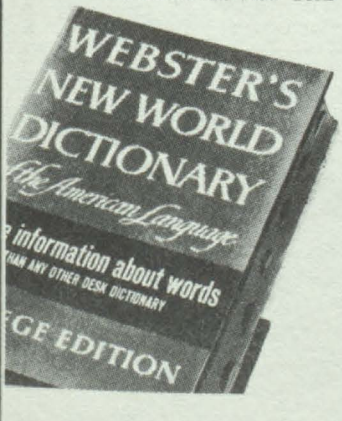
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Catalyst Interview

New Chairman Favors Broader SEC Role

By KIT ARBUCKLE

Behind the flannel-covered door of room 338 live Ted Shoemaker and his wife Beverly. A third-year philosophy major, Ted is the newly elected chairman of the SEC.

I knocked, and he led me into a home crowded with books, general bits and pieces, and the strains of "Sgt. Pepper's Lonely Hearts Club Band." Turning off the record player, he settled himself in a chair and the interview began...

Q: Did you feel that the student government needed another philosopher in its ranks when you ran for office?

A: Not at all. My training does help me to cut away a lot of the verbal garbage that attends discussions. I think I can see through some of those confusions when bias keeps people from really talking to each other.

But on the other hand, there are philosophical issues before the SEC. I think that there are philosophical issues in anything that involves a choice of value systems.

There's a tremendous plurality of values among students, faculty, and administration—not just between groups, but within them too. There are people with tremendously different purposes and goals here. This has repercussions both in the social and the academic spheres. A lot of the problems come when we don't recognize our differences; a lot of it comes when we don't want to recognize our differences. Then we'd see that we were in conflict, and I think that few people know how to deal with genuine value conflicts. Young people who understand what authorities

are really valid and operative today have to face the fact that many of the old bases for saying "These values are the correct ones" are gone.

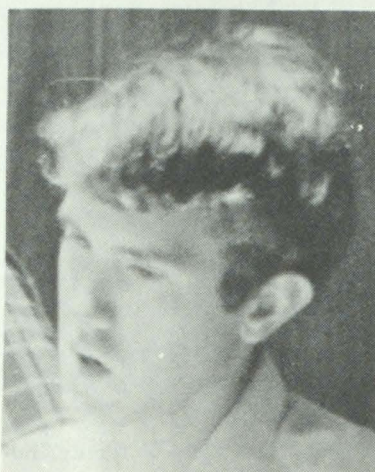
Q: Could we nail down some of these polarities of principle to something specific?

A: The obvious one, especially to students, is the difference between traditional American morals and the personal morals of many of the kids here.

Then there is the much discussed question of what education consists of. Some think that this should be an academically-oriented institution. I personally feel that it should be educationally-oriented but that not all education is academic. But you have to realize that these are just a personal judgment. It would be wrong for a person who favors academic institutions to say that someone else with a broader or narrower philosophy shouldn't be here. This wouldn't be the institution it needs to be if it were that intolerant.

Q: Do you share the fear of some students that this school is solidifying toward death-by-structure, some sort of educational rigor mortis?

A: During the first years I was here, particularly with the charter class, structure by any name was a sort of enemy. Any little addition to structure was automatically ruled out by the students, at least by many of them. But I think form is necessary and important. It needs to be flexible and sensitive, so that it can adapt to whatever situations develop. But it has to be



Shoemaker

there and it has to be clear—I think that's the only way a community this large can operate. It's not structure that will get us, but rather the wrong kind of structure. Nothing along the traditional lines seems to work adequately. That may be more due to the spirit in which it was done than to the form itself.

Q: To shift the subject to your SEC post, what do you hope to do with the responsibility of the chair you have accepted?

A: I hope to make the meetings very efficient. And I hope I can direct the SEC away from dealing solely with cat laws and student problems of that sort and get more into dealing with academic policy. We need to make the SEC into a respected and expeditious body through which students can express their opinions and decisions to the rest of the college.

Q: When opinions meet head-on and principle opposes principle, can the SEC really play a role in the confrontation? Or do you see the Committee as a more superficial organization that doesn't extend into the interplay of personal values?

A: One of the main things that the SEC should aim for, I think, is the creation of a community at New College. We need to strive to work together despite our differences. It sounds a little crass, but I think it means something. The idea is to keep as much as possible of the plurality of value systems here, but have them in harmony. We have to tolerate and cooperate even if we can't accept what the other person thinks is important. In a way, that's saying that the person is more significant than the other values involved.

These are of course my values. But they're the only ones that I see at this time, so they are the ones I will attempt to "impose" on the situation.

Q: How would you relate trust and self-protection among groups on campus?

A: I think that in a lot of ways we just have to lay ourselves open for possibly getting it in the neck. We have to both fight for what we want

and what we think is important, and at the same time trust and love the other people we deal with. It's unfortunate that they will sometimes do things that are injurious to us. It's detrimental to the school. But I feel it's even more detrimental to keep split off from them, maintaining this defensive attitude that we've got to protect ourselves from "them," whatever "they" are.

This "we versus they" thing is very important to me. I think that the clash of values is the most fundamental problem of modern society, not the war or poverty or the starving people of India. And we don't seem to be willing to work the differences out.

We must learn to harmonize our principles. That is one essential function of education. That is why it is so important to create a community at New College. And I don't really see that the administration or faculty is doing too much along this line. They're more interested in creating a school. But if we don't build a school which is also a community, we won't have anything particular. We may have good facilities and all, but we won't have anything I consider an important innovation.

Petrie Concerned Over Pamphlet Indiscretion

Failure to indicate that the Sarasota Committee to Stop the War in Viet Nam is not officially connected with New College almost resulted in a term of social probation for second-year student Jon Shaughnessy this week.

Shaughnessy almost received probation when Dean of Students George Petrie became concerned over calls concerning the Stop the War Committee coming to the College switchboard. Petrie found that the college phone number was listed in Stop the War literature, and the college address without Shaughnessy's name was also given.

Calling Shaughnessy into his office, Petrie accused him of "poor judgment." Besides probation, Petrie said the switchboard would not take Stop the War calls, and

mail without Shaughnessy's name would be returned.

Later that day, Shaughnessy and a group of other students again conferred with Petrie. At the conclusion of the meeting, Petrie agreed to rescind Shaughnessy's social probation.

Petrie said, however, that in the future all campus groups should give a private phone number and not the college's, and mail addressed to the group should include the name of a student.

Himelhoch Paper Describes Behavior of Rural Delinquents

By MARGE SEDENSKY

Rural adjudicated delinquents are not necessarily products of a subculture estranged from society; they accept conventional standards and they will probably graduate into the stable working class. So concluded New College Sociology Professor Jerome Himelhoch and his co-authors, James Feeney and Michael B. Schwartz, in a paper delivered to the Society for the Study of Social Problems at its August annual meeting in San Francisco.

In "Delinquency without Alienation: A Portrait of Some Rural Youthful Offenders," Himelhoch explored the behavior of nine 17-21 year old convicted law-breakers. He interpreted their behavior against the background of his previous study of about 1,400 Vermont high school students.

In addition to the small number

of convicted youthful offenders, Himelhoch used self-report techniques to identify undetected law-breakers in the high school population. These misbehaving youth do not belong to the "basically puritanical" high school majority, but tend to "short-run hedonism." The difference between the groups is relative rather than absolute, and the "hedonists" are irresponsible in only certain sectors of their behavior. Although father's socioeconomic status had nothing to do with number of reported misdeeds, arrests were concentrated in the lower classes. Those with little educational ambition were most likely to be lawbreakers.

Although the nine convicted offenders on the whole committed minor offenses, there were single instances of grand larceny and arson. Unlike many of the self-confessed, undetected high school law-breakers, all nine convicted boys were from poor families.

The souped up car—for dragging, drinking, and sex—was of prime importance to the nine interviewed. Friday or Saturday night began with buying packs of beer, racing to a

barn dance, boozing it up in the parking lot, and finding a couple of girls for intermission. Brawls over women occasionally rounded off the night. As one of the boys put it: "We have a good time."

Many of the offenses involved breaking into vacated summer homes. Motivated usually by a "we-had-nothing-to-do" night, those convicted felt "guilty and ashamed"; often they knew and admired the owner of the house. In one case, after going to the trouble of breaking into a house, a group of boys couldn't bring themselves to take anything. And although all were poor, poverty was seldom mentioned as a reason for crime.

Importantly, all nine delinquents believed in basically normal standards of conduct; "...there are few or no solitary gangs whose subculture prescribes delinquent acts as means to status." They think that cops do a "pretty good job" and accept adult authority as reasonable.

The overall picture then of these particular delinquents is highly unlike the autonomous subcultures so often depicted. "...They consider their friends and parents as tolerant of a considerable amount of hell-raising, but not of serious felonies." No special alienation theories are close to the truth of their cases. It is just that, as Himelhoch concludes, "the combination of fun and freedom seems still hard to beat for those lower class rural youths who are likely to get caught in the toils of the law."

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